# Required Data Elements to Support the Effectiveness Report Sample Data Exhibit Forms (Index) 

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Table 1.1
Admissions Activities by Level
Ensenada Campus
These data are for:
$\qquad$ Fall Terms Only (Aug-Dec)

|  | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen (Undergraduate) |  |  |  |  |  |
| Number of applicants | 183 | 235 | 192 | 194 | 232 |
| Number of applicants accepted | 118 | 145 | 117 | 113 | 157 |
| Number of freshmen applicants actually enrolled (new enrollment) | 74 | 95 | 75 | 83 | 110 |
| Transfer (Undergraduate)** |  |  |  |  |  |
| Number of applicants with compete credentials for admission with advanced_standino(transfer) |  |  |  |  |  |
| Number of advanced standing undergraduate applicants accepted |  |  |  |  |  |
| Number of advanced standing undergraduate applicants actually narolled_new_enrollment) |  |  |  |  |  |
| Masters <br> Number of applicants with complete credentials for admission to Masters' programs |  |  |  |  |  |
|  | 69 | 30 | 50 | 34 | 49 |
| Number of applicants accepted for Master's programs | 69 | 30 | 48 | 31 | 39 |
| Number of applicants actually enrolled in Master's programs | 25 | 21 | 12 | 20 | 19 |
| Doctoral |  |  |  |  |  |
| Number of applicants with complete credentials for admission to Doctoral programs | 0 | 0 | 0 | 0 | 0 |
| Number of applicants accepted for Doctoral programs | 0 | 0 | 0 | 0 | 0 |
| Number of applicants actually enrolled in Doctoral programs | 0 | 0 | 0 | 0 | 0 |

DNA: Data Not Available.
(*) Since 2008 all Doctoral Programs are close to new cohorts.

Table 1.1

## Admissions Activities by Level <br> Ensenada Campus

These data are for: $\qquad$ Fall Terms Only (Aug-Dec)

|  | College of Engineering |  |  |  |  | College of Business Administratior |  |  |  |  | College of Social Sciences and Humanities |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2006 | 2007 | 2008 | 2009 | 2010 | 2006 | 2007 | 2008*** | 2009 | 1010 |
| Freshmen (Undergraduate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of applicants | 63 | 79 | 66 | 85 | 102 | 118 | 155 | 109 | 109 | 130 | 2 | 1 | 17 | 0 | 0 |
| Number of applicants accepted | 48 | 55 | 40 | 55 | 71 | 68 | 90 | 70 | 58 | 86 | 2 | 0 | 7 | 0 | 0 |
| Number of freshmen applicants actually enrolled (new enrollme | 30 | 37 | 30 | 41 | 47 | 44 | 58 | 45 | 42 | 63 | 0 | 0 | 0 | 0 | 0 |
| Transfer (Undergraduate)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of applicants with compete credentials for admission with advanced standino (transfer) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of advanced standing undergraduate applicants accepted |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of advanced standing undergraduate applicants actually enrolled (new enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of applicants with complete credentials for admission to Masters' programs | 4 | 3 | 2 | 8 | 7 | 27 | 18 | 11 | 9 | 16 | 38 | 9 | 37 | 17 | 26 |
| Number of applicants accepted for Master's programs | 4 | 3 | 2 | 8 | 7 | 27 | 18 | 10 | 6 | 14 | 38 | 9 | 36 | 17 | 18 |
| Number of applicants actually enrolled in Master's programs | 0 | 3 | 1 | 3 | 3 | 13 | 10 | 3 | 4 | 5 | 12 | 8 | 8 | 13 | 11 |
| Doctoral |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of applicants with complete credentials for admission to Doctoral programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number of applicants accepted for Doctoral programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number of applicants actually enrolled in Doctoral programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Table 1.1

## Admissions Activities by Level Mexicali Campus

## These data are for:

X Fall Terms Only (Aug-Dec)

|  | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen (Undergraduate) |  |  |  |  |  |
| Number of applicants | 519 | 420 | 428 | 478 | 475 |
| Number of applicants accepted | 470 | 391 | 393 | 427 | 374 |
| Number of freshmen applicants actually enrolled (new enrollment) | 208 | 195 | 252 | 248 | 271 |
| Transfer (Undergraduate)** <br> Number of applicants with compete credentials for admission with advanced standing (transfer) |  |  |  |  |  |
|  |  |  |  |  |  |
| Number of advanced standing undergraduate applicants accepted |  |  |  |  |  |
| Number of advanced standing undergraduate applicants actually enrolled (new enrollment) |  |  |  |  |  |
| Masters |  |  |  |  |  |
| Number of applicants with complete credentials for admission to Masters' programs | 112 | 109 | 99 | 150 | 199 |
| Number of applicants accepted for Master's programs | 100 | 95 | 90 | 134 | 149 |
| Number of applicants actually enrolled in Master's programs | 81 | 89 | 86 | 119 | 138 |
| Doctoral |  |  |  |  |  |
| Number of applicants with complete credentials for admission to Doctoral programs | 0 | 0 | 0 | 0 | 0 |
| Number of applicants accepted for Doctoral programs | 0 | 0 | 0 | 0 | 0 |
| Number of applicants actually enrolled in Doctoral programs | 0 | 0 | 0 | 0 | 0 |

Table 1.1

## Admissions Activities by Leve

 Mexicali CampusThese data are for:
$\qquad$ Fall Terms Only (Aug-Dec)

${ }^{(* *)}$ The concept of transfers does not apply in Mexico

## Table 1.1

## Admissions Activities by Level Tijuana Campus

## These data are only for:

$\qquad$ Fall Terms Only (Ago-Dic)

|  | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen (Undergraduate) |  |  |  |  |  |
| Number of applicants | 370 | 337 | 425 | 362 | 317 |
| Number of applicants accepted | 351 | 304 | 401 | 258 | 296 |
| Number of freshmen applicants actually enrolled (new enrollme | 235 | 225 | 273 | 227 | 261 |
| Transfer (Undergraduate)** |  |  |  |  |  |
| Number of applicants with compete credentials for admission with advancod ctandino (trancfor) |  |  |  |  |  |
| Number of advanced standing undergraduate applicants accepted |  |  |  |  |  |
| Number of advanced standing undergraduate applicants actuallv enrolled (new_enrollment) |  |  |  |  |  |
| Masters |  |  |  |  |  |
| Number of applicants with complete credentials tor admission to Masters' programs | 239 | 261 | 163 | 174 | 141 |
| Number of applicants accepted for Master's programs | 210 | 233 | 150 | 154 | 128 |
| Number of applicants actually enrolled in Master's programs | 113 | 145 | 141 | 87 | 120 |
| Doctoral |  |  |  |  |  |
| Number of applicants with complete credentials for admission to Doctoral nronrams | 2 | 0 | 0 | 0 | 0 |
| Number of applicants accepted for Doctoral programs | 2 | 0 | 0 | 0 | 0 |
| Number of applicants actually enrolled in Doctoral programs | 2 | 0 | 0 | 0 | 0 |

Table 1.1
Admission Activities by Leve
Tijuana Campus

## These data are for:

X Fall Terms Only (Aug-Dec)

| $\underline{X}$ __Fail Terms Only (Aug-Dec) | College of Engineering |  |  |  |  | College of Business Administration |  |  |  |  | College of Social Sciences and Humanities |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2006 | 2007 | 2008 | 2009 | 2010 | 2006 | 2007 | 2008 | 2009 | 2010 |
| Freshmen (Undergraduate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of applicants | 185 | 176 | 226 | 166 | 168 | 135 | 119 | 136 | 129 | 128 | 50 | 42 | 63 | 70 | 100 |
| Number of applicants accepted | 179 | 166 | 213 | 154 | 135 | 127 | 101 | 129 | 118 | 96 | 45 | 37 | 59 | 56 | 68 |
| Number of freshmen applicants actually enrolled (new enrollm | 122 | 121 | 150 | 102 | 132 | 87 | 76 | 80 | 79 | 99 | 26 | 28 | 43 | 46 | 30 |
| Transfer (Undergraduate)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of applicants with compete credentials for admission with advancod ctandina (trancfor) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of advanced standing undergraduate applicants accer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of advanced standing undergraduate applicants actually enrolled (new-enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of applicants accepted for Master's programs | 60 | 50 | 35 | 25 | 18 | 97 | 90 | 58 | 65 | 53 | 53 | 93 | 57 | 64 | 57 |
| Number of applicants actually enrolled in Master's programs | 29 | 25 | 30 | 25 | 19 | 51 | 56 | 56 | 37 | 59 | 33 | 64 | 55 | 25 | 42 |
| Doctoral |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of applicants with complete credentials for admission to مnctoral nronrams | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number of applicants accepted for Doctoral programs | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number of applicants actually enrolled in Doctoral programs | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1.2 Preparation /Selectivity levels of entering students.

Table 1.2

## Preparation / Selectivity Levels of Entering Students Ensenada Campus <br> __ $\quad$ __ Fall Terms Only

These data are for:

|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 575 | 409-742 | 625 | 391-730 | 642 | 524-700 | 630 | 397-736 | 592 | 435-726 |
| Mathematics | 623 | 351-798 | 624 | 400-798 | 621 | 467-800 | 596 | 412-800 | 604 | 358-749 |
| Percent Requiring Remediation | 30\% |  | 13\% |  | 7\% |  | 23\% |  | 22\% |  |
| High School GPA | 8.4 |  | 8.5 |  | 8.6 |  | 8.7 |  | 8.5 |  |
| Graduate |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| PAEP |  |  |  |  |  |  |  |  |  |  |
| Verbal | 54 | 31-72 | 51 | 36-67 | 49 | 21-64 | 51 | 36-77 | 49 | 27-75 |

Table 1.2
Preparation / Selectivity Levels of Entering Students

## Ensenada Campus

These data are for:
_ $\underline{\text { _ } \quad \text { Fall Terms Only }}$

|  | College of Engineering |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 589 | 446-718 | 642 | 391-725 | 642 | 524-712 | 639 | 397-711 | 600 | 458-982 |
| Mathematics | 649 | 432-798 | 644 | 519-785 | 673 | 567-800 | 632 | 412-800 | 620 | 461-749 |
| Percent Requiring Remediation | 13\% |  | 11\% |  | 0\% |  | 17\% |  | 4\% |  |
| High School GPA | 8.4 |  | 8.4 |  | 8.8 |  | 8.8 |  | 8.7 |  |


| Graduate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PAEP |  |  |  |  |  |  |  |  |  |  |
| Verbal | 0 | 0 | 42 | 41-57 | 57 | 57 | 48 | 48-54 | 53 | 45-60 |
| Mathematics | 0 | 0 | 47 | 41-47 | 53 | 53 | 43 | 43-50 | 44 | 40-47 |
| Cognitive Skills | 0 | 0 | 34 | 31-58 | 60 | 60 | 58 | 55-66 | 55 | 50-60 |
| Writing | 0 | 0 | 36 | 27-36 | 57 | 57 | 54 | 45-68 | 50 | 40-59 |
| English | 0 | 0 | 54 | 27-54 | 48 | 48 | 52 | 48-52 | 58 | 50-65 |


|  | College of Business Administration |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 552 | 409-742 | 607 | 407-696 | 621 | 543-700 | 625 | 406-736 | 580 | 435-726 |
| Mathematics | 583 | 351-775 | 617 | 400-798 | 634 | 467-745 | 584 | 477-755 | 578 | 358-715 |
| Percent Requiring Remediation | 41\% |  | 14\% |  | 11\% |  | 29\% |  | 9\% |  |
| High School GPA | 8.3 |  | 8.5 |  | 8.5 |  | 8.7 |  | 8.3 |  |


| Graduate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PAEP |  |  |  |  |  |  |  |  |  |  |
| Verbal | 54 | 45-72 | 51 | 45-67 | 55 | 40-61 | 47 | 37-54 | 48 | 30-71 |
| Mathematics | 48 | 40-54 | 45 | 35-58 | 43 | 40-48 | 31 | 29-49 | 45 | 43-62 |
| Cognitive Skills | 47 | 35-64 | 54 | 42-63 | 62 | 60-69 | 44 | 29-68 | 60 | 38-68 |
| Writing | 58 | 40-67 | 52 | 40-63 | 57 | 52-62 | 51 | 36-59 | 62 | 45-64 |
| English | 51 | 43-67 | 52 | 28-64 | 41 | 39-41 | 47 | 34-61 | 57 | 54-57 |


|  | College of Social Sciences and Humanities |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 0 | 0 | 625 | 391-730 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 624 | 400-798 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percent Requiring Remediation | 0 |  | 0 |  | 0 |  | 0 |  | 0 |  |
| High School GPA | 0 |  | 0 |  | 0 |  | 0 |  | 0 |  |


| Graduate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PAEP |  |  |  |  |  |  |  |  |  |  |
| Verbal | 54 | 31-63 | 48 | 36-64 | 47 | 21-64 | 52 | 36-77 | 50 | 27-75 |
| Mathematics | 42 | 34-56 | 44 | 39-49 | 41 | 26-49 | 42 | 35-50 | 40 | 24-54 |
| Cognitive Skills | 42 | 23-63 | 45 | 34-62 | 43 | 29-67 | 50 | 31-67 | 45 | 33-57 |
| Writing | 45 | 40-63 | 51 | 40-58 | 49 | 37-71 | 59 | 49-64 | 56 | 49-69 |
| English | 40 | 22-54 | 39 | 22-50 | 38 | 28-67 | 41 | 27-63 | 45 | 28-61 |

Table 1.2

## Preparation / Selectivity Levels of Entering Students Mexicali Campus

These data are for: __X_Fall Terms Only

|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Median | Range | Median | Range | Median | Range | Median | Range | Median | Range |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 573 | 381-777 | 571 | 364-779 | 562 | 364-760 | 591 | 308-775 | 584 | 402-726 |
| Mathematics | 654 | 384-798 | 655 | 400-800 | 645 | 245-789 | 680 | 403-800 | 652 | 344-800 |
| Percent Requiring Remediation | 27\% |  | 23\% |  | 24\% |  | 16\% |  | 17\% |  |
| High School GPA | DUR |  | DUR |  | 8.7 |  | 8.8 |  | 9.5 |  |
|  |  |  |  |  | 2008 |  | 2009 |  |  |  |
| Graduate | 2006 |  | 2007 |  |  |  | 2010 |
| PAEP | Median | Range | Median | Range | Median | Range |  |  | Median | Range | Median | Range |
| Verbal | 47 | 25-64 | 45 | 28-67 | 48 | 31-66 | 44 | 20-66 | 45 | 21-71 |
| Mathematics | 43 | 31-68 | 43 | 41-67 | 45 | 29-67 | 43 | 29-68 | 43 | 29-73 |
| Cognitive Skills | 50 | 23-71 | 47 | 26-71 | 50 | 23-72 | 45 | 23-74 | 50 | 26-74 |
| Writing | 45 | 27-63 | 45 | 23-63 | 49 | 32-67 | 46 | 23-71 | 45 | 23-69 |
| English | 48 | 25-66 | 48 | 25-66 | 50 | 27-70 | 45 | 25-64 | 48 | 27-68 |

DUR: Data Under Revision.

Table 1.2
Preparation / Selectivity Levels of Entering Students Mexicali Campus

These data are for: $\underline{x} \quad$ Fall Terms Only

|  | College of Engineering |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Median | Range | Median | Range | Median | Range | Median | Range | Median | Range |
|  |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 587 | 426-777 | 579 | 364-768 | 581 | 411-760 | 603 | 382-775 | 605 | 424-726 |
| Mathematics | 692 | 448-798 | 698 | 537-800 | 678 | 245-789 | 697 | 429-800 | 675 | 440-800 |
| Percent Requiring Remediatio | DUR |  | DUR |  | 24\% |  | 8\% |  | 10\% |  |
| High School GPA | DUR |  | DUR |  | 8.8 |  | 8.9 |  | 9.5 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Graduate |  |  |  |  |  |  |  |  |  |  |
| PAEP |  |  |  |  |  |  |  |  |  |  |
| Verbal | 50 | 41-61 | 44 | 32-67 | 48 | 32-57 | 48 | 32-64 | 45 | 32-67 |
| Mathematics | 43 | 39-52 | 50 | 33-77 | 49 | 31-62 | 43 | 37-57 | 45 | 35-72 |
| Cognitive Skills | 59 | 47-60 | 50 | 26-68 | 52 | 37-72 | 50 | 42-68 | 49 | 31-74 |
| Writing | 43 | 36-63 | 45 | 23-63 | 45 | 36-64 | 47 | 32-59 | 45 | 23-65 |
| English | 51 | 34-59 | 43 | 25-59 | 52 | 27-61 | 54 | 36-64 | 50 | 34-66 |


|  | College of Business Administration |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range |
| Undegraduate |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 553 | 381-751 | 561 | 391-779 | 552 | 364-741 | 564 | 308-749 | 568 | 402-726 |
| Mathematics | 593 | 384-777 | 591 | 400-790 | 611 | 367-789 | 608 | 420-788 | 620 | 344-775 |
| Percent Requiring Remediatio | DUR |  | DUR |  | 30\% |  | 24\% |  | 24\% |  |
| High School GPA | DUR |  | DUR |  | 8.7 |  | 8.5 |  | 9.6 |  |


| Graduate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PAEP |  |  |  |  |  |  |  |  |  |  |
| Verbal | 48 | 25-64 | 47 | 28-67 | 48 | 31-66 | 47 | 35-63 | 45 | 21-66 |
| Mathematics | 43 | 31-68 | 43 | 35-66 | 43 | 29-67 | 47 | 28-65 | 43 | 29-60 |
| Cognitive Skills | 52 | 37-66 | 50 | 29-71 | 50 | 23-67 | 52 | 33-74 | 52 | 26-74 |
| Writing | 49 | 27-63 | 45 | 30-63 | 52 | 40-67 | 47 | 32-71 | 45 | 23-69 |
| English | 52 | 23-64 | 52 | 34-66 | 54 | 27-70 | 52 | 35-61 | 50 | 29-66 |


|  | College of Social Sciences and Humanities |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range |
| Undegraduate |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 0 | 0 | 0 | 0 | 570 | 430-656 | 630 | 425-695 | 617 | 416-697 |
| Mathematics | 0 | 0 | 0 | 0 | 547 | 356-695 | 656 | 403-777 | 683 | 440-787 |
| Percent Requiring Remediatio | DUR |  | DUR |  | 30\% |  | 23\% |  | 26\% |  |
| High School GPA | DUR |  | DUR |  | 8.5 |  | 8.9 |  | 8.8 |  |


| Graduate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PAEP |  |  |  |  |  |  |  |  |  |  |
| Verbal | 45 | 29-63 | 44 | 31-67 | 47 | 31-64 | 42 | 20-66 | 48 | 29-71 |
| Mathematics | 43 | 31-50 | 41 | 26-80 | 43 | 29-60 | 43 | 29-68 | 43 | 31-54 |
| Cognitive Skills | 42 | 23-71 | 45 | 26-66 | 44 | 39-69 | 41 | 23-66 | 47 | 29-68 |
| Writing | 45 | 32-63 | 45 | 32-58 | 52 | 32-64 | 41 | 27-67 | 45 | 27-63 |
| English | 41 | 25-66 | 41 | 29-64 | 46 | 27-63 | 41 | 27-67 | 45 | 27-64 |

Table 1.2

## Preparation / Selectivity Levels of Entering Students <br> Tijuana Campus

These data are for: __X_Fall Terms Only

|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range |
|  |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 584 | 344-757 | 588 | 371-779 | 581 | 298-772 | 591 | 308-787 | 600 | 399-771 |
| Mathematics | 653 | 402-798 | 621 | 362-800 | 645 | 334-800 | 632 | 324-800 | 641 | 376-800 |
| Percent Requiring Remediatio | DUR |  | DUR |  | 25\% |  | 16\% |  | 18\% |  |
| High School GPA | DUR |  | DUR |  | 8.7 |  | 8.7 |  | 8.7 |  |
| Graduate |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| PAEP |  |  |  |  |  |  |  |  |  |  |
| Verbal | 48 | 29-64 | 48 | 26-71 | 48 | 28-70 | 48 | 27-72 | 48 | 23-66 |
| Mathematics | 43 | 31-66 | 43 | 17-73 | 43 | 26-71 | 43 | 31-71 | 45 | 24-79 |
| Cognitive Skills | 47 | 23-76 | 49 | 17-71 | 45 | 29-79 | 48 | 24-68 | 47 | 26-71 |
| Writing | 45 | 23-67 | 49 | 27-67 | 49 | 32-67 | 45 | 20-64 | 45 | 23-63 |
| English | 48 | 22-67 | 48 | 21-66 | 46 | 27-70 | 48 | 25-68 | 54 | 23-68 |

DUR: Data Under Revision.

Table 1.2
Preparation / Selectivity Levels of Entering Students
Tijuana Campus

These data are for: $\quad \underline{x} \quad$ Fall Terms Only

|  | College of Engineering |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 584 | 344-757 | 588 | 371-779 | 590 | 402-772 | 611 | 361-787 | 609 | 399-771 |
| Mathematics | 653 | 402-798 | 621 | 362-800 | 667 | 478-800 | 692 | 426-800 | 662 | 387-800 |
| Percent Requiring Remediation | 15\% |  | 15\% |  | 15\% |  | 12\% |  | 11\% |  |
| High School GPA | 9.0 |  | 8.7 |  | 8.8 |  | 8.9 |  | 8.7 |  |


| Graduate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PAEP |  |  |  |  |  |  |  |  |  |  |
| Verbal | 48 | 29-64 | 48 | 26-71 | 61 | 61-61 | 48 | 36-64 | 47 | 34-64 |
| Mathematics | 43 | 31-66 | 43 | 17-73 | 56 | 56-56 | 53 | 34-66 | 47 | 34-79 |
| Cognitive Skills | 47 | 23-76 | 49 | 17-71 | 66 | 66-66 | 45 | 36-66 | 47 | 31-71 |
| Writing | 45 | 23-67 | 49 | 27-67 | 49 | 49-49 | 49 | 30-62 | 36 | 23-54 |
| English | 48 | 22-67 | 48 | 21-66 | 41 | 41-41 | 54 | 41-65 | 48 | 34-61 |


|  | College of Business Administration |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 584 | 344-757 | 588 | 371-779 | 571 | 373-712 | 591 | 308-758 | 600 | 399-741 |
| Mathematics | 653 | 402-798 | 621 | 362-800 | 618 | 334-778 | 631 | 346-800 | 620 | 366-775 |
| Percent Requiring Remediation | 36\% |  | 34\% |  | 35\% |  | 13\% |  | 19\% |  |
| High School GPA | 8.4 |  | 8.6 |  | 8.6 |  | 8.7 |  | 8.6 |  |


| Graduate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PAEP |  |  |  |  |  |  |  |  |  |  |
| Verbal | 48 | 29-64 | 48 | 26-71 | 51 | 28-70 | 48 | 33-72 | 51 | 23-66 |
| Mathematics | 43 | 31-66 | 43 | 17-73 | 43 | 34-64 | 42 | 31-71 | 47 | 29-73 |
| Cognitive Skills | 47 | 23-76 | 49 | 17-71 | 46 | 31-62 | 50 | 24-71 | 50 | 31-71 |
| Writing | 45 | 23-67 | 49 | 27-67 | 47 | 32-67 | 44 | 20-64 | 47 | 27-63 |
| English | 48 | 22-67 | 48 | 21-66 | 50 | 30-70 | 50 | 35-60 | 57 | 32-68 |


|  | College of Social Sciences and Humanities |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range | Median Score | Range |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| PAA |  |  |  |  |  |  |  |  |  |  |
| Verbal | 584 | 344-757 | 588 | 371-779 | 562 | 298-694 | 554 | 361-688 | 587 | 435-706 |
| Mathematics | 653 | 402-798 | 621 | 362-800 | 578 | 390-733 | 584 | 324-716 | 575 | 409-705 |
| Percent Requiring Remediation | 35\% |  | 46\% |  | 44\% |  | 41\% |  | 37\% |  |
| High School GPA | 8.6 |  | 8.6 |  | 8.7 |  | 8.4 |  | 8.8 |  |


| Graduate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PAEP |  |  |  |  |  |  |  |  |  |  |
| Verbal | 48 | 29-64 | 48 | 26-71 | 46 | 34-66 | 45 | 27-67 | 48 | 31-66 |
| Mathematics | 43 | 31-66 | 43 | 17-73 | 41 | 26-71 | 43 | 37-54 | 42 | 24-67 |
| Cognitive Skills | 47 | 23-76 | 49 | 17-71 | 45 | 29-79 | 46 | 29-68 | 47 | 26-71 |
| Writing | 45 | 23-67 | 49 | 27-67 | 48 | 36-64 | 45 | 23-63 | 45 | 23-63 |
| English | 48 | 22-67 | 48 | 21-66 | 39 | 27-59 | 44 | 45-68 | 39 | 23-66 |

Table 1.3
Admissions by Gender Ensenada Campus

These data are for:
X__Fall terms Only

| $2006(\%)$ | $2007(\%)$ | $2008(\%)$ | $2009(\%)$ | $2010(\%)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Freshmen (Undergraduate) Total Applicants | 179 | 235 | 192 | 194 | 232 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 58\% | 54\% | 53\% | 48\% | 57\% |
| Female | 42\% | 46\% | 47\% | 52\% | 43\% |
| Total Admits | 102 | 144 | 117 | 113 | 157 |
| Male | 71\% | 58\% | 56\% | 48\% | 59\% |
| Female | 29\% | 42\% | 44\% | 52\% | 41\% |
| Total Enrolled | 74 | 96 | 75 | 83 | 110 |
| Male | 59\% | 57\% | 61\% | 59\% | 57\% |
| Female | 41\% | 43\% | 39\% | 61\% | 43\% |
| Undergraduate Transfers** Total Applicants |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |
| Total Admits |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |
| Total Enrolled |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |
| Masters |  |  |  |  |  |
| Total Applicants | 68 | 56 | 302 | 34 | 49 |
| Male | 51\% | 39\% | 36\% | 38\% | 41\% |
| Female | 49\% | 61\% | 64\% | 62\% | 59\% |
| Total Admits | 26 | 23 | 129 | 31 | 39 |
| Male | 46\% | 52\% | 33\% | 42\% | 36\% |
| Female | 54\% | 48\% | 67\% | 58\% | 64\% |
| Total Enrolled | 25 | 21 | 109 | 20 | 19 |
| Male | 44\% | 57\% | 33\% | 30\% | 37\% |
| Female | 56\% | 43\% | 67\% | 70\% | 63\% |
| Doctoral Total Applicants | N/A | N/A | N/A | 0 | 0 |
| Male |  |  |  | 0\% | 0\% |
| Female |  |  |  | 0\% | 0\% |
| Total Admits |  |  |  | 0 | 0 |
| Male |  |  |  | 0\% | 0\% |
| Female |  |  |  | 0\% | 0\% |
| Total Enrolled |  |  |  | 0 | 0 |
| Male |  |  |  | 0\% | 0\% |
| Female |  |  |  | 0\% | 0\% |

Table 1.3

## Admissions by Gender

 Ensenada CampusX Fall terms Only

|  | College of Engineering |  |  |  |  | College of Business Administration |  |  |  |  | College of Social Sciences and Humanities |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 (\%) | 2007 (\%) | 2008 (\%) | 2009 (\%) | 2010 (\%) | 2006 (\%) | 2007 (\%) | 2008 (\%) | 2009 (\%) | 20010 (\%) | 2006 (\%) | 2007 (\%) | 2008 (\%) | 2009 (\%) | 2010 (\%) |
| Freshmen (Undergraduate) Total Applicants | 63 | 79 | 66 | 85 | 102 | 118 | 155 | 109 | 109 | 130 | 2 | 1 | 17 | 0 | 0 |
| Male | 84\% | 78\% | 73\% | 64\% | 78\% | 44\% | 43\% | 46\% | 37\% | 41\% | 50\% | 0\% | 24\% | 0\% | 0\% |
| Female | 16\% | 22\% | 27\% | 36\% | 22\% | 56\% | 57\% | 54\% | 63\% | 59\% | 0\% | 100\% | 76\% | 0\% | 0\% |
| Total Admits | 48 | 55 | 40 | 55 | 71 | 68 | 90 | 70 | 58 | 86 | 2 | 0 | 7 | 0 | 0 |
| Male | 85\% | 85\% | 78\% | 62\% | 77\% | 41\% | 43\% | 53\% | 34\% | 43\% | 100\% | 0\% | 57\% | 0\% | 0\% |
| Female | 15\% | 15\% | 23\% | 38\% | 23\% | 59\% | 57\% | 47\% | 66\% | 57\% | 0\% | 0\% | 43\% | 0\% | 0\% |
| Total Enrolled | 30 | 37 | 30 | 41 | 47 | 44 | 58 | 45 | 42 | 63 | 0 | 0 | 0 | 0 | 0 |
| Male | 83\% | 89\% | 77\% | 51\% | 77\% | 43\% | 43\% | 51\% | 26\% | 43\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Female | 17\% | 11\% | 23\% | 49\% | 23\% | 57\% | 57\% | 49\% | 74\% | 57\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Undergraduate Transfers** Total Applicants |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Admits |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Enrolled |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Masters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Applicants | 4 | 3 | 2 | 8 | 7 | 27 | 18 | 11 | 9 | 16 | 38 | 9 | 37 | 17 | 26 |
| Male | 100\% | 67\% | 50\% | 75\% | 1\% | 56\% | 61\% | 64\% | 56\% | 44\% | 32\% | 44\% | 19\% | 12\% | 23\% |
| Female | 0\% | 33\% | 50\% | 25\% | 0\% | 44\% | 39\% | 27\% | 44\% | 56\% | 68\% | 56\% | 81\% | 88\% | 77\% |
| Total Admits | 4 | 3 | 2 | 8 | 7 | 27 | 18 | 10 | 6 | 14 | 38 | 9 | 36 | 17 | 18 |
| Male | 100\% | 67\% | 50\% | 75\% | 100\% | 56\% | 61\% | 80\% | 33\% | 36\% | 32\% | 44\% | 19\% | 12\% | 11\% |
| Female | 0\% | 33\% | 50\% | 25\% | 0\% | 44\% | 39\% | 20\% | 17\% | 64\% | 68\% | 56\% | 81\% | 88\% | 89\% |
| Total Enrolled | 0 | 3 | 1 | 3 | 3 | 13 | 10 | 3 | 4 | 5 | 12 | 8 | 8 | 13 | 11 |
| Male | 0\% | 67\% | 100\% | 67\% | 100\% | 54\% | 60\% | 100\% | 50\% | 60\% | 33\% | 25\% | 0\% | 15\% | 0\% |
| Female | 0\% | 33\% | 0\% | 33\% | 0\% | 46\% | 40\% | 0\% | 50\% | 40\% | 67\% | 75\% | 100\% | 85\% | 100\% |
| Doctoral <br> Total Applicants | N/A | N/A |  | 0 | 0 | N/A | N/A |  | 0 | 0 | N/A | N/A |  | 0 | 0 |
| Male |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |
| Female |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |
| Total Admits |  |  |  | 0 | 0 |  |  |  | 0 | 0 |  |  |  | 0 | 0 |
| Male |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |
| Female |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |
| Total Enrolled |  |  |  | 0 | 0 |  |  |  | 0 | 0 |  |  |  | 0 | 0 |
| Male |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |
| Female |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |  |  |  | 0\% | 0\% |

Table 1.3
Admissions by Gender Mexicali Campus

## These data are for:

X___Fall terms Only

|  | 2006 (\%) | 2007 (\%) | 2008 (\%) | 2009 (\%) | 2010 (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen (Undergraduate) Total Applicants | 519 | 420 | 428 | 478 | 475 |
| Male | 56\% | 69\% | 52\% | 57\% | 53\% |
| Female | 44\% | 31\% | 48\% | 43\% | 47\% |
| Total Admits | 470 | 391 | 393 | 427 | 374 |
| Male | 56\% | 65\% | 57\% | 58\% | 58\% |
| Female | 44\% | 35\% | 43\% | 42\% | 42\% |
| Total Enrolled | 208 | 195 | 252 | 248 | 271 |
| Male | 62\% | 72\% | 49.2\% | 60\% | 56.0\% |
| Female | 38\% | 28\% | 50.8\% | 40\% | 44.0\% |
| Undergraduate Transfers** Total Applicants |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |
| Total Admits |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |
| Total Enrolled |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |
| Masters Total Applicants | 112 | 109 | 99 | 150 | 199 |
| Male | 49\% | 47\% | 39\% | 45\% | 57\% |
| Female | 51\% | 53\% | 61\% | 55\% | 43\% |
| Total Admits | 100 | 95 | 90 | 134 | 149 |
| Male | 55\% | 46\% | 41\% | 47\% | 51\% |
| Female | 45\% | 54\% | 59\% | 53\% | 49\% |
| Total Enrolled | 81 | 89 | 86 | 119 | 138 |
| Male | 47\% | 47\% | 52\% | 40\% | 45\% |
| Female | 53\% | 53\% | 48\% | 60\% | 55\% |
| Doctoral <br> Total Applicants |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |
| Total Admits |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |
| Total Enrolled |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |

(**) The concept of transfers does not apply in Mexico

X___Fall terms Only

|  | College of Engineering |  |  |  |  | College of Business Administration |  |  |  |  | College of Social Sciences and Humanities |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 (\%) | 2007 (\%) | 2008 (\%) | 2009 (\%) | 2010 (\%) | 2006 (\%) | 2007 (\%) | 2008 (\%) | 2009 (\%) | 2010 (\%) | 2006 (\%) | 2007 (\%) | 2008 (\%) | 2009 (\%) | 2010 (\%) |
| Freshmen (Undergraduate) <br> Total Applicants | 286 | 219 | 206 | 235 | 195 | 233 | 201 | 178 | 200 | 235 | 0 | 0 | 44 | 43 | 45 |
| Male | 81\% | 77\% | 70\% | 78\% | 76\% | 43\% | 39\% | 40\% | 58\% | 38\% |  |  | 14\% | 35\% | 15\% |
| Female | 19\% | 23\% | 30\% | 22\% | 24\% | 57\% | 61\% | 60\% | 42\% | 62\% |  |  | 86\% | 65\% | 85\% |
| Total Admits | 269 | 201 | 198 | 212 | 157 | 201 | 190 | 160 | 185 | 198 | 0 | 0 | 35 | 30 | 19 |
| Male | 81\% | 43\% | 69\% | 60\% | 68\% | 42\% | 77\% | 59\% | 55\% | 54\% |  |  | 15\% | 20\% | 5\% |
| Female | 19\% | 57\% | 31\% | 40\% | 32\% | 58\% | 23\% | 41\% | 45\% | 46\% |  |  | 85\% | 80\% | 95\% |
| Total Enrolled | 122 | 110 | 128 | 147 | 126 | 86 | 85 | 103 | 80 | 126 | 0 | 0 | 21 | 21 | 19 |
| Male | 56\% | 79\% | 68\% | 75\% | 79\% | 88\% | 54\% | 32\% | 46\% | 46\% |  |  | 24\% | 10.0\% | 5\% |
| Female | 44\% | 21\% | 32\% | 25\% | 21\% | 12\% | 46\% | 62\% | 54\% | 54\% |  |  | 76\% | 90.0\% | 95\% |
| Undergraduate Transfers** Total Applicants |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Admits |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Enrolled |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Masters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Applicants | 31 | 29 | 22 | 33 | 41 | 42 | 41 | 45 | 35 | 95 | 39 | 39 | 32 | 82 | 63 |
| Male | 68\% | 35\% | 81\% | 63\% | 71\% | 55\% | 44\% | 45\% | 49\% | 51\% | 44\% | 18\% | 20\% | 38\% | 35\% |
| Female | 32\% | 65\% | 19\% | 37\% | 29\% | 45\% | 56\% | 55\% | 51\% | 49\% | 56\% | 72\% | 80\% | 62\% | 65\% |
| Total Admits | 29 | 26 | 19 | 26 | 30 | 40 | 38 | 44 | 29 | 77 | 31 | 31 | 27 | 79 | 41 |
| Male | 69\% | 61\% | 75\% | 75\% | 63\% | 58\% | 40\% | 46\% | 55\% | 47\% | 45\% | 23\% | 19\% | 32\% | 30\% |
| Female | 31\% | 39\% | 25\% | 25\% | 37\% | 42\% | 60\% | 54\% | 45\% | 53\% | 55\% | 77\% | 81\% | 68\% | 70\% |
| Total Enrolled | 2 | 25 | 19 | 14 | 26 | 65 | 34 | 43 | 26 | 71 | 14 | 30 | 24 | 79 | 41 |
| Male | 0\% | 64\% | 75\% | 78\% | 70\% | 58\% | 53\% | 0\% | 60\% | 46\% | 50\% | 23\% | 28\% | 32\% | 30\% |
| Female | 100\% | 36\% | 25\% | 22\% | 30\% | 42\% | 47\% | 0\% | 40\% | 54\% | 50\% | 77\% | 72\% | 68\% | 70\% |
| Doctoral Total Applicants |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Admits |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Enrolled |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

(**) The concept of transfers does not apply in Mexico

Table 1.3
Admissions by Gender Tijuana Campus

## These data are for:

## X <br> Fall terms Only

|  | $2006(\%)$ | $2007(\%)$ | $2008(\%)$ | $2009(\%)$ | $2010(\%)$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Freshmen (Undergraduate) <br> Total Applicants | 370 | 337 | 425 | 362 | 317 |
| Male | $52 \%$ | $59 \%$ | $55 \%$ | $47 \%$ | $49 \%$ |
| Female | $48 \%$ | $41 \%$ | $45 \%$ | $53 \%$ | $51 \%$ |
| Total Admits | 351 | 304 | 401 | 258 | 296 |
| Male | $54 \%$ | $60 \%$ | $56 \%$ | $49 \%$ | $50 \%$ |
| Female | $46 \%$ | $40 \%$ | $44 \%$ | $51 \%$ | $50 \%$ |
| Total Enrolled | 235 | 225 | 273 | 227 | 261 |
| Male | $55 \%$ | $62 \%$ | $60 \%$ | $50 \%$ | $61 \%$ |
| Female | $45 \%$ | $38 \%$ | $40 \%$ | $50 \%$ | $39 \%$ |
| Undergraduate Transfers** <br> Total Applicants |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |
| Total Admits |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |
| Total Enrolled |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female | 239 | 261 | 163 | 174 | 141 |
| Masters <br> Total Applicants | $49 \%$ | $48 \%$ | $45 \%$ | $50 \%$ | $45 \%$ |
| Male | $51 \%$ | $52 \%$ | $55 \%$ | $50 \%$ | $55 \%$ |
| Female | 210 | 233 | 150 | 154 | 128 |
| Total Admits | $50 \%$ | $49 \%$ | $45 \%$ | $52 \%$ | $42 \%$ |
| Male | $50 \%$ | $51 \%$ | $55 \%$ | $48 \%$ | $58 \%$ |
| Female | 113 | 145 | 141 | 87 | 120 |
| Total Enrolled | $48 \%$ | $46 \%$ | $43 \%$ | $60 \%$ | $50 \%$ |
| Male | $52 \%$ | $54 \%$ | $57 \%$ | $40 \%$ | $50 \%$ |
| Female | 2 | 0 | 0 | 0 | 0 |
| Doctoral |  |  |  |  |  |
| Total Applicants | $50 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Male | $50 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Female | 2 | 0 | 0 | 0 | 0 |
| Total Admits | $50 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Male | $50 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Female | $50 \%$ | 0 | 0 | 0 | 0 |
| Total Enrolled | $50 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Male |  |  | $0 \%$ | $0 \%$ | $0 \%$ |
| Female |  |  |  |  |  |
|  |  |  |  |  |  |

Table 1.3
Admissions by Gender
These data are for:

|  | College of Engineering |  |  |  |  | $\begin{aligned} & \text { College of Business Administration } \\ & \begin{array}{l} \text { \| } 2006(\%)\|2007(\%)\| 2008(\%)\|2009(\%)\| 2010(\%) \mid \end{array} \end{aligned}$ |  |  |  |  | College of Social Sciences and Humanities <br> 2006${ }^{2007(\%)}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen (Undergraduate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Applicants | 185 | 176 | 226 | 186 | 191 | 135 | 119 | 136 | 129 | 139 | 50 | 42 | 63 | 70 | 68 |
| Male | 64\% | 75\% | 72\% | 63\% | 74\% | 48\% | 49\% | 46\% | 39\% | 46\% | 12\% | 21\% | 14\% | 36\% | 38\% |
| Female | 36\% | 25\% | 28\% | 37\% | 26\% | 52\% | 51\% | 54\% | 61\% | 54\% | 88\% | 79\% | 86\% | 60\% | 62\% |
| Total Admits | 179 | 166 | 213 | 179 | 189 | 127 | 101 | 129 | 118 | 128 | 45 | 37 | 59 | 56 | 64 |
| Male | 66\% | 76\% | 72\% | 66\% | 74\% | 53\% | 49\% | 47\% | 39\% | 44\% | 13\% | 24\% | 15\% | 30\% | 41\% |
| Female | 34\% | 24\% | 28\% | 34\% | 26\% | 47\% | 51\% | 53\% | 61\% | 56\% | 87\% | 76\% | 85\% | 70\% | 59\% |
| Total Enrolled | 122 | 121 | 150 | 102 | 132 | 87 | 76 | 80 | 79 | 99 | 26 | 28 | 43 | 46 | 30 |
| Male | 65\% | 75\% | 77\% | 67\% | 78\% | 51\% | 56\% | 51\% | 43\% | 48\% | 12\% | 18\% | 19\% | 35\% | 23\% |
| Female | 35\% | 25\% | 23\% | 33\% | 22\% | 49\% | 44\% | 49\% | 57\% | 52\% | 88\% | 82\% | 81\% | 65\% | 77\% |
| Undergraduate Transfers** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Applicants |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Admits |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Enrolled |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Masters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Applicants | 64 | 51 | 35 | 27 | 20 | 110 | 97 | 62 | 70 | 56 | 65 | 113 | 66 | 77 | 65 |
| Male | 73\% | 74\% | 67\% | 81\% | 90\% | 46\% | 67\% | 57\% | 74\% | 52\% | 32\% | 21\% | 23\% | 17\% | 25\% |
| Female | 27\% | 26\% | 33\% | 19\% | 10\% | 54\% | 33\% | 43\% | 26\% | 48\% | 68\% | 79\% | 77\% | 83\% | 75\% |
| Total Admits | 60 | 50 | 35 | 25 | 18 | 97 | 90 | 58 | 65 | 53 | 53 | 93 | 57 | 64 | 57 |
| Male | 73\% | 76\% | 61\% | 80\% | 89\% | 45\% | 64\% | 55\% | 77\% | 55\% | 33\% | 20\% | 21\% | 16\% | 16\% |
| Female | 27\% | 24\% | 39\% | 20\% | 11\% | 55\% | 36\% | 45\% | 23\% | 45\% | 67\% | 80\% | 79\% | 84\% | 84\% |
| Total Enrolled | 29 | 25 | 30 | 25 | 19 | 51 | 56 | 56 | 37 | 59 | 33 | 64 | 55 | 25 | 42 |
| Male | 72\% | 76\% | 62\% | 88\% | 89\% | 47\% | 66\% | 21\% | 73\% | 56\% | 27\% | 20\% | 20\% | 12\% | 21\% |
| Female | 28\% | 24\% | 38\% | 12\% | 11\% | 53\% | 34\% | 79\% | 27\% | 44\% | 73\% | 80\% | 80\% | 88\% | 79\% |
| Doctoral |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Applicants | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Male | 0\% | 0\% | 0\% | 0\% | 0\% | 50\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Female | 0\% | 0\% | 0\% | 0\% | 0\% | 50\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Total Admits | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Male | 0\% | 0\% | 0\% | $0 \%$ | 0\% | 50\% | 0\% | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | 0\% | 0\% | $0 \%$ |
| Female | 0\% | 0\% | 0\% | 0\% | 0\% | 50\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Total Enrolled | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Male | 0\% | 0\% | 0\% | 0\% | 0\% | 50\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Female | 0\% | 0\% | 0\% | 0\% | 0\% | 50\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

Table 1.4
Admissions by Race/Ethnicity (Does not apply to CETYS University)
2. Student enrollments

Table 2.1
Headcount Enrollments by Degree Objective
August

| C CETYS University System | $\begin{gathered} \hline \text { Year } 2006 \\ \mathrm{~N} \text { (\%) } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Year } 2007 \\ \mathrm{~N} \text { (\%) } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { Year } 2008 \\ \mathrm{~N} \text { (\%) } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { Year } 2009 \\ \text { N (\%) } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { Year } 2010 \\ \mathrm{~N} \text { (\%) } \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Engineering | 1138 | 31\% | 1246 | 32\% | 1288 | 31\% | 1298 | 34\% | 1315 | 36\% |
| Undergraduate Degrees | 868 | 76\% | 946 | 76\% | 1008 | 78\% | 1030 | 79\% | 1085 | 83\% |
| Industrial Engineering | 269 | 31\% | 292 | 31\% | 277 | 27\% | 268 | 26\% | 292 | 27\% |
| Mechanical Engineering | 66 | 8\% | 84 | 9\% | 105 | 10\% | 152 | 15\% | 175 | 16\% |
| Computer Sciences Engineering | 99 | 11\% | 89 | 9\% | 92 | 9\% | 93 | 9\% | 87 | 8\% |
| Electronics Cybernetics Engineering | 175 | 20\% | 153 | 16\% | 135 | 13\% | 113 | 11\% | 100 | 9\% |
| Mechatronics Engineering | 107 | 12\% | 161 | 17\% | 193 | 19\% | 213 | 21\% | 227 | 21\% |
| Digital Graphic Design Engineering | 148 | 17\% | 157 | 17\% | 192 | 19\% | 180 | 17\% | 186 | 17\% |
| Software Engineering |  |  | 6 | 1\% | 14 | 1\% | 11 | 1\% | 18 | 2\% |
| Manufacturing Engineering (1) | 4 | 0\% | 4 | 0\% |  |  |  |  |  |  |
| Graduate Degrees | 270 | 24\% | 300 | 24\% | 280 | 22\% | 268 | 21\% | 230 | 17\% |
| Masters in Engineering Sciences | 270 | 100\% | 300 | 100\% | 280 | 100\% | 268 | 100\% | 230 | 100\% |
| Doctoral in Engineering (1) |  |  |  |  |  |  |  |  |  |  |
| College of Business Administration | 1922 | 52\% | 1898 | 48\% | 1851 | 44\% | 1616 | 43\% | 1607 | 44\% |
| Undergraduate Degrees | 1371 | 71\% | 1294 | 68\% | 1189 | 64\% | 1014 | 63\% | 1002 | 62\% |
| Bachelor in International Public Accounting | 103 | 8\% | 90 | 7\% | 87 | 7\% | 73 | 7\% | 75 | 7\% |
| Bachelor in Business Administration | 251 | 18\% | 223 | 17\% | 200 | 17\% | 147 | 14\% | 160 | 16\% |
| Bachelor in Marketing Management | 308 | 22\% | 302 | 23\% | 245 | 21\% | 211 | 21\% | 181 | 18\% |
| Bachelor in International Business | 384 | 28\% | 356 | 28\% | 358 | 30\% | 333 | 33\% | 350 | 35\% |
| Bachelor in Graphic Design | 190 | 14\% | 176 | 14\% | 165 | 14\% | 120 | 12\% | 112 | 11\% |
| Bachelor in Services Management |  |  | 10 | 1\% | 8 | 1\% | 6 | 1\% | 5 | 0\% |
| Bachelor of Law (2) | 135 | 10\% | 137 | 11\% | 126 | 11\% | 124 | 12\% | 119 | 12\% |
| Graduate Degrees | 551 | 29\% | 604 | 32\% | 662 | 36\% | 602 | 37\% | 605 | 38\% |
| Masters in Business Administration | 511 | 93\% | 548 | 91\% | 620 | 94\% | 572 | 95\% | 585 | 97\% |
| Master in Corporative Law | 17 | 3\% | 43 | 7\% | 36 | 5\% | 27 | 4\% | 18 | 3\% |
| Doctoral in Administration (1) | 23 | 4\% | 13 | 2\% | 6 | 1\% | 3 | 0\% | 2 | 0\% |
| College of Social Sciences and Humanities | 621 | 17\% | 786 | 20\% | 1037 | 25\% | 857 | 23\% | 734 | 20\% |
| Undergraduate Degrees | 155 | 25\% | 135 | 17\% | 171 | 16\% | 174 | 20\% | 206 | 28\% |
| Bachelor in Psychology (Clinical, Educational, Organizational, and Child) | 155 | 100\% | 135 | 100\% | 161 | 94\% | 164 | 94\% | 194 | 94\% |
| Bachelor in Educational Sciences |  |  |  |  | 10 | 6\% | 10 | 6\% | 12 | 6\% |
| Graduate Degrees | 466 | 75\% | 651 | 83\% | 866 | 84\% | 683 | 80\% | 528 | 72\% |
| Masters in Psychology | 40 | 9\% | 52 | 8\% | 47 | 5\% | 49 | 7\% | 49 | 9\% |
| Masters in Criminology | 39 | 8\% | 19 | 3\% | 32 | 4\% | 39 | 6\% | 30 | 6\% |
| Masters in Education | 365 | 78\% | 562 | 86\% | 770 | 89\% | 586 | 86\% | 445 | 84\% |
| Doctoral in Education and Values (1) | 20 | 4\% | 18 | 3\% | 17 | 2\% | 9 | 1\% | 4 | 1\% |
| Doctoral in Psychology (1) | 2 | 0\% |  |  |  |  |  |  |  |  |
| Total | 3681 |  | 3930 |  | 4176 |  | 3771 |  | 3656 |  |

(1) This program is currently closed to new enrollment.
(2) From 2007, the Bachelor in Law became an academic program of the College of Business

Note: in the case of the Graduate Programs the population of the 2001-2003 are tetramesters (The September-December Term was considered) and from 2004 are quarters (the October-December quarter was considered).

Table 2.1

## Headcount Enrollments by Degree Objective

 August| Total Undergraduate Degrees | 1123 | 63\% | 1071 | 55\% | 1015 | 51\% | 978 | 55\% | 973 | 59\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | 389 | 35\% | 412 | 38\% | 408 | 40\% | 464 | 47\% | 468 | 48\% |
| Industrial Engineering | 127 | 33\% | 151 | 37\% | 149 | 37\% | 140 | 30\% | 160 | 34\% |
| Mechanical Engineering | 57 | 15\% | 66 | 16\% | 55 | 13\% | 95 | 20\% | 92 | 20\% |
| Computer Sciences Engineering | 44 | 11\% | 38 | 9\% | 35 | 9\% | 34 | 7\% | 29 | 6\% |
| Electronics Cybernetics Engineering | 100 | 26\% | 87 | 21\% | 66 | 16\% | 58 | 13\% | 51 | 11\% |
| Mechtronics Engineering | 57 | 15\% | 66 | 16\% | 79 | 19\% | 100 | 22\% | 98 | 21\% |
| Digital Graphic Design Engineering |  |  |  |  | 24 | 6\% | 37 | 8\% | 38 | 8\% |
| Manufacturing Engineering (1) | 4 | 1\% | 4 | 1\% |  |  |  |  |  |  |
| Administration | 734 | 65\% | 659 | 62\% | 582 | 57\% | 472 | 48\% | 440 | 45\% |
| Bachelor in International Public Accounting | 66 | 9\% | 53 | 8\% | 52 | 9\% | 45 | 10\% | 43 | 10\% |
| Bachelor in Business Administration | 138 | 19\% | 134 | 20\% | 117 | 20\% | 91 | 19\% | 102 | 23\% |
| Bachelor in International Business | 164 | 22\% | 136 | 21\% | 133 | 23\% | 113 | 24\% | 98 | 22\% |
| Bachelor in Marketing Management | 175 | 24\% | 164 | 25\% | 123 | 21\% | 103 | 22\% | 75 | 17\% |
| Bachelor in Graphic Design | 106 | 14\% | 90 | 14\% | 79 | 14\% | 49 | 10\% | 51 | 12\% |
| Bachelor of Law (2) | 85 | 80\% | 82 | 12\% | 78 | 13\% | 71 | 15\% | 71 | 16\% |
| Social Sciences and Humanities |  |  |  |  | 25 | 2\% | 42 | 4\% | 65 | 7\% |
| Bacheror in Psychology (Clinical, Educational, <br> Organizational, Child) |  |  |  |  | 25 | 100\% | 42 | 100\% | 65 | 100\% |
| Bachelor in Educational Sciences |  |  |  |  |  |  |  |  |  |  |
| Total Masters/Doctoral | 670 | 37\% | 866 | 45\% | 984 | 49\% | 804 | 45\% | 684 | 41\% |
| Masters in Engineering Sciences | 163 | 24\% | 199 | 23\% | 183 | 19\% | 156 | 19\% | 132 | 19\% |
| Masters in Business Administration | 296 | 44\% | 333 | 38\% | 384 | 39\% | 326 | 41\% | 288 | 42\% |
| Master in Corporative Law | 17 | 3\% | 26 | 3\% | 17 | 2\% | 14 | 2\% | 16 | 2\% |
| Masters in Psychology | 22 | 3\% | 24 | 3\% | 22 | 2\% | 22 | 3\% | 15 | 2\% |
| Masters in Criminology | 12 | 2\% | 13 | 2\% | 25 | 3\% | 34 | 4\% | 29 | 4\% |
| Masters in Education | 134 | 20\% | 250 | 29\% | 337 | 34\% | 240 | 30\% | 198 | 29\% |
| Doctoral in Engineering (1) |  |  |  |  |  |  |  |  |  |  |
| Doctoral in Administration (1) | 11 | 2\% | 8 | 1\% | 3 | 0\% | 3 | 0\% | 2 | 0\% |
| Doctoral in Psychology (1) |  |  |  |  |  |  |  |  |  |  |
| Doctoral in Education and Values (1) | 15 | 2\% | 13 | 2\% | 13 | 1\% | 9 | 1\% | 4 | 1\% |
| Total | 1793 |  | 1937 |  | 1999 |  | 1782 |  | 1657 |  |

(1) This program is currently closed to new enrollment.
(2) From 2007, the Bachelor in Law became an academic program of the College of Business

Note: in the case of the Graduate Programs the population of the 2001-2003 are tetramesters (The September-December Term was considered) and from 2004 are quarters (the October-December quarter was considered)

Table 2.1
Headcount enrollments by Degree Objective
August
Tijuana

| Total Awards TIJUANA | $\begin{gathered} \hline \text { Year } 2006 \\ \text { N (\%) } \end{gathered}$ |  | $\begin{gathered} \text { Year } 2007 \\ \mathrm{~N} \text { (\%) } \end{gathered}$ |  | $\begin{gathered} \hline \text { Year } 2008 \\ \text { N (\%) } \end{gathered}$ |  | $\begin{gathered} \text { Year } 2009 \\ \mathrm{~N} \text { (\%) } \end{gathered}$ |  | $\begin{gathered} \text { Year } 2010 \\ \mathrm{~N} \text { (\%) } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Undergraduate Degrees | 948 | 67\% | 946 | 64\% | 992 | 63\% | 923 | 62\% | 1002 | 67\% |
| Engineering | 380 | 40\% | 422 | 45\% | 484 | 49\% | 445 | 48\% | 491 | 49\% |
| Industrial Engineering | 94 | 25\% | 94 | 22\% | 90 | 19\% | 89 | 20\% | 103 | 21\% |
| Mechanical Engineering |  |  | 10 | 2\% | 37 | 8\% | 43 | 10\% | 73 | 15\% |
| Computer Sciences Engineering | 55 | 14\% | 51 | 12\% | 57 | 12\% | 59 | 13\% | 58 | 12\% |
| Electronics Cybernetics Engineer | 48 | 13\% | 42 | 10\% | 41 | 8\% | 24 | 5\% | 18 | 4\% |
| Mechtronics Engineering | 35 | 9\% | 68 | 16\% | 91 | 19\% | 104 | 23\% | 113 | 23\% |
| Digital Graphic Design Engineering | 148 | 39\% | 157 | 37\% | 168 | 35\% | 126 | 28\% | 126 | 26\% |
| Administration | 413 | 44\% | 389 | 41\% | 362 | 36\% | 346 | 37\% | 370 | 37\% |
| Bachelor in International Public Accounting | 37 | 9\% | 37 | 10\% | 35 | 10\% | 28 | 8\% | 32 | 9\% |
| Bachelor in Business Administration | 71 | 17\% | 55 | 14\% | 50 | 14\% | 37 | 11\% | 43 | 12\% |
| Bachelor in International Business | 149 | 36\% | 137 | 35\% | 136 | 38\% | 144 | 42\% | 175 | 47\% |
| Bachelor in Marketing Management | 106 | 26\% | 95 | 24\% | 85 | 23\% | 78 | 23\% | 67 | 18\% |
| Bachelor in Services Management |  |  | 10 | 3\% | 8 | 2\% | 6 | 2\% | 5 | 1\% |
| Bachelor of Law (2) | 50 | 12\% | 55 | 14\% | 48 | 13\% | 53 | 15\% | 48 | 13\% |
| Social Sciences and Humanities | 155 | 16\% | 135 | 14\% | 146 | 15\% | 132 | 14\% | 141 | 14\% |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) | 155 | 100\% | 135 | 100\% | 136 | 93\% | 122 | 92\% | 129 | 91\% |
| Bachelor in Educational Sciences |  |  |  |  | 10 | 7\% | 10 | 8\% | 12 | 9\% |
| Total Masters/Doctoral | 461 | 33\% | 523 | 36\% | 593 | 37\% | 555 | 38\% | 501 | 33\% |
| Masters in Engineering Sciences | 94 | 20\% | 88 | 17\% | 87 | 15\% | 92 | 17\% | 80 | 16\% |
| Masters in Business Administration | 164 | 36\% | 157 | 30\% | 176 | 30\% | 189 | 34\% | 236 | 47\% |
| Master in International Corporative Law |  |  | 10 | 2\% | 11 | 2\% | 8 | 1\% | 1 | 0\% |
| Masters in Psychology | 13 | 3\% | 24 | 5\% | 22 | 4\% | 27 | 5\% | 28 | 6\% |
| Masters in Criminology | 17 | 4\% | 5 | 1\% | 7 | 1\% | 5 | 1\% | 1 | 0\% |
| Masters in Family Therapy |  |  |  |  |  |  |  |  |  |  |
| Masters in Education | 158 | 34\% | 230 | 44\% | 284 | 48\% | 234 | 42\% | 155 | 31\% |
| Doctoral in Administration (1) | 8 | 2\% | 5 | 1\% | 3 | 1\% | 0 | 0\% | 0 | 0\% |
| Doctoral in Psychology (1) | 2 | 0\% |  |  |  |  | 0 |  | 0 |  |
| Doctoral in Education and Values (1) | 5 | 1\% | 4 | 1\% | 3 | 1\% | 0 | 0\% | 0 | 0\% |
| Total | 1409 |  | 1469 |  | 1585 |  | 1478 |  | 1503 |  |

(1) This program is currently closed to new enrollment.
(2) From 2007, the Bachelor in Law became an academic program of the College of Business

Note: in the case of the Graduate Programs the population of the 2001-2003 are tetramesters (The September-December Term was considered) and from 2004 are quarters (the October-December quarter was considered).

Table 2.1
Headcount enrollments by Degree Objective
August

| Total Awards ENSENADA | $\begin{gathered} \text { Year } 2006 \\ \mathrm{~N} \text { (\%) } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Year } 2007 \\ \mathrm{~N} \text { (\%) } \\ \hline \end{gathered}$ |  | $\begin{aligned} & \text { Year } 2008 \\ & \mathrm{~N} \text { (\%) } \\ & \hline \end{aligned}$ |  | $\begin{gathered} \text { Year } 2009 \\ \mathrm{~N} \text { (\%) } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Year } 2010 \\ \mathrm{~N} \text { (\%) } \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Undergraduate Degrees | 323 | 67\% | 358 | 68\% | 361 | 61\% | 317 | 62\% | 317 | 64\% |
| Engineer | 99 | 31\% | 112 | 31\% | 116 | 32\% | 121 | 38\% | 125 | 39\% |
| Industrial Engineering | 48 | 48\% | 47 | 42\% | 38 | 33\% | 39 | 32\% | 29 | 23\% |
| Mechanical Engineering | 9 | 9\% | 8 | 7\% | 13 | 11\% | 14 | 12\% | 10 | 8\% |
| Electronics Cybernetics Engineering | 27 | 27\% | 24 | 21\% | 28 | 24\% | 31 | 26\% | 31 | 25\% |
| Mechtronics Engineering | 15 | 15\% | 27 | 24\% | 23 | 20\% | 9 | 7\% | 16 | 13\% |
| Software Engineering |  |  | 6 | 5\% | 14 | 12\% | 11 | 9\% | 17 | 14\% |
| Digital Graphic Design Engineering |  |  |  |  |  |  | 17 | 14\% | 22 | 18\% |
| Administration | 224 | 69\% | 246 | 69\% | 245 | 68\% | 196 | 62\% | 192 | 61\% |
| Bachelor in International Public Accounting |  |  |  |  |  |  |  |  |  |  |
| Bachelor in Business Administration | 42 | 19\% | 34 | 14\% | 33 | 13\% | 19 | 10\% | 15 | 8\% |
| Bachelor in International Business | 71 | 32\% | 83 | 34\% | 89 | 36\% | 76 | 39\% | 77 | 40\% |
| Bachelor in Marketing Management | 27 | 12\% | 43 | 17\% | 37 | 15\% | 30 | 15\% | 39 | 20\% |
| Bachelor in Graphic Design | 84 | 38\% | 86 | 35\% | 86 | 35\% | 71 | 36\% | 61 | 32\% |
| Total Masters/Doctoral | 156 | 33\% | 166 | 32\% | 231 | 39\% | 194 | 38\% | 178 | 36\% |
| Masters in Engineer Sciences | 13 | 8\% | 13 | 8\% | 10 | 4\% | 20 | 10\% | 18 | 10\% |
| Masters in Business Administration | 51 |  | 58 | 35\% | 60 | 26\% | 57 | 29\% | 61 | 34\% |
| Master in International Corporative Law |  |  | 7 | 4\% | 8 | 3\% | 5 | 3\% | 1 | 1\% |
| Masters in Psychology | 5 | 3\% | 4 | 2\% | 3 | 1\% | 0 | 0\% | 6 | 3\% |
| Masters in Criminology | 10 | 6\% | 1 | 1\% |  | 0\% | 0 | 0\% | 0 | 0\% |
| Masters in Education | 73 | 47\% | 82 | 49\% | 149 | 65\% | 112 | 58\% | 92 | 52\% |
| Doctoral in Administration (1) | 4 | 3\% |  |  |  |  |  |  |  |  |
| Doctoral in Education and Values (1) |  |  | 1 | 1\% | 1 | 0\% | 0 | 0\% | 0 | 0\% |
| Total | 479 |  | 524 |  | 592 |  | 511 |  | 495 |  |

(1) This program is currently closed to new enrollment.

Note: in the case of the Graduate Programs the population of the 2001-2003 are tetramesters (The September-December Term was considered) and from 2004 are quarters (the October-December quarter was considered).

Table 2.2
Headcount Enrollments by Gender
Degrees (August)

| CETYS University System | Year 2006 |  |  | Year 2007 |  |  | Year 2008 |  |  | Year 2009 |  |  | Year 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| FRESHMEN (1-2sem) | 360 | 253 | 613 | 380 | 215 | 595 | 384 | 284 | 668 | 357 | 295 | 652 | 424 | 303 | 727 |
| College of Business Administration | 157 | 159 | 316 | 132 | 122 | 254 | 133 | 156 | 289 | 120 | 147 | 267 | 157 | 181 | 338 |
| College of Engineering | 198 | 68 | 266 | 238 | 60 | 298 | 239 | 82 | 321 | 230 | 93 | 323 | 255 | 76 | 331 |
| College of Social Sciences and Humanities | 5 | 26 | 31 | 10 | 33 | 43 | 12 | 46 | 58 | 7 | 55 | 62 | 12 | 46 | 58 |
| SOPHOMORE (3-4sem) | 337 | 252 | 589 | 312 | 243 | 555 | 376 | 224 | 600 | 339 | 245 | 584 | 293 | 266 | 559 |
| College of Business Administration | 162 | 172 | 334 | 145 | 158 | 303 | 143 | 122 | 265 | 114 | 124 | 238 | 104 | 131 | 235 |
| College of Engineering | 167 | 44 | 211 | 162 | 63 | 225 | 225 | 64 | 289 | 216 | 72 | 288 | 184 | 77 | 261 |
| College of Social Sciences and Humanities | 8 | 36 | 44 | 5 | 22 | 27 | 8 | 38 | 46 | 9 | 49 | 58 | 5 | 58 | 63 |
| JUNIOR (5-6sem) | 229 | 211 | 440 | 275 | 233 | 508 | 275 | 210 | 485 | 281 | 179 | 460 | 310 | 232 | 542 |
| College of Business Administration | 109 | 145 | 254 | 130 | 163 | 293 | 121 | 145 | 266 | 99 | 105 | 204 | 102 | 118 | 220 |
| College of Engineering | 116 | 41 | 157 | 138 | 41 | 179 | 149 | 42 | 191 | 178 | 51 | 229 | 199 | 69 | 268 |
| College of Social Sciences and Humanities | 4 | 25 | 29 | 7 | 29 | 36 | 5 | 23 | 28 | 4 | 23 | 27 | 9 | 45 | 54 |
| SENIOR (7-9sem) | 380 | 372 | 752 | 368 | 349 | 717 | 291 | 310 | 601 | 289 | 233 | 522 | 271 | 193 | 464 |
| College of Business Administration | 199 | 268 | 467 | 182 | 262 | 444 | 148 | 221 | 369 | 143 | 162 | 305 | 99 | 110 | 209 |
| College of Engineering | 172 | 62 | 234 | 182 | 62 | 244 | 139 | 54 | 193 | 142 | 48 | 190 | 167 | 57 | 224 |
| College of Social Sciences and Humanities | 9 | 42 | 51 | 4 | 25 | 29 | 4 | 35 | 39 | 4 | 23 | 27 | 5 | 26 | 31 |
| LOWER DIV (1-4) | 697 | 505 | 1202 | 692 | 458 | 1150 | 760 | 508 | 1268 | 696 | 540 | 1236 | 717 | 569 | 1286 |
| College of Business Administration | 319 | 331 | 650 | 277 | 280 | 557 | 276 | 278 | 554 | 234 | 271 | 505 | 261 | 312 | 573 |
| College of Engineering | 365 | 112 | 477 | 400 | 123 | 523 | 464 | 146 | 610 | 446 | 165 | 611 | 439 | 153 | 592 |
| College of Social Sciences and Humanities | 13 | 62 | 75 | 15 | 55 | 70 | 20 | 84 | 104 | 16 | 104 | 120 | 17 | 104 | 121 |
| UPPER DIV (5-9) | 609 | 583 | 1192 | 643 | 582 | 1225 | 566 | 520 | 1086 | 570 | 412 | 982 | 581 | 425 | 1006 |
| College of Business Administration | 308 | 413 | 721 | 312 | 425 | 737 | 269 | 366 | 635 | 242 | 267 | 509 | 201 | 228 | 429 |
| College of Engineering | 288 | 103 | 391 | 320 | 103 | 423 | 288 | 96 | 384 | 320 | 99 | 419 | 366 | 126 | 492 |
| College of Social Sciences and Humanities | 13 | 67 | 80 | 11 | 54 | 65 | 9 | 58 | 67 | 8 | 46 | 54 | 14 | 71 | 85 |
| UNDERGRADUATE | 1306 | 1088 | 2394 | 1335 | 1040 | 2375 | 1326 | 1028 | 2354 | 1266 | 952 | 2218 | 1298 | 994 | 2292 |
| College of Business Administration | 627 | 744 | 1371 | 589 | 705 | 1294 | 545 | 644 | 1189 | 476 | 538 | 1014 | 462 | 540 | 1002 |
| College of Engineering | 653 | 215 | 868 | 720 | 226 | 946 | 752 | 242 | 994 | 766 | 264 | 1030 | 805 | 279 | 1084 |
| College of Social Sciences and Humanities | 26 | 129 | 155 | 26 | 109 | 135 | 29 | 142 | 171 | 24 | 150 | 174 | 31 | 175 | 206 |
| GRADUATE | 678 | 609 | 1287 | 878 | 677 | 1555 | 831 | 977 | 1808 | 734 | 819 | 1553 | 650 | 713 | 1363 |
| Masters in Engineering Sciences | 210 | 60 | 270 | 230 | 70 | 300 | 209 | 71 | 280 | 213 | 55 | 268 | 189 | 41 | 230 |
| Masters in Business Administration | 306 | 205 | 511 | 326 | 222 | 548 | 367 | 253 | 620 | 339 | 233 | 572 | 317 | 268 | 585 |
| Master in International Corporative Law | 8 | 9 | 17 | 31 | 12 | 43 | 22 | 14 | 36 | 16 | 11 | 27 | 11 | 7 | 18 |
| Masters in Psychology | 12 | 28 | 40 | 9 | 43 | 52 | 9 | 38 | 47 | 9 | 40 | 49 | 17 | 32 | 49 |
| Masters in Criminology | 14 | 25 | 39 | 11 | 8 | 19 | 17 | 15 | 32 | 19 | 20 | 39 | 15 | 15 | 30 |
| Masters in Education | 107 | 258 | 365 | 249 | 313 | 562 | 196 | 574 | 770 | 133 | 453 | 586 | 98 | 347 | 445 |
| Doctoral in Administration (1) | 15 | 8 | 23 | 11 | 2 | 13 | 5 | 1 | 6 | 3 | 0 | 3 | 2 | 0 | 2 |
| Doctoral in Education and Values (1) | 6 | 14 | 20 | 11 | 7 | 18 | 6 | 11 | 17 | 2 | 7 | 9 | 1 | 3 | 4 |
| Doctoral in Psychology (1) | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

$\frac{\text { Doctoral in Psychology (1) }}{\text { (1) This program is closed to new enrollment }}$

Table 2.2
Headcount Enrollments by Gender
Degrees (August)

| TIJUANA | Year 2006 |  |  | Year 2007 |  |  | Year 2008 |  |  | Year 2009 |  |  | Year 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| FRESHMEN (1-2sem) | 154 | 133 | 287 | 167 | 107 | 274 | 163 | 100 | 263 | 153 | 131 | 284 | 197 | 133 | 330 |
| College of Business Administration | 60 | 55 | 115 | 47 | 43 | 90 | 39 | 41 | 80 | 61 | 58 | 119 | 65 | 68 | 133 |
| College of Engineering | 89 | 52 | 141 | 110 | 31 | 141 | 117 | 33 | 150 | 87 | 39 | 126 | 121 | 36 | 157 |
| College of Social Sciences and Humanities | 5 | 26 | 31 | 10 | 33 | 43 | 7 | 26 | 33 | 5 | 34 | 39 | 11 | 29 | 40 |
| SOPHOMORE (3-4sem) | 126 | 100 | 226 | 115 | 116 | 231 | 188 | 123 | 311 | 148 | 100 | 248 | 131 | 120 | 251 |
| College of Business Administration | 50 | 46 | 96 | 45 | 51 | 96 | 64 | 53 | 117 | 39 | 38 | 77 | 47 | 52 | 99 |
| College of Engineering | 68 | 18 | 86 | 65 | 43 | 108 | 116 | 32 | 148 | 102 | 30 | 132 | 81 | 37 | 118 |
| College of Social Sciences and Humanities | 8 | 36 | 44 | 5 | 22 | 27 | 8 | 38 | 46 | 7 | 32 | 39 | 3 | 31 | 34 |
| JUNIOR (5-6sem) | 77 | 84 | 161 | 101 | 89 | 190 | 101 | 98 | 199 | 108 | 77 | 185 | 137 | 91 | 228 |
| College of Business Administration | 35 | 39 | 74 | 35 | 41 | 76 | 34 | 44 | 78 | 35 | 30 | 65 | 37 | 33 | 70 |
| College of Engineering | 38 | 20 | 58 | 59 | 19 | 78 | 62 | 31 | 93 | 69 | 24 | 93 | 94 | 28 | 122 |
| College of Social Sciences and Humanities | 4 | 25 | 29 | 7 | 29 | 36 | 5 | 23 | 28 | 4 | 23 | 27 | 6 | 30 | 36 |
| SENIOR (7-9sem) | 124 | 150 | 274 | 121 | 130 | 251 | 103 | 116 | 219 | 102 | 104 | 206 | 101 | 92 | 193 |
| College of Business Administration | 54 | 74 | 128 | 54 | 73 | 127 | 35 | 52 | 87 | 39 | 46 | 85 | 32 | 36 | 68 |
| College of Engineering | 61 | 34 | 95 | 63 | 32 | 95 | 64 | 29 | 93 | 59 | 35 | 94 | 64 | 30 | 94 |
| College of Social Sciences and Humanities | 9 | 42 | 51 | 4 | 25 | 29 | 4 | 35 | 39 | 4 | 23 | 27 | 5 | 26 | 31 |
| LOWER DIV (1-4) | 280 | 233 | 513 | 282 | 223 | 505 | 351 | 223 | 574 | 301 | 231 | 532 | 328 | 253 | 581 |
| UPPER DIV (5-9) | 201 | 234 | 435 | 222 | 219 | 441 | 204 | 214 | 418 | 210 | 181 | 391 | 238 | 183 | 421 |
| UNDERGRADUATE | 481 | 467 | 948 | 504 | 442 | 946 | 555 | 437 | 992 | 511 | 412 | 923 | 566 | 436 | 1002 |


| Masters / Doctoral | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Masters in Engineering Sciences | 79 | 15 | 94 | 69 | 19 | 88 | 67 | 20 | 87 | 74 | 18 | 92 | 64 | 16 | 80 |
| Masters in Business Administration | 95 | 69 | 164 | 92 | 65 | 157 | 99 | 77 | 176 | 110 | 79 | 189 | 127 | 109 | 236 |
| Master in International Corporative Law |  |  |  | 8 | 2 | 10 | 6 | 5 | 11 | 6 | 2 | 8 | 0 | 1 | 1 |
| Masters in Psychology | 5 | 8 | 13 | 6 | 18 | 24 | 6 | 16 | 22 | 6 | 21 | 27 | 9 | 19 | 28 |
| Masters in Criminology | 4 | 13 | 17 | 4 | 1 | 5 | 4 | 3 | 7 | 3 | 2 | 5 | 0 | 1 | 1 |
| Masters in Education | 50 | 108 | 158 | 59 | 171 | 230 | 75 | 209 | 284 | 56 | 178 | 234 | 36 | 119 | 155 |
| Doctoral in Administration (1) | 5 | 3 | 8 | 4 | 1 | 5 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Doctoral in Education and Values (1) | 2 | 3 | 5 | 2 | 2 | 4 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Doctoral in Psychology (1) | 0 | 2 | 2 |  |  | 0 |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GRADUATE | 240 | 221 | 461 | 244 | 279 | 523 | 261 | 332 | 593 | 255 | 300 | 555 | 236 | 265 | 501 |

[^0]quarters (the October-December quarter was considered)
(1) This program is closed to new enrollment

Table 2.2
Headcount Enrollments by Gender
Degrees (August)

| MEXICALI | Year 2006 |  |  | Year 2007 |  |  | Year 2008 |  |  | Year 2009 |  |  | Year 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| FRESHMEN (1-2sem) | 164 | 87 | 251 | 151 | 65 | 216 | 161 | 154 | 315 | 166 | 106 | 272 | 155 | 124 | 279 |
| College of Business Administration | 77 | 76 | 153 | 57 | 42 | 99 | 61 | 88 | 149 | 43 | 50 | 93 | 61 | 77 | 138 |
| College of Engineering | 87 | 11 | 98 | 94 | 23 | 117 | 95 | 46 | 141 | 121 | 35 | 156 | 93 | 30 | 123 |
| College of Social Sciences and Humanities |  |  |  |  |  |  | 5 | 20 | 25 | 2 | 21 | 23 | 1 | 17 | 18 |
| SOPHOMORE (3-4sem) | 150 | 121 | 271 | 149 | 89 | 238 | 141 | 72 | 213 | 132 | 115 | 247 | 131 | 101 | 232 |
| College of Business Administration | 82 | 96 | 178 | 76 | 73 | 149 | 58 | 44 | 102 | 48 | 63 | 111 | 44 | 48 | 92 |
| College of Engineering | 68 | 25 | 93 | 73 | 16 | 89 | 83 | 28 | 111 | 82 | 35 | 117 | 85 | 26 | 111 |
| College of Social Sciences and Humanities |  |  |  |  |  |  | 0 | 0 | 0 | 2 | 17 | 19 | 2 | 27 | 29 |
| JUNIOR (5-6sem) | 121 | 93 | 214 | 124 | 119 | 243 | 131 | 86 | 217 | 136 | 76 | 212 | 134 | 108 | 242 |
| College of Business Administration | 60 | 80 | 140 | 67 | 98 | 165 | 65 | 76 | 141 | 49 | 51 | 100 | 43 | 58 | 101 |
| College of Engineering | 61 | 13 | 74 | 57 | 21 | 78 | 66 | 10 | 76 | 87 | 25 | 112 | 88 | 35 | 123 |
| College of Social Sciences and Humanities |  |  |  |  |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 15 | 18 |
| SENIOR (7-9sem) | 207 | 180 | 387 | 202 | 172 | 374 | 140 | 130 | 270 | 146 | 101 | 247 | 138 | 82 | 220 |
| College of Business Administration | 109 | 154 | 263 | 99 | 147 | 246 | 80 | 110 | 190 | 80 | 88 | 168 | 52 | 57 | 109 |
| College of Engineering | 98 | 26 | 124 | 103 | 25 | 128 | 60 | 20 | 148 | 66 | 13 | 79 | 86 | 25 | 111 |
| College of Social Sciences and Humanities |  |  |  |  |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LOWER DIV (1-4) | 314 | 208 | 522 | 300 | 154 | 454 | 302 | 226 | 528 | 298 | 221 | 519 | 286 | 225 | 511 |
| UPPER DIV (5-9) | 328 | 273 | 601 | 326 | 291 | 617 | 271 | 216 | 487 | 282 | 177 | 459 | 272 | 190 | 462 |
| UNDERGRADUATE | 642 | 481 | 1123 | 626 | 445 | 1071 | 573 | 442 | 1015 | 580 | 398 | 978 | 558 | 415 | 973 |


| MASTERS / DOCTORAL | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Masters in Engineering Sciences | 119 | 44 | 163 | 150 | 49 | 199 | 134 | 49 | 183 | 125 | 31 | 156 | 113 | 19 | 132 |
| Masters in Business Administration | 185 | 111 | 296 | 199 | 134 | 333 | 227 | 157 | 384 | 195 | 131 | 326 | 160 | 128 | 288 |
| Master in International Corporative Law | 8 | 9 | 17 | 16 | 10 | 26 | 10 | 7 | 17 | 8 | 6 | 14 | 10 | 6 | 16 |
| Masters in Psychology | 6 | 16 | 22 | 3 | 21 | 24 | 3 | 19 | 22 | 3 | 19 | 22 | 4 | 11 | 15 |
| Masters in Criminology | 7 | 5 | 12 | 7 | 6 | 13 | 13 | 12 | 25 | 16 | 18 | 34 | 15 | 14 | 29 |
| Masters in Education | 40 | 94 | 134 | 173 | 77 | 250 | 90 | 247 | 337 | 53 | 187 | 240 | 45 | 153 | 198 |
| Doctoral in Administration (1) | 8 | 3 | 11 | 7 | 1 | 8 | 3 | 0 | 3 | 3 | 0 | 3 | 2 | 0 | 2 |
| Doctoral in Education and Values (1) | 4 | 11 | 15 | 9 | 4 | 13 | 4 | 9 | 13 | 2 | 7 | 9 | 1 | 3 | 4 |
| GRADUATE | 377 | 293 | 670 | 564 | 302 | 866 | 484 | 500 | 984 | 405 | 399 | 804 | 350 | 334 | 684 |

Note: in the case of the Graduate Programs the population of the 2001-2003 are tetramesters (The September-December term was considered) and from 2004 are
quarters (the October-December quarter was considered).
(1) This program is closed to new enrollment

Table 2.2
Headcount Enrollments by Gender
Degrees (August)

| ENSENADA | Year 2006 |  |  | Year 2007 |  |  | Year 2008 |  |  | Year 2009 |  |  | Year 20010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | $F$ | T | M | $F$ | T | M | F | T | M | F | T |
| FRESHMEN (1-2sem) | 42 | 33 | 75 | 62 | 43 | 105 | 60 | 30 | 90 | 38 | 58 | 96 | 72 | 46 | 118 |
| College of Business Administration | 20 | 28 | 48 | 28 | 37 | 65 | 33 | 27 | 60 | 16 | 39 | 55 | 31 | 36 | 67 |
| College of Engineering | 22 | 5 | 27 | 34 | 6 | 40 | 27 | 3 | 30 | 22 | 19 | 41 | 41 | 10 | 51 |
| SOPHOMORE (3-4sem) | 61 | 31 | 92 | 48 | 38 | 86 | 47 | 29 | 76 | 59 | 30 | 89 | 31 | 45 | 76 |
| College of Business Administration | 30 | 30 | 60 | 24 | 34 | 58 | 21 | 25 | 46 | 27 | 23 | 50 | 13 | 31 | 44 |
| College of Engineering | 31 | 1 | 32 | 24 | 4 | 28 | 26 | 4 | 30 | 32 | 7 | 39 | 18 | 14 | 32 |
| JUNIOR (5-6sem) | 31 | 34 | 65 | 50 | 25 | 75 | 43 | 26 | 69 | 37 | 26 | 63 | 39 | 33 | 72 |
| College of Business Administration | 14 | 26 | 40 | 28 | 24 | 52 | 22 | 25 | 47 | 15 | 24 | 39 | 22 | 27 | 49 |
| College of Engineering | 17 | 8 | 25 | 22 | 1 | 23 | 21 | 1 | 22 | 22 | 2 | 24 | 17 | 6 | 23 |
| SENIOR (7-9sem) | 49 | 42 | 91 | 45 | 47 | 92 | 48 | 64 | 112 | 41 | 28 | 69 | 32 | 19 | 51 |
| College of Business Administration | 36 | 40 | 76 | 29 | 42 | 71 | 33 | 59 | 92 | 24 | 28 | 52 | 15 | 17 | 32 |
| College of Engineering | 13 | 2 | 15 | 16 | 5 | 21 | 15 | 5 | 20 | 17 | 0 | 17 | 17 | 2 | 19 |
| LOWER DIV (1-4) | 103 | 64 | 167 | 110 | 81 | 191 | 107 | 59 | 166 | 97 | 88 | 185 | 103 | 91 | 194 |
| UPPER DIV (5-9) | 80 | 76 | 156 | 95 | 72 | 167 | 91 | 90 | 181 | 78 | 54 | 132 | 71 | 52 | 123 |
| UNDERGRADUATE | 183 | 140 | 323 | 205 | 153 | 358 | 198 | 149 | 347 | 175 | 142 | 317 | 174 | 143 | 317 |


| MASTERS / DOCTORAL | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Masters in Engineering Sciences | 12 | 1 | 13 | 11 | 2 | 13 | 8 | 2 | 10 | 14 | 6 | 20 | 12 | 6 | 18 |
| Masters in Business Administration | 26 | 25 | 51 | 35 | 23 | 58 | 41 | 19 | 60 | 34 | 23 | 57 | 30 | 31 | 61 |
| Master in International Corporative Law |  |  |  | 7 |  | 7 | 6 | 2 | 8 | 2 | 3 | 5 | 1 | 0 | 1 |
| Masters in Psychology | 1 | 4 | 5 |  | 4 | 4 |  | 3 | 3 | 0 | 0 | 0 | 4 | 2 | 6 |
| Masters in Criminology | 3 | 7 | 10 |  | 1 | 1 |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Masters in Education | 17 | 56 | 73 | 17 | 65 | 82 | 31 | 118 | 149 | 24 | 88 | 112 | 17 | 75 | 92 |
| Doctoral in Administration (1) | 2 | 2 | 4 |  |  | 0 |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Doctoral in Education and Values (1) |  |  |  |  | 1 | 1 |  | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| GRADUATE | 61 | 95 | 156 | 70 | 96 | 166 | 86 | 145 | 231 | 74 | 120 | 194 | 64 | 114 | 178 |

Note: in the case of the Graduate Programs the population of the 2001-2003 are tetramesters (The September-December term was considered) and from 2004 are
quarters (the October-December quarter was considered).
(1) This program is closed to new enrollment

Table 2.2
Headcount enrollments by Gender
August
YEAR 2006

| ENSENADA | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACADEMIC PROGRAMS | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 22 | 5 | 27 | 31 | 1 | 32 | 17 | 8 | 25 | 13 | 2 | 15 | 53 | 6 | 59 | 30 | 10 | 40 | 83 | 16 | 99 |
| Mechtronics Engineering | 7 | 2 | 9 | 6 |  | 6 |  |  | 0 |  |  | 0 | 13 | 2 | 15 | 0 | 0 | 0 | 13 | 2 | 15 |
| Mechanical Engineering | 5 |  | 5 | 4 |  | 4 |  |  | 0 |  |  | 0 | 9 | 0 | 9 | 0 | 0 | 0 | 9 | 0 | 9 |
| Industrial Engineering | 5 | 3 | 8 | 10 | 1 | 11 | 12 | 7 | 19 | 8 | 2 | 10 | 15 | 4 | 19 | 20 | 9 | 29 | 35 | 13 | 48 |
| Electronics Cybernetics Engineering | 5 |  | 5 | 11 |  | 11 | 5 | 1 | 6 | 5 |  | 5 | 16 | 0 | 16 | 10 | 1 | 11 | 26 | 1 | 27 |
| Administration | 20 | 28 | 48 | 30 | 30 | 60 | 14 | 26 | 40 | 36 | 40 | 76 | 50 | 58 | 108 | 50 | 66 | 116 | 100 | 124 | 224 |
| Bachelor in Business Administration | 6 | 3 | 9 | 4 | 5 | 9 | 3 | 5 | 8 | 10 | 6 | 16 | 10 | 8 | 18 | 13 | 11 | 24 | 23 | 19 | 42 |
| Bachelor in Marketing Management | 2 | 5 | 7 | 7 | 8 | 15 | 2 | 2 | 4 |  | 1 | 1 | 9 | 13 | 22 | 2 | 3 | 5 | 11 | 16 | 27 |
| Bachelor in International Business | 4 | 8 | 12 | 13 | 9 | 22 | 4 | 5 | 9 | 14 | 14 | 28 | 17 | 17 | 34 | 18 | 19 | 37 | 35 | 36 | 71 |
| Bachelor in Graphic Design | 8 | 12 | 20 | 6 | 8 | 14 | 5 | 14 | 19 | 12 | 19 | 31 | 14 | 20 | 34 | 17 | 33 | 50 | 31 | 53 | 84 |
| TOTAL | 42 | 33 | 75 | 61 | 31 | 92 | 31 | 34 | 65 | 49 | 42 | 91 | 103 | 64 | 167 | 80 | 76 | 156 | 183 | 140 | 323 |


| YEAR 2007 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENSENADA | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| ACADEMIC PROGRAMS | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 34 | 6 | 40 | 24 | 4 | 28 | 22 | 1 | 23 | 16 | 5 | 21 | 58 | 10 | 68 | 38 | 6 | 44 | 96 | 16 | 112 |
| Mechtronics Engineering | 13 |  | 13 | 7 | 2 | 9 | 5 |  | 5 |  |  | 0 | 20 | 2 | 22 | 5 | 0 | 5 | 25 | 2 | 27 |
| Mechanical Engineering | 5 |  | 5 | 3 |  | 3 |  |  | 0 |  |  | 0 | 8 | 0 | 8 | 0 | 0 | 0 | 8 | 0 | 8 |
| Industrial Engineering | 9 | 4 | 13 | 9 | 2 | 11 | 6 | 1 | 7 | 12 | 4 | 16 | 18 | 6 | 24 | 18 | 5 | 23 | 36 | 11 | 47 |
| Electronics Cybernetics Engineering | 3 |  | 3 | 5 |  | 5 | 11 |  | 11 | 4 | 1 | 5 | 8 | 0 | 8 | 15 | 1 | 16 | 23 | 1 | 24 |
| Software Engineering | 4 | 2 | 6 |  |  | 0 |  |  | 0 |  |  | 0 | 4 | 2 | 6 | 0 | 0 | 0 | 4 | 2 | 6 |
| Administration | 28 | 37 | 65 | 24 | 34 | 58 | 28 | 24 | 52 | 29 | 42 | 71 | 52 | 71 | 123 | 57 | 66 | 123 | 109 | 137 | 246 |
| Bachelor in Business Administration | 5 | 4 | 9 | 6 | 4 | 10 | 0 | 3 | 3 | 7 | 5 | 12 | 11 | 8 | 19 | 7 | 8 | 15 | 18 | 16 | 34 |
| Bachelor in Marketing Management | 6 | 6 | 12 | 8 | 12 | 20 | 6 | 4 | 10 |  | 1 | 1 | 14 | 18 | 32 | 6 | 5 | 11 | 20 | 23 | 43 |
| Bachelor in International Business | 10 | 12 | 22 | 5 | 7 | 12 | 13 | 9 | 22 | 12 | 15 | 27 | 15 | 19 | 34 | 25 | 24 | 49 | 40 | 43 | 83 |
| Bachelor in Graphic Design | 7 | 15 | 22 | 5 | 11 | 16 | 9 | 8 | 17 | 10 | 21 | 31 | 12 | 26 | 38 | 19 | 29 | 48 | 31 | 55 | 86 |
| TOTAL | 62 | 43 | 105 | 48 | 38 | 86 | 50 | 25 | 75 | 45 | 47 | 92 | 110 | 81 | 191 | 95 | 72 | 167 | 205 | 153 | 358 |

Table 2.2
Headcount enrollments by Gender
August
YEAR 2008

| ENSENADA | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACADEMIC PROGRAMS | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 31 | 7 | 38 | 29 | 6 | 35 | 22 | 1 | 23 | 15 | 5 | 20 | 60 | 13 | 73 | 37 | 6 | 43 | 97 | 19 | 116 |
| Mechtronics Engineering | 8 | 1 | 9 | 9 | 2 | 11 | 3 |  | 3 |  |  | 0 | 17 | 3 | 20 | 3 | 0 | 3 | 20 | 3 | 23 |
| Mechanical Engineering | 8 |  | 8 | 5 |  | 5 |  |  | 0 |  |  | 0 | 13 | 0 | 13 | 0 | 0 | 0 | 13 | 0 | 13 |
| Industrial Engineering | 4 | 1 | 5 | 8 | 2 | 10 | 7 | 1 | 8 | 11 | 4 | 15 | 12 | 3 | 15 | 18 | 5 | 23 | 30 | 8 | 38 |
| Electronics Cybernetics Engineer | 7 | 1 | 8 | 4 |  | 4 | 11 |  | 11 | 4 | 1 | 5 | 11 | 1 | 12 | 15 | 1 | 16 | 26 | 2 | 28 |
| Software Engineering | 4 | 4 | 8 | 3 | 2 | 5 | 1 |  | 1 |  |  | 0 | 7 | 6 | 13 | 1 | 0 | 1 | 8 | 6 | 14 |
| Administration | 33 | 27 | 60 | 21 | 25 | 46 | 22 | 25 | 47 | 33 | 59 | 92 | 54 | 52 | 106 | 55 | 84 | 139 | 109 | 136 | 245 |
| Bachelor in Business Administration | 1 | 5 | 6 | 5 | 2 | 7 | 3 | 5 | 8 | 4 | 8 | 12 | 6 | 7 | 13 | 7 | 13 | 20 | 13 | 20 | 33 |
| Bachelor in Marketing Management | 5 | 3 | 8 | 4 | 3 | 7 | 4 | 5 | 9 | 7 | 6 | 13 | 9 | 6 | 15 | 11 | 11 | 22 | 20 | 17 | 37 |
| Bachelor in International Business | 18 | 11 | 29 | 6 | 6 | 12 | 8 | 3 | 11 | 11 | 26 | 37 | 24 | 17 | 41 | 19 | 29 | 48 | 43 | 46 | 89 |
| Bachelor in Graphic Design | 9 | 8 | 17 | 6 | 14 | 20 | 7 | 12 | 19 | 11 | 19 | 30 | 15 | 22 | 37 | 18 | 31 | 49 | 33 | 53 | 86 |
| TOTAL | 64 | 34 | 98 | 50 | 31 | 81 | 44 | 26 | 70 | 48 | 64 | 112 | 114 | 65 | 179 | 92 | 90 | 182 | 206 | 155 | 361 |


| ENSENADA | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACADEMIC PROGRAMS | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 22 | 19 | 41 | 32 | 7 | 39 | 22 | 2 | 24 | 17 | 0 | 17 | 54 | 26 | 80 | 39 | 2 | 41 | 93 | 28 | 121 |
| Mechtronics Engineering | 0 | 0 | 0 | 7 | 0 | 7 | 2 | 0 | 2 | 0 | 0 | 0 | 7 | 0 | 7 | 2 | 0 | 2 | 9 | 0 | 9 |
| Mechanical Engineering | 3 | 1 | 4 | 8 | 0 | 8 | 2 | 0 | 2 | 0 | 0 | 0 | 11 | 1 | 12 | 2 | 0 | 2 | 13 | 1 | 14 |
| Industrial Engineering | 4 | 7 | 11 | 7 | 3 | 10 | 8 | 1 | 9 | 9 | 0 | 9 | 11 | 10 | 21 | 17 | 1 | 18 | 28 | 11 | 39 |
| Electronics Cybernetics Engineer | 6 | 1 | 7 | 8 | 1 | 9 | 7 | 0 | 7 | 8 | 0 | 8 | 14 | 2 | 16 | 15 | 0 | 15 | 29 | 2 | 31 |
| Software Engineering | 2 | 1 | 3 | 2 | 2 | 4 | 3 | 1 | 4 | 0 | 0 | 0 | 4 | 3 | 7 | 3 | 1 | 4 | 7 | 4 | 11 |
| Graphic Design Engineering | 7 | 9 | 16 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 10 | 17 | 0 | 0 | 0 | 7 | 10 | 17 |
| Administration | 16 | 39 | 55 | 27 | 23 | 50 | 15 | 24 | 39 | 24 | 28 | 52 | 43 | 62 | 105 | 39 | 52 | 91 | 82 | 114 | 196 |
| Bachelor in Business Administration | 4 | 0 | 4 | 3 | 3 | 6 | 3 | 1 | 4 | 1 | 4 | 5 | 7 | 3 | 10 | 4 | 5 | 9 | 11 | 8 | 19 |
| Bachelor in Marketing Management | 1 | 7 | 8 | 3 | 2 | 5 | 4 | 4 | 8 | 6 | 3 | 9 | 4 | 9 | 13 | 10 | 7 | 17 | 14 | 16 | 30 |
| Bachelor in International Business | 7 | 16 | 23 | 12 | 9 | 21 | 6 | 8 | 14 | 8 | 10 | 18 | 19 | 25 | 44 | 14 | 18 | 32 | 33 | 43 | 76 |
| Bachelor in Graphic Design | 4 | 16 | 20 | 9 | 9 | 18 | 2 | 11 | 13 | 9 | 11 | 20 | 13 | 25 | 38 | 11 | 22 | 33 | 24 | 47 | 71 |
| TOTAL | 38 | 58 | 96 | 59 | 30 | 89 | 37 | 26 | 63 | 41 | 28 | 69 | 97 | 88 | 185 | 78 | 54 | 132 | 175 | 142 | 317 |

Table 2.2
Headcount enrollments by Gender
August
YEAR 2010

| ENSENADA | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACADEMIC PROGRAMS | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 41 | 10 | 51 | 18 | 14 | 32 | 17 | 6 | 23 | 17 | 2 | 19 | 59 | 24 | 83 | 34 | 8 | 42 | 93 | 32 | 125 |
| Mechtronics Engineering | 10 | 2 | 12 | 1 | 0 | 1 | 3 | 0 | 3 | 0 | 0 | 0 | 11 | 2 | 13 | 3 | 0 | 3 | 14 | 2 | 16 |
| Mechanical Engineering | 6 | 1 | 7 | 1 | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 7 | 2 | 9 | 1 | 0 | 1 | 8 | 2 | 10 |
| Industrial Engineering | 5 | 3 | 8 | 4 | 4 | 8 | 4 | 1 | 5 | 7 | 1 | 8 | 9 | 7 | 16 | 11 | 2 | 13 | 20 | 9 | 29 |
| Electronics Cybernetics Engineer | 9 | 0 | 9 | 4 | 1 | 5 | 7 | 2 | 9 | 8 | 0 | 8 | 13 | 1 | 14 | 15 | 2 | 17 | 28 | 3 | 31 |
| Software Engineering | 6 | 1 | 7 | 2 | 1 | 3 | 2 | 2 | 4 | 2 | 1 | 3 | 8 | 2 | 10 | 4 | 3 | 7 | 12 | 5 | 17 |
| Graphic Design Engineering | 5 | 3 | 8 | 6 | 7 | 13 | 0 | 1 | 1 | 0 | 0 | 0 | 11 | 10 | 21 | 0 | 1 | 1 | 11 | 11 | 22 |
| Administration | 31 | 36 | 67 | 13 | 31 | 44 | 22 | 27 | 49 | 15 | 17 | 32 | 44 | 67 | 111 | 37 | 44 | 81 | 81 | 111 | 192 |
| Bachelor in Business Administration | 2 | 2 | 4 | 2 | 0 | 2 | 3 | 4 | 7 | 2 | 0 | 2 | 4 | 2 | 6 | 5 | 4 | 9 | 9 | 6 | 15 |
| Bachelor in Marketing Management | 6 | 11 | 17 | 2 | 6 | 8 | 4 | 3 | 7 | 4 | 3 | 7 | 8 | 17 | 25 | 8 | 6 | 14 | 16 | 23 | 39 |
| Bachelor in International Business | 15 | 14 | 29 | 7 | 11 | 18 | 9 | 10 | 19 | 5 | 6 | 11 | 22 | 25 | 47 | 14 | 16 | 30 | 36 | 41 | 77 |
| Bachelor in Graphic Design | 8 | 9 | 17 | 2 | 14 | 16 | 6 | 10 | 16 | 4 | 8 | 12 | 10 | 23 | 33 | 10 | 18 | 28 | 20 | 41 | 61 |
| TOTAL | 72 | 46 | 118 | 31 | 45 | 76 | 39 | 33 | 72 | 32 | 19 | 51 | 103 | 91 | 194 | 71 | 52 | 123 | 174 | 143 | 317 |

Table 2.2
Headcount enrollments by Gender
August
GRADUATE DEGREES

|  | 2006 |  |  | 2007 |  |  | 2008 |  |  | 2009 |  |  | 2010 |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENSENADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Masters / Doctoral | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Masters in Engineering Sciences | 12 | 1 | 13 | 11 | 2 | 13 | 8 | 2 | 10 | 14 | 6 | 20 | 12 | 6 | 18 | 57 | 17 | 74 |
| Masters in Business Administration | 26 | 25 | 51 | 35 | 23 | 58 | 41 | 19 | 60 | 34 | 23 | 57 | 30 | 31 | 61 | 166 | 121 | 287 |
| Master in International Corporative Law |  |  |  | 7 |  | 7 | 6 | 2 | 8 | 2 | 3 | 5 | 1 | 0 | 1 | 16 | 5 | 21 |
| Masters in Psychology | 1 | 4 | 5 |  | 4 | 4 |  | 3 | 3 | 0 | 0 | 0 | 4 | 2 | 6 | 5 | 13 | 18 |
| Masters in Criminology | 3 | 7 | 10 |  | 1 | 1 |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 8 | 11 |
| Masters in Education | 17 | 56 | 73 | 17 | 65 | 82 | 31 | 118 | 149 | 24 | 88 | 112 | 17 | 75 | 92 | 106 | 402 | 508 |
| Doctoral in Administration (1) | 2 | 2 | 4 |  |  | 0 |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 4 |
| Doctoral in Education and Values (1) |  |  |  |  | 1 | 1 |  | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Total Masters / Doctoral | 61 | 95 | 156 | 70 | 96 | 166 | 86 | 145 | 231 | 74 | 120 | 194 | 64 | 114 | 178 | 355 | 570 | 925 |

Note: in the case of the Graduate Programs the population of the 2001-2003 are tetramesters (The September-December term was considered) and from 2004 are
quarters (the October-December quarter was considered)
(1) This program is closed to new enrollment.

Table 2.2

YEAR 2006

| YEAR 2006 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\qquad$ | FRESHMEN(1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 87 | 11 | 98 | 68 | 25 | 93 | 61 | 13 | 74 | 98 | 26 | 124 | 155 | 36 | 191 | 159 | 39 | 198 | 314 | 75 | 389 |
| Manufacturing Engineering (1) |  |  | 0 |  |  | 0 | 3 |  | 3 |  | 1 | 1 | 0 | 0 | 0 | 3 | 1 | 4 | 3 | 1 | 4 |
| Mechanical Engineering | 9 |  | 9 | 5 |  | 5 | 14 | 4 | 18 | 21 | 4 | 25 | 14 | 0 | 14 | 35 | 8 | 43 | 49 | 8 | 57 |
| Industrial Engineering | 28 | 3 | 31 | 12 | 14 | 26 | 17 | 6 | 23 | 35 | 12 | 47 | 40 | 17 | 57 | 52 | 18 | 70 | 92 | 35 | 127 |
| Electronics Cybernetics Engineering | 19 |  | 19 | 16 | 3 | 19 | 22 | 3 | 25 | 31 | 6 | 37 | 35 | 3 | 38 | 53 | 9 | 62 | 88 | 12 | 100 |
| Computer Sciences Engineering | 7 | 3 | 10 | 16 | 1 | 17 | 3 |  | 3 | 11 | 3 | 14 | 23 | 4 | 27 | 14 | 3 | 17 | 37 | 7 | 44 |
| Mechtronics Engineering | 24 | 5 | 29 | 19 | 7 | 26 | 2 |  | 2 |  |  | 0 | 43 | 12 | 55 | 2 | 0 | 2 | 45 | 12 | 57 |
| Administration | 70 | 64 | 134 | 70 | 84 | 154 | 52 | 75 | 127 | 91 | 143 | 234 | 140 | 148 | 288 | 143 | 218 | 361 | 283 | 366 | 649 |
| Bachelor in International Public Accounting | 6 | 7 | 13 | 8 | 13 | 21 | 4 | 7 | 11 | 11 | 10 | 21 | 14 | 20 | 34 | 15 | 17 | 32 | 29 | 37 | 66 |
| Bachelor in Business Administration | 15 | 13 | 28 | 17 | 14 | 31 | 8 | 19 | 27 | 20 | 32 | 52 | 32 | 27 | 59 | 28 | 51 | 79 | 60 | 78 | 138 |
| Bachelor in Marketing Management | 24 | 22 | 46 | 18 | 19 | 37 | 17 | 21 | 38 | 17 | 37 | 54 | 42 | 41 | 83 | 34 | 58 | 92 | 76 | 99 | 175 |
| Bachelor in International Business | 15 | 11 | 26 | 21 | 23 | 44 | 14 | 19 | 33 | 24 | 37 | 61 | 36 | 34 | 70 | 38 | 56 | 94 | 74 | 90 | 164 |
| Bachelor in Graphic Design | 10 | 11 | 21 | 6 | 15 | 21 | 9 | 9 | 18 | 19 | 27 | 46 | 16 | 26 | 42 | 28 | 36 | 64 | 44 | 62 | 106 |
| Law | 7 | 12 | 19 | 12 | 12 | 24 | 8 | 5 | 13 | 18 | 11 | 29 | 19 | 24 | 43 | 26 | 16 | 42 | 45 | 40 | 85 |
| Bachelor of Law | 7 | 12 | 19 | 12 | 12 | 24 | 8 | 5 | 13 | 18 | 11 | 29 | 19 | 24 | 43 | 26 | 16 | 42 | 45 | 40 | 85 |
| TOTAL | 164 | 87 | 251 | 150 | 121 | 271 | 121 | 93 | 214 | 207 | 180 | 387 | 314 | 208 | 522 | 328 | 273 | 601 | 642 | 481 | 1123 |

YEAR 2007

| MEXICALI | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACADEMIC PROGRAMS | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 94 | 23 | 117 | 73 | 16 | 89 | 57 | 21 | 78 | 103 | 25 | 128 | 167 | 39 | 206 | 160 | 46 | 206 | 327 | 85 | 412 |
| Manufacturing Engineer (2) |  |  | 0 |  |  | 0 |  | 1 | 1 | 2 | 1 | 3 | 0 | 0 | 0 | 2 | 2 | 4 | 2 | 2 | 4 |
| Mechanical Engineering | 16 | 3 | 19 | 9 |  | 9 | 5 | 1 | 6 | 26 | 6 | 32 | 25 | 3 | 28 | 31 | 7 | 38 | 56 | 10 | 66 |
| Industrial Engineering | 33 | 16 | 49 | 17 | 8 | 25 | 16 | 13 | 29 | 34 | 14 | 48 | 50 | 24 | 74 | 50 | 27 | 77 | 100 | 51 | 151 |
| Electronics Cybernetics Engineering | 17 | 2 | 19 | 18 |  | 18 | 12 | 2 | 14 | 33 | 3 | 36 | 35 | 2 | 37 | 45 | 5 | 50 | 80 | 7 | 87 |
| Computer Sciences Engineering | 10 |  | 10 | 9 | 3 | 12 | 8 |  | 8 | 7 | 1 | 8 | 19 | 3 | 22 | 15 | 1 | 16 | 34 | 4 | 38 |
| Mechtronics Engineering | 18 | 2 | 20 | 20 | 5 | 25 | 16 | 4 | 20 | 1 |  | 1 | 38 | 7 | 45 | 17 | 4 | 21 | 55 | 11 | 66 |
| Administration | 57 | 42 | 99 | 76 | 73 | 149 | 67 | 98 | 165 | 99 | 147 | 246 | 133 | 115 | 248 | 166 | 245 | 411 | 299 | 360 | 659 |
| Bachelor in International Public Accounting | 2 | 1 | 3 | 9 | 8 | 17 | 2 | 13 | 15 | 9 | 9 | 18 | 11 | 9 | 20 | 11 | 22 | 33 | 22 | 31 | 53 |
| Bachelor in Business Administration | 15 | 5 | 20 | 15 | 11 | 26 | 13 | 15 | 28 | 20 | 40 | 60 | 30 | 16 | 46 | 33 | 55 | 88 | 63 | 71 | 134 |
| Bachelor in Marketing Management | 13 | 15 | 28 | 19 | 24 | 43 | 17 | 18 | 35 | 21 | 37 | 58 | 32 | 39 | 71 | 38 | 55 | 93 | 70 | 94 | 164 |
| Bachelor in International Business | 12 | 7 | 19 | 16 | 11 | 27 | 16 | 27 | 43 | 19 | 28 | 47 | 28 | 18 | 46 | 35 | 55 | 90 | 63 | 73 | 136 |
| Bachelor in Graphic Design | 7 | 5 | 12 | 9 | 8 | 17 | 5 | 17 | 22 | 17 | 22 | 39 | 16 | 13 | 29 | 22 | 39 | 61 | 38 | 52 | 90 |
| Bachelor of Law (1) | 8 | 9 | 17 | 8 | 11 | 19 | 14 | 8 | 22 | 13 | 11 | 24 | 16 | 20 | 36 | 27 | 19 | 46 | 43 | 39 | 82 |
| TOTAL | 151 | 65 | 216 | 149 | 89 | 238 | 124 | 119 | 243 | 202 | 172 | 374 | 300 | 154 | 454 | 326 | 291 | 617 | 626 | 445 | 1071 |

Table 2.2

YEAR 2008

| MEXICALI <br> ACADEMIC PROGRAMS | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | $F$ | T |
| Engineering | 95 | 46 | 141 | 83 | 28 | 111 | 66 | 10 | 76 | 60 | 20 | 80 | 178 | 74 | 252 | 126 | 30 | 156 | 304 | 104 | 408 |
| Manufacturing Engineering (2) |  |  | 0 |  |  | 0 |  |  | 0 |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mechanical Engineering | 19 | 4 | 23 | 12 | 2 | 14 | 11 | 0 | 11 | 6 | 1 | 7 | 31 | 6 | 37 | 17 | 1 | 18 | 48 | 7 | 55 |
| Industrial Engineering | 30 | 18 | 48 | 28 | 21 | 49 | 19 | 6 | 25 | 14 | 13 | 27 | 58 | 39 | 97 | 33 | 19 | 52 | 91 | 58 | 149 |
| Electronics Cybernetics Engineering | 14 | 4 | 18 | 16 | 2 | 18 | 13 | 0 | 13 | 15 | 2 | 17 | 30 | 6 | 36 | 28 | 2 | 30 | 58 | 8 | 66 |
| Computer Sciences Engineering | 7 | 3 | 10 | 9 | 1 | 10 | 6 | 1 | 7 | 8 | 0 | 8 | 16 | 4 | 20 | 14 | 1 | 15 | 30 | 5 | 35 |
| Mechtronics Engineering | 15 | 3 | 18 | 18 | 2 | 20 | 17 | 3 | 20 | 17 | 4 | 21 | 33 | 5 | 38 | 34 | 7 | 41 | 67 | 12 | 79 |
| Graphic Design Engineering | 10 | 14 | 24 |  |  |  |  |  |  |  |  |  | 10 | 14 | 24 | 0 | 0 | 0 | 10 | 14 | 24 |
| Administration | 61 | 88 | 149 | 58 | 44 | 102 | 65 | 76 | 141 | 80 | 110 | 190 | 119 | 132 | 251 | 145 | 186 | 331 | 264 | 318 | 582 |
| Bachelor in International Public Accounting | 5 | 7 | 12 | 6 | 2 | 8 | 7 | 9 | 16 | 4 | 12 | 16 | 11 | 9 | 20 | 11 | 21 | 32 | 22 | 30 | 52 |
| Bachelor in Business Administration | 24 | 24 | 48 | 14 | 9 | 23 | 9 | 10 | 19 | 9 | 18 | 27 | 38 | 33 | 71 | 18 | 28 | 46 | 56 | 61 | 117 |
| Bachelor in Marketing Management | 6 | 17 | 23 | 10 | 12 | 22 | 19 | 22 | 41 | 17 | 20 | 37 | 16 | 29 | 45 | 36 | 42 | 78 | 52 | 71 | 123 |
| Bachelor in International Business | 16 | 17 | 33 | 14 | 8 | 22 | 15 | 15 | 30 | 22 | 26 | 48 | 30 | 25 | 55 | 37 | 41 | 78 | 67 | 66 | 133 |
| Bachelor in Graphic Design | 2 | 13 | 15 | 5 | 6 | 11 | 5 | 10 | 15 | 14 | 24 | 38 | 7 | 19 | 26 | 19 | 34 | 53 | 26 | 53 | 79 |
| Bachelor of Law (1) | 8 | 10 | 18 | 9 | 7 | 16 | 10 | 10 | 20 | 14 | 10 | 24 | 17 | 17 | 34 | 24 | 20 | 44 | 41 | 37 | 78 |
| Social Sciences and Humanities | 5 | 20 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 20 | 25 | 0 | 0 | 0 | 5 | 20 | 25 |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) | 5 | 20 | 25 |  |  |  |  |  |  |  |  |  | 5 | 20 | 25 | 0 | 0 | 0 | 5 | 20 | 25 |
| Bachelor in Educational Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL | 161 | 154 | 315 | 141 | 72 | 213 | 131 | 86 | 217 | 140 | 130 | 270 | 302 | 226 | 528 | 271 | 216 | 487 | 573 | 442 | 1015 |

(1) From 2007, the bachelor in Law became part of the College of Business
(2) This program was is closed to new enrollment.

YEAR 2009

| MEXICALI <br> ACADEMIC PROGRAMS | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |  |  |  |
| Engineering | 121 | 35 | 156 | 82 | 35 | 117 | 87 | 25 | 112 | 66 | 13 | 79 | 203 | 70 | 273 | 153 | 38 | 191 | 356 | 108 | 464 |
| Manufacturing Engineer (2) |  |  | 0 |  |  | 0 |  |  | 0 |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mechanical Engineering | 32 | 6 | 38 | 19 | 5 | 24 | 20 | 2 | 22 | 11 | 0 | 11 | 51 | 11 | 62 | 31 | 2 | 33 | 82 | 13 | 95 |
| Industrial Engineering | 26 | 14 | 40 | 22 | 13 | 35 | 21 | 18 | 39 | 19 | 7 | 26 | 48 | 27 | 75 | 40 | 25 | 65 | 88 | 52 | 140 |
| Electronics Cybernetics Engineering | 7 | 4 | 11 | 12 | 4 | 16 | 19 | 2 | 21 | 10 | 0 | 10 | 19 | 8 | 27 | 29 | 2 | 31 | 48 | 10 | 58 |
| Computer Sciences Engineering | 11 | 2 | 13 | 8 | 2 | 10 | 4 | 1 | 5 | 5 | 1 | 6 | 19 | 4 | 23 | 9 | 2 | 11 | 28 | 6 | 34 |
| Mechtronics Engineering | 36 | 4 | 40 | 10 | 2 | 12 | 21 | 2 | 23 | 20 | 5 | 25 | 46 | 6 | 52 | 41 | 7 | 48 | 87 | 13 | 100 |
| Graphic Design Engineering | 9 | 5 | 14 | 11 | 9 | 20 | 2 | 0 | 2 | 1 | 0 | 1 | 20 | 14 | 34 | 3 | 0 | 3 | 23 | 14 | 37 |
| Administration | 43 | 50 | 93 | 48 | 63 | 111 | 49 | 51 | 100 | 80 | 88 | 168 | 91 | 113 | 204 | 129 | 139 | 268 | 220 | 252 | 472 |
| Bachelor in International Public Accounting | 4 | 3 | 7 | 3 | 9 | 12 | 5 | 4 | 9 | 6 | 11 | 17 | 7 | 12 | 19 | 11 | 15 | 26 | 18 | 27 | 45 |
| Bachelor in Business Administration | 12 | 14 | 26 | 12 | 12 | 24 | 10 | 11 | 21 | 10 | 10 | 20 | 24 | 26 | 50 | 20 | 21 | 41 | 44 | 47 | 91 |
| Bachelor in Marketing Management | 8 | 8 | 16 | 11 | 11 | 22 | 10 | 15 | 25 | 19 | 21 | 40 | 19 | 19 | 38 | 29 | 36 | 65 | 48 | 55 | 103 |
| Bachelor in International Business | 13 | 15 | 28 | 13 | 13 | 26 | 12 | 8 | 20 | 22 | 17 | 39 | 26 | 28 | 54 | 34 | 25 | 59 | 60 | 53 | 113 |
| Bachelor in Graphic Design | 1 | 4 | 5 | 2 | 10 | 12 | 3 | 4 | 7 | 9 | 16 | 25 | 3 | 14 | 17 | 12 | 20 | 32 | 15 | 34 | 49 |
| Bachelor of Law (1) | 5 | 6 | 11 | 7 | 8 | 15 | 9 | 9 | 18 | 14 | 13 | 27 | 12 | 14 | 26 | 23 | 22 | 45 | 35 | 36 | 71 |
| Social Sciences and Humanities | 2 | 21 | 23 | 2 | 17 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 38 | 42 | 0 | 0 | 0 | 4 | 38 | 42 |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) | 2 | 21 | 23 | 2 | 17 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 38 | 42 | 0 | 0 | 0 | 4 | 38 | 42 |
| Bachelor in Educational Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL | 166 | 106 | 272 | 132 | 115 | 247 | 136 | 76 | 212 | 146 | 101 | 247 | 298 | 221 | 519 | 282 | 177 | 459 | 580 | 398 | 978 |

(2) This Program is closed to new enrollment.

Table 2.2

YEAR 2010

| MEXICALI | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACADEMIC PROGRAMS | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 93 | 30 | 123 | 85 | 26 | 111 | 88 | 35 | 123 | 86 | 25 | 111 | 178 | 56 | 234 | 174 | 60 | 234 | 352 | 116 | 468 |
| Manufacturing Engineering (2) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mechanical Engineering | 25 | 2 | 27 | 18 | 5 | 23 | 19 | 5 | 24 | 16 | 2 | 18 | 43 | 7 | 50 | 35 | 7 | 42 | 78 | 14 | 92 |
| Industrial Engineering | 28 | 15 | 43 | 21 | 11 | 32 | 24 | 16 | 40 | 29 | 16 | 45 | 49 | 26 | 75 | 53 | 32 | 85 | 102 | 58 | 160 |
| Electronics Cybernetics Engineering | 4 | 2 | 6 | 5 | 4 | 9 | 14 | 4 | 18 | 16 | 2 | 18 | 9 | 6 | 15 | 30 | 6 | 36 | 39 | 12 | 51 |
| Computer Sciences Engineering | 6 | 1 | 7 | 8 | 1 | 9 | 7 | 2 | 9 | 3 | 1 | 4 | 14 | 2 | 16 | 10 | 3 | 13 | 24 | 5 | 29 |
| Mechtronics Engineering | 23 | 6 | 29 | 26 | 1 | 27 | 16 | 2 | 18 | 21 | 3 | 24 | 49 | 7 | 56 | 37 | 5 | 42 | 86 | 12 | 98 |
| Graphic Design Engineering | 7 | 4 | 11 | 7 | 4 | 11 | 8 | 6 | 14 | 1 | 1 | 2 | 14 | 8 | 22 | 9 | 7 | 16 | 23 | 15 | 38 |
| Administration | 61 | 77 | 138 | 44 | 48 | 92 | 43 | 58 | 101 | 52 | 57 | 109 | 105 | 125 | 230 | 95 | 115 | 210 | 200 | 240 | 440 |
| Bachelor in International Public Accounting | 7 | 4 | 11 | 5 | 7 | 12 | 3 | 8 | 11 | 5 | 4 | 9 | 12 | 11 | 23 | 8 | 12 | 20 | 20 | 23 | 43 |
| Bachelor in Business Administration | 16 | 23 | 39 | 10 | 11 | 21 | 9 | 14 | 23 | 8 | 11 | 19 | 26 | 34 | 60 | 17 | 25 | 42 | 43 | 59 | 102 |
| Bachelor in Marketing Management | 7 | 8 | 15 | 9 | 6 | 15 | 5 | 9 | 14 | 14 | 17 | 31 | 16 | 14 | 30 | 19 | 26 | 45 | 35 | 40 | 75 |
| Bachelor in International Business | 7 | 14 | 21 | 13 | 15 | 28 | 15 | 10 | 25 | 13 | 11 | 24 | 20 | 29 | 49 | 28 | 21 | 49 | 48 | 50 | 98 |
| Bachelor in Graphic Design | 8 | 14 | 22 | 2 | 3 | 5 | 4 | 10 | 14 | 4 | 6 | 10 | 10 | 17 | 27 | 8 | 16 | 24 | 18 | 33 | 51 |
| Bachelor of Law (1) | 16 | 14 | 30 | 5 | 6 | 11 | 7 | 7 | 14 | 8 | 8 | 16 | 21 | 20 | 41 | 15 | 15 | 30 | 36 | 35 | 71 |
| Social Sciences and Humanities | 1 | 17 | 18 | 2 | 27 | 29 | 3 | 15 | 18 | 0 | 0 | 0 | 3 | 44 | 47 | 3 | 15 | 18 | 6 | 59 | 65 |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) | 1 | 17 | 18 | 2 | 27 | 29 | 3 | 15 | 18 | 0 | 0 | 0 | 3 | 44 | 47 | 3 | 15 | 18 | 6 | 59 | 65 |
| Bachelor in Educational Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL | 155 | 124 | 279 | 131 | 101 | 232 | 134 | 108 | 242 | 138 | 82 | 220 | 286 | 225 | 511 | 272 | 190 | 462 | 558 | 415 | 973 |

(1) From 2007, the bachelor in Law became part of the College of Business.
(2) This program was is closed to new enrollment.

Table 2.2
Headcount enrollments by Gender
August
GRADUATE DEGREES

| MEXICALI | 2006 |  |  | 2007 |  |  | 2008 |  |  | 2009 |  |  | 2010 |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Masters / Doctoral | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Masters in Engineering Sciences | 119 | 44 | 163 | 150 | 49 | 199 | 134 | 49 | 183 | 125 | 31 | 156 | 113 | 19 | 132 | 641 | 192 | 833 |
| Masters in Business Administration | 185 | 111 | 296 | 199 | 134 | 333 | 227 | 157 | 384 | 195 | 131 | 326 | 160 | 128 | 288 | 966 | 661 | 1627 |
| Master in International Corporative Law | 8 | 9 | 17 | 16 | 10 | 26 | 10 | 7 | 17 | 8 | 6 | 14 | 10 | 6 | 16 | 52 | 38 | 90 |
| Masters in Psychology | 6 | 16 | 22 | 3 | 21 | 24 | 3 | 19 | 22 | 3 | 19 | 22 | 4 | 11 | 15 | 19 | 86 | 105 |
| Masters in Criminology | 7 | 5 | 12 | 7 | 6 | 13 | 13 | 12 | 25 | 16 | 18 | 34 | 15 | 14 | 29 | 58 | 55 | 113 |
| Masters in Education | 40 | 94 | 134 | 173 | 77 | 250 | 90 | 247 | 337 | 53 | 187 | 240 | 45 | 153 | 198 | 401 | 758 | 1159 |
| Doctoral in Engineering (1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 | 0 | 0 |
| Doctoral in Administration (1) | 8 | 3 | 11 | 7 | 1 | 8 | 3 | 0 | 3 | 3 | 0 | 3 | 2 | 0 | 2 | 23 | 4 | 27 |
| Doctoral in Education and Values (1) | 4 | 11 | 15 | 9 | 4 | 13 | 4 | 9 | 13 | 2 | 7 | 9 | 1 | 3 | 4 | 20 | 34 | 54 |
| Total Masters/Doctoral | 377 | 293 | 670 | 564 | 302 | 866 | 484 | 500 | 984 | 405 | 399 | 804 | 350 | 334 | 684 | 2180 | 1828 | 4008 |

Table 2.2
Headcount enrollments by Gender
August
YEAR 2006

| TIJUANA | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACADEMIC PROGRAMS | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 89 | 52 | 141 | 68 | 18 | 86 | 38 | 20 | 58 | 61 | 34 | 95 | 157 | 70 | 227 | 99 | 54 | 153 | 256 | 124 | 380 |
| Industrial Engineering | 13 | 17 | 30 | 18 | 2 | 20 | 10 | 8 | 18 | 16 | 10 | 26 | 31 | 19 | 50 | 26 | 18 | 44 | 57 | 37 | 94 |
| Electronics Cybernetics Engineering | 9 | 3 | 12 | 15 | 1 | 16 | 9 | 1 | 10 | 8 | 2 | 10 | 24 | 4 | 28 | 17 | 3 | 20 | 41 | 7 | 48 |
| Computer Sciences Engineering | 18 | 2 | 20 | 10 |  | 10 | 6 |  | 6 | 16 | 3 | 19 | 28 | 2 | 30 | 22 | 3 | 25 | 50 | 5 | 55 |
| Digital Graphic Design Engineering | 19 | 25 | 44 | 25 | 15 | 40 | 13 | 11 | 24 | 21 | 19 | 40 | 44 | 40 | 84 | 34 | 30 | 64 | 78 | 70 | 148 |
| Mechtronics Engineering | 30 | 5 | 35 |  |  |  |  |  |  |  |  | 0 | 30 | 5 | 35 |  |  |  | 30 | 5 | 35 |
| Administration | 53 | 50 | 103 | 41 | 43 | 84 | 29 | 36 | 65 | 50 | 61 | 111 | 94 | 93 | 187 | 79 | 97 | 176 | 173 | 190 | 363 |
| Bachelor in International Public Accounting | 1 | 5 | 6 | 7 | 6 | 13 | 3 | 3 | 6 | 6 | 6 | 12 | 8 | 11 | 19 | 9 | 9 | 18 | 17 | 20 | 37 |
| Bachelor in Business Administration | 10 | 7 | 17 | 7 | 4 | 11 | 8 | 12 | 20 | 10 | 13 | 23 | 17 | 11 | 28 | 18 | 25 | 43 | 35 | 36 | 71 |
| Bachelor in Marketing Management | 15 | 21 | 36 | 13 | 19 | 32 | 6 | 10 | 16 | 4 | 18 | 22 | 28 | 40 | 68 | 10 | 28 | 38 | 38 | 68 | 106 |
| Bachelor in International Business | 27 | 17 | 44 | 14 | 14 | 28 | 12 | 11 | 23 | 30 | 24 | 54 | 41 | 31 | 72 | 42 | 35 | 77 | 83 | 66 | 149 |
| Law | 7 | 5 | 12 | 9 | 3 | 12 | 6 | 3 | 9 | 4 | 13 | 17 | 16 | 8 | 24 | 10 | 16 | 26 | 26 | 24 | 50 |
| Bachelor of Law | 7 | 5 | 12 | 9 | 3 | 12 | 6 | 3 | 9 | 4 | 13 | 17 | 16 | 8 | 24 | 10 | 16 | 26 | 26 | 24 | 50 |
| Social Sciences and Humanities | 5 | 26 | 31 | 8 | 36 | 44 | 4 | 25 | 29 | 9 | 42 | 51 | 13 | 62 | 75 | 13 | 67 | 80 | 26 | 129 | 155 |
| $\begin{array}{l}\text { Bachelor in Psychology (Clinical, Educational, Organizational, } \\ \text { Child) }\end{array}$ | 5 | 26 | 31 | 8 | 36 | 44 | 4 | 25 | 29 | 9 | 42 | 51 | 13 | 62 | 75 | 13 | 67 | 80 | 26 | 129 | 155 |
| TOTAL | 154 | 133 | 287 | 126 | 100 | 226 | 77 | 84 | 161 | 124 | 150 | 274 | 280 | 233 | 513 | 201 | 234 | 435 | 481 | 467 | 948 |

YEAR 2007

| (ACADEMIC PROGRAMS TIJUANA | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 110 | 31 | 141 | 65 | 43 | 108 | 59 | 19 | 78 | 63 | 32 | 95 | 175 | 74 | 249 | 122 | 51 | 173 | 297 | 125 | 422 |
| Industrial Engineering | 20 | 4 | 24 | 11 | 14 | 25 | 16 | 2 | 18 | 16 | 11 | 27 | 31 | 18 | 49 | 32 | 13 | 45 | 63 | 31 | 94 |
| Electronics Cybernetics Engineering | 1 |  | 1 | 5 | 3 | 8 | 18 | 2 | 20 | 12 | 1 | 13 | 6 | 3 | 9 | 30 | 3 | 33 | 36 | 6 | 42 |
| Computer Sciences Engineering | 24 |  | 24 | 7 | 2 | 9 | 5 |  | 5 | 12 | 1 | 13 | 31 | 2 | 33 | 17 | 1 | 18 | 48 | 3 | 51 |
| Digital Graphic Design Engineering | 18 | 23 | 41 | 19 | 20 | 39 | 20 | 15 | 35 | 23 | 19 | 42 | 37 | 43 | 80 | 43 | 34 | 77 | 80 | 77 | 157 |
| Mechtronics Engineering | 37 | 4 | 41 | 23 | 4 | 27 |  |  |  |  |  | 0 | 60 | 8 | 68 | 0 | 0 | 0 | 60 | 8 | 68 |
| Mechanical Engineering | 10 |  | 10 |  |  | 0 |  |  |  |  |  |  | 10 | 0 | 10 | 0 | 0 | 0 | 10 | 0 | 10 |
| Administration | 47 | 43 | 90 | 45 | 51 | 96 | 35 | 41 | 76 | 54 | 73 | 127 | 92 | 94 | 186 | 89 | 114 | 203 | 181 | 208 | 389 |
| Bachelor in International Public Accounting | 4 | 4 | 8 | 2 | 7 | 9 | 6 | 5 | 11 | 3 | 6 | 9 | 6 | 11 | 17 | 9 | 11 | 20 | 15 | 22 | 37 |
| Bachelor in Business Administration | 6 | 4 | 10 | 7 | 8 | 15 |  | 3 | 3 | 12 | 15 | 27 | 13 | 12 | 25 | 12 | 18 | 30 | 25 | 30 | 55 |
| Bachelor in Marketing Management | 4 | 6 | 10 | 13 | 19 | 32 | 9 | 17 | 26 | 8 | 19 | 27 | 17 | 25 | 42 | 17 | 36 | 53 | 34 | 61 | 95 |
| Bachelor in International Business | 23 | 17 | 40 | 17 | 13 | 30 | 13 | 11 | 24 | 23 | 20 | 43 | 40 | 30 | 70 | 36 | 31 | 67 | 76 | 61 | 137 |
| Bachelor in Services Management | 4 | 5 | 9 | 1 |  | 1 |  |  |  |  |  |  | 5 | 5 | 10 | 0 | 0 | 0 | 5 | 5 | 10 |
| Bachelor of Law (1) | 6 | 7 | 13 | 5 | 4 | 9 | 7 | 5 | 12 | 8 | 13 | 21 | 11 | 11 | 22 | 15 | 18 | 33 | 26 | 29 | 55 |
| Social Sciences and Humanities | 10 | 33 | 43 | 5 | 22 | 27 | 7 | 29 | 36 | 4 | 25 | 29 | 15 | 55 | 70 | 11 | 54 | 65 | 26 | 109 | 135 |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) | 10 | 33 | 43 | 5 | 22 | 27 | 7 | 29 | 36 | 4 | 25 | 29 | 15 | 55 | 70 | 11 | 54 | 65 | 26 | 109 | 135 |
| TOTAL | 167 | 107 | 274 | 115 | 116 | 231 | 101 | 89 | 190 | 121 | 130 | 251 | 282 | 223 | 505 | 222 | 219 | 441 | 504 | 442 | 946 |

(1) From 2007, the bachelor in Law became par of the College of Business

Table 2.2
Headcount enrollments by Gender
August
YEAR 2008

| TIJUANA | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACADEMIC PROGRAMS | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 117 | 33 | 150 | 116 | 32 | 148 | 62 | 31 | 93 | 64 | 29 | 93 | 233 | 65 | 298 | 126 | 60 | 186 | 359 | 125 | 484 |
| Industrial Engineering | 20 | 3 | 23 | 23 | 7 | 30 | 12 | 7 | 19 | 16 | 2 | 18 | 43 | 10 | 53 | 28 | 9 | 37 | 71 | 19 | 90 |
| Electronics Cybernetics Engineering | 13 | 1 | 14 | 3 | 2 | 5 | 7 |  | 7 | 13 | 2 | 15 | 16 | 3 | 19 | 20 | 2 | 22 | 36 | 5 | 41 |
| Computer Sciences Engineering | 15 | 3 | 18 | 23 | 1 | 24 | 8 | 1 | 9 | 6 |  | 6 | 38 | 4 | 42 | 14 | 1 | 15 | 52 | 5 | 57 |
| Digital Graphic Design Engineering | 20 | 23 | 43 | 19 | 18 | 37 | 15 | 19 | 34 | 29 | 25 | 54 | 39 | 41 | 80 | 44 | 44 | 88 | 83 | 85 | 168 |
| Mechtronics Engineering | 26 |  | 26 | 37 | 4 | 41 | 20 | 4 | 24 |  |  | 0 | 63 | 4 | 67 | 20 | 4 | 24 | 83 | 8 | 91 |
| Mechanical Engineering | 23 | 3 | 26 | 11 |  | 11 |  |  | 0 |  |  |  | 34 | 3 | 37 | 0 | 0 | 0 | 34 | 3 | 37 |
| Administration | 39 | 41 | 80 | 64 | 53 | 117 | 34 | 44 | 78 | 35 | 52 | 87 | 103 | 94 | 197 | 69 | 96 | 165 | 172 | 190 | 362 |
| Bachelor in International Public Accountinc | 1 | 8 | 9 | 4 | 7 | 11 | 2 | 4 | 6 | 4 | 5 | 9 | 5 | 15 | 20 | 6 | 9 | 15 | 11 | 24 | 35 |
| Bachelor in Business Administration | 7 | 8 | 15 | 10 | 4 | 14 | 5 | 5 | 10 | 4 | 7 | 11 | 17 | 12 | 29 | 9 | 12 | 21 | 26 | 24 | 50 |
| Bachelor in Marketing Management | 5 | 6 | 11 | 7 | 17 | 24 | 8 | 18 | 26 | 10 | 14 | 24 | 12 | 23 | 35 | 18 | 32 | 50 | 30 | 55 | 85 |
| Bachelor in International Business | 23 | 18 | 41 | 29 | 16 | 45 | 13 | 10 | 23 | 10 | 17 | 27 | 52 | 34 | 86 | 23 | 27 | 50 | 75 | 61 | 136 |
| Bachelor in Services Management |  |  | 0 | 5 | 1 | 6 |  | 2 | 2 |  |  | 0 | 5 | 1 | 6 | 0 | 2 | 2 | 5 | 3 | 8 |
| Bachelor of Law (1) | 3 | 1 | 4 | 9 | 8 | 17 | 6 | 5 | 11 | 7 | 9 | 16 | 12 | 9 | 21 | 13 | 14 | 27 | 25 | 23 | 48 |
| Social Sciences and Humanities | 7 | 26 | 33 | 8 | 38 | 46 | 5 | 23 | 28 | 4 | 35 | 39 | 15 | 64 | 79 | 9 | 58 | 67 | 24 | 122 | 146 |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) | 6 | 17 | 23 | 8 | 38 | 46 | 5 | 23 | 28 | 4 | 35 | 39 | 14 | 55 | 69 | 9 | 58 | 67 | 23 | 113 | 136 |
| Bachelor in Educational Sciences | 1 | 9 | 10 |  |  | 0 |  |  | 0 |  |  | 0 | 1 | 9 | 10 | 0 | 0 | 0 | 1 | 9 | 10 |
| TOTAL | 163 | 100 | 263 | 188 | 123 | 311 | 101 | 98 | 199 | 103 | 116 | 219 | 351 | 223 | 574 | 204 | 214 | 418 | 555 | 437 | 992 |

(1) From 2007, the bachelor in Law became par of the College of Business

YEAR 2009

| TIJUANA | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACADEMIC PROGRAMS | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 87 | 39 | 126 | 102 | 30 | 132 | 69 | 24 | 93 | 59 | 35 | 94 | 189 | 69 | 258 | 128 | 59 | 187 | 317 | 128 | 445 |
| Industrial Engineering | 23 | 15 | 38 | 15 | 4 | 19 | 10 | 3 | 13 | 10 | 9 | 19 | 38 | 19 | 57 | 20 | 12 | 32 | 58 | 31 | 89 |
| Electronics Cybernetics Engineering | 5 | 2 | 7 | 9 | 1 | 10 | 1 | 0 | 1 | 6 | 0 | 6 | 14 | 3 | 17 | 7 | 0 | 7 | 21 | 3 | 24 |
| Computer Sciences Engineering | 13 | 3 | 16 | 12 | 3 | 15 | 16 | 2 | 18 | 10 | 0 | 10 | 25 | 6 | 31 | 26 | 2 | 28 | 51 | 8 | 59 |
| Digital Graphic Design Engineering | 17 | 12 | 29 | 17 | 19 | 36 | 12 | 15 | 27 | 13 | 21 | 34 | 34 | 31 | 65 | 25 | 36 | 61 | 59 | 67 | 126 |
| Mechtronics Engineering | 13 | 4 | 17 | 33 | 0 | 33 | 25 | 4 | 29 | 20 | 5 | 25 | 46 | 4 | 50 | 45 | 9 | 54 | 91 | 13 | 104 |
| Mechanical Engineering | 16 | 3 | 19 | 16 | 3 | 19 | 5 | 0 | 5 | 0 | 0 | 0 | 32 | 6 | 38 | 5 | 0 | 5 | 37 | 6 | 43 |
| Administration | 61 | 58 | 119 | 39 | 38 | 77 | 35 | 30 | 65 | 39 | 46 | 85 | 100 | 96 | 196 | 74 | 76 | 150 | 174 | 172 | 346 |
| Bachelor in International Public Accounting | 5 | 4 | 9 | 2 | 5 | 7 | 2 | 3 | 5 | 4 | 3 | 7 | 7 | 9 | 16 | 6 | 6 | 12 | 13 | 15 | 28 |
| Bachelor in Business Administration | 4 | 6 | 10 | 6 | 5 | 11 | 5 | 2 | 7 | 5 | 4 | 9 | 10 | 11 | 21 | 10 | 6 | 16 | 20 | 17 | 37 |
| Bachelor in Marketing Management | 11 | 14 | 25 | 4 | 11 | 15 | 1 | 8 | 9 | 10 | 19 | 29 | 15 | 25 | 40 | 11 | 27 | 38 | 26 | 52 | 78 |
| Bachelor in International Business | 27 | 29 | 56 | 21 | 15 | 36 | 19 | 11 | 30 | 14 | 8 | 22 | 48 | 44 | 92 | 33 | 19 | 52 | 81 | 63 | 144 |
| Bachelor in Services Management | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 | 0 | 2 | 2 | 0 | 0 | 0 | 4 | 2 | 6 | 4 | 2 | 6 |
| Bachelor of Law (1) | 14 | 5 | 19 | 6 | 2 | 8 | 4 | 6 | 10 | 6 | 10 | 16 | 20 | 7 | 27 | 10 | 16 | 26 | 30 | 23 | 53 |
| Social Sciences and Humanities | 5 | 34 | 39 | 7 | 32 | 39 | 4 | 23 | 27 | 4 | 23 | 27 | 12 | 66 | 78 | 8 | 46 | 54 | 20 | 112 | 132 |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) | 5 | 30 | 35 | 7 | 26 | 33 | 4 | 23 | 27 | 4 | 23 | 27 | 12 | 56 | 68 | 8 | 46 | 54 | 20 | 102 | 122 |
| Bachelor in Educational Sciences | 0 | 4 | 4 | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 10 | 0 | 0 | 0 | 0 | 10 | 10 |
| TOTAL | 153 | 131 | 284 | 148 | 100 | 248 | 108 | 77 | 185 | 102 | 104 | 206 | 301 | 231 | 532 | 210 | 181 | 391 | 511 | 412 | 923 |

(1) From 2007, the bachelor in Law became par of the College of Business

| ACADEMIC PROGRAMS TIJUANA | FRESHMEN (1-2) |  |  | SOPHOMORE (3-4) |  |  | JUNIOR (5-6) |  |  | SENIOR(7-9) |  |  | LOWER DIV(1-4) |  |  | UPPER DIV (5-9) |  |  | UNDERGRATE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Engineering | 121 | 36 | 157 | 81 | 37 | 118 | 94 | 28 | 122 | 64 | 30 | 94 | 202 | 73 | 275 | 158 | 58 | 216 | 360 | 131 | 491 |
| Industrial Engineering | 29 | 7 | 36 | 20 | 16 | 36 | 16 | 3 | 19 | 9 | 3 | 12 | 49 | 23 | 72 | 25 | 6 | 31 | 74 | 29 | 103 |
| Electronics Cybernetics Engineering | 2 | 1 | 3 | 5 | 1 | 6 | 7 | 1 | 8 | 1 | 0 | 1 | 7 | 2 | 9 | 8 | 1 | 9 | 15 | 3 | 18 |
| Computer Sciences Engineering | 12 | 6 | 18 | 6 | 2 | 8 | 15 | 3 | 18 | 13 | 1 | 14 | 18 | 8 | 26 | 28 | 4 | 32 | 46 | 12 | 58 |
| Digital Graphic Design Engineering | 14 | 14 | 28 | 21 | 12 | 33 | 15 | 18 | 33 | 10 | 22 | 32 | 35 | 26 | 61 | 25 | 40 | 65 | 60 | 66 | 126 |
| Mechtronics Engineering | 35 | 5 | 40 | 14 | 3 | 17 | 28 | 0 | 28 | 24 | 4 | 28 | 49 | 8 | 57 | 52 | 4 | 56 | 101 | 12 | 113 |
| Mechanical Engineering | 29 | 3 | 32 | 15 | 3 | 18 | 13 | 3 | 16 | 7 | 0 | 7 | 44 | 6 | 50 | 20 | 3 | 23 | 64 | 9 | 73 |
| Administration | 65 | 68 | 133 | 47 | 52 | 99 | 37 | 33 | 70 | 32 | 36 | 68 | 112 | 120 | 232 | 69 | 69 | 138 | 181 | 189 | 370 |
| Bachelor in International Public Accounting | 6 | 8 | 14 | 3 | 3 | 6 | 3 | 6 | 9 | 1 | 2 | 3 | 9 | 11 | 20 | 4 | 8 | 12 | 13 | 19 | 32 |
| Bachelor in Business Administration | 8 | 5 | 13 | 5 | 6 | 11 | 6 | 5 | 11 | 5 | 3 | 8 | 13 | 11 | 24 | 11 | 8 | 19 | 24 | 19 | 43 |
| Bachelor in Marketing Management | 5 | 19 | 24 | 9 | 14 | 23 | 3 | 7 | 10 | 3 | 7 | 10 | 14 | 33 | 47 | 6 | 14 | 20 | 20 | 47 | 67 |
| Bachelor in International Business | 35 | 33 | 68 | 20 | 23 | 43 | 21 | 13 | 34 | 16 | 14 | 30 | 55 | 56 | 111 | 37 | 27 | 64 | 92 | 83 | 175 |
| Bachelor in Services Management | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 5 | 0 | 0 | 0 | 3 | 2 | 5 | 3 | 2 | 5 |
| Bachelor of Law (1) | 11 | 3 | 14 | 10 | 6 | 16 | 4 | 2 | 6 | 4 | 8 | 12 | 21 | 9 | 30 | 8 | 10 | 18 | 29 | 19 | 48 |
| Social Sciences and Humanities | 11 | 29 | 40 | 3 | 31 | 34 | 6 | 30 | 36 | 5 | 26 | 31 | 14 | 60 | 74 | 11 | 56 | 67 | 25 | 116 | 141 |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) | 9 | 29 | 38 | 3 | 28 | 31 | 6 | 23 | 29 | 5 | 26 | 31 | 12 | 57 | 69 | 11 | 49 | 60 | 23 | 106 | 129 |
| Bachelor in Educational Sciences | 2 | 0 | 2 | 0 | 3 | 3 | 0 | 7 | 7 | 0 | 0 | 0 | 2 | 3 | 5 | 0 | 7 | 7 | 2 | 10 | 12 |
| TOTAL | 197 | 133 | 330 | 131 | 120 | 251 | 137 | 91 | 228 | 101 | 92 | 193 | 328 | 253 | 581 | 238 | 183 | 421 | 566 | 436 | \#\#\#\# |

(1) From 2007, the bachelor in Law became par of the College of Business

## Table 2.2 <br> Headcount enrollments by Gende August <br> GRADUATE DEGREES

| TIJUANA | 2006 |  |  | 2007 |  |  | 2008 |  |  | 2009 |  |  | 20010 |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Masters / Doctoral | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Masters in Engineer Sciences | 79 | 15 | 94 | 69 | 19 | 88 | 67 | 20 | 87 | 74 | 18 | 92 | 64 | 16 | 80 | 353 | 88 | 441 |
| Masters in Business Administration | 95 | 69 | 164 | 92 | 65 | 157 | 99 | 77 | 176 | 110 | 79 | 189 | 127 | 109 | 236 | 523 | 399 | 922 |
| Master in International Corporative Law |  |  |  | 8 | 2 | 10 | 6 | 5 | 11 | 6 | 2 | 8 | 0 | 1 | 1 | 20 | 10 | 30 |
| Masters in Psychology | 5 | 8 | 13 | 6 | 18 | 24 | 6 | 16 | 22 | 6 | 21 | 27 | 9 | 19 | 28 | 32 | 82 | 114 |
| Masters in Criminology | 4 | 13 | 17 | 4 | 1 | 5 | 4 | 3 | 7 | 3 | 2 | 5 | 0 | 1 | 1 | 15 | 20 | 35 |
| Masters in Education | 50 | 108 | 158 | 59 | 171 | 230 | 75 | 209 | 284 | 56 | 178 | 234 | 36 | 119 | 155 | 276 | 785 | 1061 |
| Doctoral in Administration (1) | 5 | 3 | 8 | 4 | 1 | 5 | 2 | 1 | 3 |  |  | 0 |  |  | 0 | 11 | 5 | 16 |
| Doctoral in Education and Values (1) | 2 | 3 | 5 | 2 | 2 | 4 | 2 | 1 | 3 |  |  | 0 |  |  | 0 | 6 | 6 | 12 |
| Doctoral in Psychology (1) | 0 | 2 | 2 |  |  | 0 |  |  | 0 |  |  | 0 |  |  | 0 | 0 | 2 | 2 |
| Total Masters / Doctoral | 240 | 221 | 461 | 244 | 279 | 523 | 261 | 332 | 593 | 255 | 300 | 555 | 236 | 265 | 501 | 1236 | 1397 | 2633 |

Note: in the case of the Graduate Programs the population of the 2001-2003 are tetramesters (The September-December term was considered) and from 2004 ar
(1) This (The Octoberdecenber quarter was considered).
(1) This programa is closed to new enrollment.

These data tables does not apply to CETYS University case.

Table 2.4
Students Receiving Financial Aid

## August

| Mexicali Campus |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 2006 | 2007 | 2008 | 2009 | 2010 |
| Total enrollment | 1123 | 1071 | 1015 | 989 | 1011 |
| Total financial aid | 422 | 255 | 184 | 184 | 121 |
| Students with scholarship* | 657 | 693 | 666 | 771 | 728 |
| Work related scholarships <br> (employees and family members) | 64 | 66 | 69 | 65 | 66 |


| Graduate | 2006 | 2007 | 2008 | 2009 | 2010 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Total enrollment | 670 | 865 | 961 | 801 | 743 |
| Total financial aid | 28 | 12 | 7 | 6 | 4 |
| Students with scholarship* | $757^{* *}$ | $1060^{* *}$ | $1272^{* *}$ | 758 | 455 |
| Work related scholarships | 81 | 103 | 101 | 62 | 65 |

*Students with scholarship single headcount
"in the case oi tne college Ui Graquate rrograms, stuqents witn a scnoiarsmip are irom

## 2 terms (quarters)

| Tijuana Campus |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate 2006 2007 2008 <br> 2009 2010   <br> Total enrollment 948 946 1002 <br> 949 924   <br> Total financial aid 301 162 141 <br> 79 74   <br> Students with scholarship* 673 678 617 <br> Work related scholarships 53 58 59 <br> (employees and family members)    | 58 | 67 |


| Graduate | 2006 | 2007 | 2008 | 2009 | 2010 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Total enrollment | 461 | 523 | 539 | 852 | 937 |
| Total financial aid | 13 | 3 | 1 | 3 | 3 |
| Students with scholarship* | 250 | $458^{* *}$ | $442^{* *}$ | 602 | 727 |
| Work related scholarships | 53 | 43 | 55 | 42 | 40 |
| (employees and family members) |  |  |  |  |  |

*Students with scholarship single headcount
2 terms (quarters)

| Ensenada Campus |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate 2006 2007 2008 2009 <br> Total enrollment 324 358 360 317 <br> Total financial aid 45 11 297  <br> Students with scholarship* 276 315 298 301 <br> Work related scholarships 17 32 29 21 <br> (employees and family members)    20 |


| Graduate | 2006 | 2007 | 2008 | 2009 | 2010 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Total enrollment | 156 | 166 | 231 | 372 | 190 |
| Total financial aid | 0 | 0 | 0 | 0 | 0 |
| Students with scholarship* | $216^{* *}$ | $175^{* *}$ | $193^{* *}$ | 217 | 166 |
| Work related scholarships <br> (employees and family members) | 9 | 9 | 13 | 15 | 9 |

*Students with scholarship single headcount
"in tne case ot tne conege Ui טraauate rrograms, stuaents witn a scnoiarsmip are trom 2 terms (quarters)

| System |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate 2006 2007 2008 <br> 2009 2010   <br> Total enrollment 2395 2375 2377 <br> 2255 2232   <br> Total financial aid 768 428 348 <br> 278 206   <br> Students with scholarship* 1606 1686 1581 <br> Work related scholarships 134 156 157 <br> (employees and family members)    | 144 | 153 |


| Graduate | 2006 | 2007 | 2008 | 2009 | 2010 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Total enrollment | 1287 | 1554 | 1731 | 2025 | 1870 |
| Total financial aid | 41 | 15 | 8 | 9 | 7 |
| Students with scholarship* | $1223^{* *}$ | $1693^{* *}$ | $1907^{* *}$ | 1577 | 1348 |
| Work related scholarships | 143 | 155 | 169 | 119 | 114 |

*Students with scholarship single headcount
**In the case of the College Of Graduate Programs, Students with a scholarship are from
3. Degrees awarded

Table 3.1
Degrees Granted by Degree-Level Program
Sistema CETYS Universidad
Degrees (August)

| CETYS University System | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total CETYS University System | 333 | 359 | 334 | 469 | 449 |
| Undergraduate | 240 | 232 | 254 | 318 | 271 |
| Total College of Engineering | 79 | 97 | 93 | 131 | 116 |
| Total College of Business Administration | 141 | 132 | 146 | 159 | 141 |
| Total College of Social Sciences and Humanities | 20 | 3 | 15 | 28 | 14 |
| Graduate | 93 | 127 | 80 | 151 | 178 |
| Total College of Engineering | 26 | 33 | 22 | 25 | 25 |
| Total College of Business Administration | 66 | 73 | 49 | 81 | 71 |
| Total College of Social Sciences and Humanities | 1 | 21 | 9 | 45 | 82 |
| Mexicali | 169 | 190 | 174 | 199 | 201 |
| Undergraduate | 117 | 130 | 136 | 145 | 121 |
| Total Engineering | 36 | 54 | 55 | 64 | 52 |
| Total Business Administration | 81 | 76 | 81 | 81 | 69 |
| Total Social Sciences and Humanities | 0 | 0 | 0 | 0 | 0 |
| Graduate | 52 | 60 | 38 | 54 | 80 |
| Total Engineering | 18 | 16 | 9 | 14 | 16 |
| Total Business Administration | 34 | 39 | 28 | 35 | 33 |
| Total Social Sciences and Humanities | 0 | 5 | 1 | 5 | 31 |
| Tijuana | 140 | 127 | 128 | 175 | 180 |
| Undergraduate | 107 | 81 | 98 | 125 | 113 |
| Total Engineering | 41 | 37 | 33 | 56 | 60 |
| Total Business Administration | 46 | 41 | 50 | 41 | 39 |
| Total Social Sciences and Humanities | 20 | 3 | 15 | 28 | 14 |
| Graduate | 33 | 46 | 30 | 50 | 67 |
| Total Engineering | 6 | 13 | 12 | 10 | 9 |
| Total Business Administration | 26 | 27 | 14 | 29 | 31 |
| Total Social Sciences and Humanities | 1 | 6 | 4 | 11 | 27 |
| Ensenada | 24 | 42 | 32 | 95 | 68 |
| Undergraduate | 16 | 21 | 20 | 48 | 37 |
| Total Engineering | 2 | 6 | 5 | 11 | 4 |
| Total Business Administration | 14 | 15 | 15 | 37 | 33 |
| Total Social Sciences and Humanities | 0 | 0 | 0 | 0 | 0 |
| Graduate | 8 | 21 | 12 | 47 | 31 |
| Total Engineering | 2 | 4 | 1 | 1 | 0 |
| Total Business Administration | 6 | 7 | 7 | 17 | 7 |
| Total Social Sciences and Humanities | 0 | 10 | 4 | 29 | 24 |

Table 3.1
Degrees Granted by Degree-Level Program
Degrees (August)

| CETYS University System | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| College of Engineering | $\mathbf{1 0 5}$ | $\mathbf{1 3 0}$ | $\mathbf{1 1 5}$ | $\mathbf{1 5 6}$ | $\mathbf{1 4 1}$ |
| Undergraduate | 79 | 97 | 93 | 131 | 116 |
| Industrial Engineering | 25 | 40 | 35 | 47 | 29 |
| Mechanical Engineering | 5 | 20 | 13 | 6 | 6 |
| Computer Sciences Engineering | 15 | 8 | 8 | 7 | 11 |
| Electronics Cybernetics Engineering | 17 | 16 | 25 | 23 | 16 |
| Mechatronics Engineering | 0 | 0 | 1 | 19 | 35 |
| Digital Graphic Design Engineering | 17 | 12 | 11 | 29 | 19 |
| Software Engineering | 0 | 0 | 0 | 0 | 0 |
| Manufacturing Engineering (1) | 0 | 1 | 0 | 0 | 0 |
| Graduate | 26 | 33 | 22 | 25 | 25 |
| Masters in Engineering Sciences | 26 | 33 | 22 | 23 | 25 |
| Doctoral in Engineering (1) | 0 | 0 | 0 | 2 | 0 |
| College of Business Administration | $\mathbf{2 0 7}$ | $\mathbf{2 0 5}$ | $\mathbf{1 9 5}$ | $\mathbf{2 4 0}$ | $\mathbf{2 1 2}$ |
| Undergraduate | 141 | 132 | 146 | 159 | 141 |
| Bachelor in International Public Accounting | 13 | 10 | 10 | 21 | 16 |
| Bachelor in Business Administration | 30 | 25 | 35 | 25 | 16 |
| Bachelor in International Business | 38 | 43 | 44 | 42 | 37 |
| Bachelor in Marketing Management | 21 | 26 | 39 | 34 | 30 |
| Bachelor in Graphic Design | 23 | 12 | 13 | 32 | 24 |
| Bachelor of Law | 16 | 16 | 5 | 5 | 18 |
| Bachelor in Service Administration | 0 | 0 | 0 | 0 | 0 |
| Graduate | 66 | 73 | 49 | 81 | 71 |
| Masters in Business Administration | 64 | 70 | 46 | 74 | 70 |
| Masters in International Corporative Law | 0 | 3 | 3 | 6 | 1 |
| Doctoral in Administration (1) | 2 | 0 | 0 | 1 | 0 |
| College of Social Sciences and Humanities | $\mathbf{2 1}$ | $\mathbf{2 4}$ | $\mathbf{2 4}$ | $\mathbf{7 3}$ | $\mathbf{9 6}$ |
| Undergraduate | 20 | 3 | 15 | 28 | 14 |
| Bachelor in Psychology (Clinical, Educational, | 20 | 3 | 15 | 28 | 14 |
| Organizational, Child) | 24 | 15 | 14 |  |  |
| Bachelor in Educational Sciences | 0 | 0 | 0 | 0 | 0 |
| Graduate | 1 | 21 | 9 | 45 | 82 |
| Masters in Psychology | 0 | 9 | 4 | 9 | 15 |
| Masters in Criminology | 0 | 12 | 1 | 2 | 4 |
| Masters in Education | 0 | 0 | 4 | 34 | 63 |
| Doctoral in Education and Values (1) | 0 | 0 | 0 | 0 | 0 |
| Doctoral in Psychology (1) | 1 | 0 | 0 | 0 | 0 |

(1) This program is closed to new enrollment.

Table 3.1
Degrees Granted by Degree-Level Program
Degrees (August)

| Mexicali | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | 54 | 70 | 64 | 78 | 68 |
| Undergraduate | 36 | 54 | 55 | 64 | 52 |
| Industrial Engineering | 13 | 24 | 19 | 24 | 14 |
| Mechanical Engineering | 5 | 13 | 13 | 6 | 6 |
| Computer Sciences Engineering | 5 | 4 | 2 | 4 | 5 |
| Electronics Cybernetics Engineering | 13 | 12 | 20 | 11 | 9 |
| Mechatronics Engineering | 0 | 0 | 1 | 19 | 18 |
| Digital Graphic Design Engineering |  |  |  |  |  |
| Software Engineering (2) |  |  |  |  |  |
| Manufacturing Engineering (1) | 0 | 1 |  |  |  |
| Graduate | 18 | 16 | 9 | 14 | 16 |
| Masters in Engineering Sciences | 18 | 16 | 9 | 12 | 16 |
| Doctoral in Engineering |  |  |  | 2 |  |
| Business Administration | 115 | 115 | 109 | 116 | 102 |
| Undergraduate | 81 | 76 | 81 | 81 | 69 |
| Bachelor in International Public Accounting | 9 | 6 | 6 | 11 | 14 |
| Bachelor in Business Administration | 11 | 19 | 20 | 15 | 8 |
| Bachelor in International Business | 20 | 18 | 18 | 20 | 12 |
| Bachelor in Marketing Management | 12 | 15 | 23 | 16 | 15 |
| Bachelor in Graphic Design | 17 | 9 | 9 | 17 | 10 |
| Bachelor of Law | 12 | 9 | 5 | 2 | 10 |
| Bachelor in Service Administration (2) |  |  |  |  |  |
| Graduate | 34 | 39 | 28 | 35 | 33 |
| Masters in Business Administration | 32 | 36 | 25 | 31 | 32 |
| Masters in International Corporative Law |  | 3 | 3 | 3 | 1 |
| Doctoral in Administration (1) | 2 |  |  | 1 |  |
| Social Sciences and Humanities | 0 | 5 | 1 | 5 | 31 |
| Undergraduate | 0 | 0 | 0 | 0 | 0 |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) |  |  |  |  |  |
| Bachelor in Educational Sciences | 0 | 0 | 0 | 0 | 0 |
| Graduate | 0 | 5 | 1 | 5 | 31 |
| Masters in Psychology |  | 3 | 1 | 5 | 1 |
| Masters in Criminology |  | 2 |  |  | 3 |
| Masters in Education |  |  |  |  | 27 |
| Doctoral in Education and Values (1) |  |  |  |  |  |
| Doctoral in Psychology (1) |  |  |  |  |  |

(1) This program is closed to new enrollment.
(2) This program is not offered at this Campus.

Table 3.1
Degrees Granted by Degree-Level Program
Degrees (August)

| Tijuana | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | 47 | 50 | 45 | 66 | 69 |
| Undergraduate | 41 | 37 | 33 | 56 | 60 |
| Industrial Engineering | 10 | 14 | 11 | 14 | 14 |
| Mechanical Engineering |  | 7 |  |  |  |
| Computer Sciences Engineering | 10 | 4 | 6 | 3 | 6 |
| Electronics Cybernetics Engineering | 4 |  | 5 | 10 | 4 |
| Mechatronics Engineering | 0 | 0 |  |  | 17 |
| Digital Graphic Design Engineering | 17 | 12 | 11 | 29 | 19 |
| Software Engineering (2) |  |  |  |  |  |
| Manufacturing Engineering(1) |  |  |  |  |  |
| Graduate | 6 | 13 | 12 | 10 | 9 |
| Masters in Engineering Sciences | 6 | 13 | 12 | 10 | 9 |
| Doctoral in Engineering (1) |  |  |  |  |  |
| Business Administration | 72 | 68 | 64 | 70 | 70 |
| Undergraduate | 46 | 41 | 50 | 41 | 39 |
| Bachelor in International Public Accounting | 4 | 4 | 4 | 10 | 2 |
| Bachelor in Business Administration | 13 | 2 | 15 | 3 | 4 |
| Bachelor in International Business | 16 | 17 | 20 | 15 | 12 |
| Bachelor in Marketing Management | 9 | 11 | 11 | 10 | 13 |
| Bachelor in Graphic Design (2) |  |  |  |  |  |
| Bachelor of Law | 4 | 7 | 0 | 3 | 8 |
| Bachelor in Service Administration | 0 | 0 |  |  |  |
| Graduate | 26 | 27 | 14 | 29 | 31 |
| Masters in Business Administration | 26 | 27 | 14 | 29 | 31 |
| Masters in International Corporative Law |  |  |  |  |  |
| Doctoral in Administration (1) |  |  |  |  |  |
| Social Sciences and Humanities | 21 | 9 | 19 | 39 | 41 |
| Undergraduate | 20 | 3 | 15 | 28 | 14 |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) | 20 | 3 | 15 | 28 | 14 |
| Bachelor in Educational Sciences |  |  |  |  |  |
| Graduate | 1 | 6 | 4 | 11 | 27 |
| Masters in Psychology |  | 6 | 3 | 1 | 2 |
| Masters in Criminology |  |  | 1 | 2 | 1 |
| Masters in Education |  |  |  | 8 | 24 |
| Doctoral in Education and Values (1) |  |  |  |  |  |
| Doctoral in Psychology (1) | 1 |  |  |  |  |

(1) This program is closed to new enrollment.
(2) This program is not offered at this Campus.

Table 3.1
Degrees Granted by Degree-Level Program
Degrees (August)

| Ensenada | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | 4 | 10 | 6 | 12 | 4 |
| Undergraduate | 2 | 6 | 5 | 11 | 4 |
| Industrial Engineering | 2 | 2 | 5 | 9 | 1 |
| Mechanical Engineering |  |  |  |  |  |
| Computer Sciences Engineer (2) |  |  |  |  |  |
| Electronics Cybernetics Engineering |  | 4 |  | 2 | 3 |
| Mechatronics Engineering |  |  |  |  |  |
| Digital Graphic Design Engineering (3) |  |  |  |  |  |
| Software Engineering |  |  |  |  |  |
| Manufacturing Engineering (1) |  |  |  |  |  |
| Graduate | 2 | 4 | 1 | 1 | 0 |
| Masters in Engineering Sciences | 2 | 4 | 1 | 1 | 0 |
| Doctoral in Engineering (1) |  |  |  |  |  |
| Business Adminstration | 20 | 22 | 22 | 54 | 40 |
| Undergraduate | 14 | 15 | 15 | 37 | 33 |
| Bachelor in International Public Accounting (2) |  |  |  |  |  |
| Bachelor in Business Administration | 6 | 4 |  | 7 | 4 |
| Bachelor in International Business | 2 | 8 | 6 | 7 | 13 |
| Bachelor in Marketing Management |  |  | 5 | 8 | 2 |
| Bachelor in Graphic Design | 6 | 3 | 4 | 15 | 14 |
| Bachelor of Law (2) |  |  |  |  |  |
| Bachelor in Service Administration (2) |  |  |  |  |  |
| Graduate | 6 | 7 | 7 | 17 | 7 |
| Masters in Business Administration | 6 | 7 | 7 | 14 | 7 |
| Masters in International Corporative Law |  |  |  | 3 |  |
| Doctoral in Administration (1) |  |  |  |  |  |
| Social Sciences and Humanities | 0 | 10 | 4 | 29 | 24 |
| Undergraduate | 0 | 0 | 0 | 0 | 0 |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) (2) |  |  |  |  |  |
| Bachelor in Educational Sciences (2) |  |  |  |  |  |
| Graduate | 0 | 10 | 4 | 29 | 24 |
| Masters in Psychology |  |  |  | 3 | 12 |
| Masters in Criminology |  | 10 |  |  |  |
| Masters in Education |  |  | 4 | 26 | 12 |
| Doctoral in Education and Values (1) |  |  |  |  |  |
| Doctoral in Psychology (1) |  |  |  |  |  |

(1) This program is closed to new enrollment.
(2) This program is not offered at this Campus.
(3) This program will be offered in 2009 at this Campus.

Clarifying note: In both sets of previous Data Tables: CPR 2007 y EER 2008, the Digital Graphic Design Engineering Program mistakenly specifies a figure of 3 en year 2005. That was a mistake that has been corrected in these Data Tables.
As stated this program will start next June 2009.

Table 3.2
Cohort Graduation, Retention and Transfer Rates
Undergraduate
August

## Ensenada Campus

| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 54 |  | 76 |  | 74 |  | 66 |  | 46 |  | 52 |  |
| 1st year (including QQ) | 41 | 75.93\% | 64 | 84.21\% | 64 | 86.49\% | 60 | 90.91\% | 45 | 97.83\% | 50 | 96.15\% |
| 4th year (graduation) | 25 | 46.30\% | 25 | 32.89\% | 15 | 20.27\% | 13 | 19.70\% | 9 | 19.57\% | 17 | 32.69\% |
| 5th year (graduation) | 1 | 48.15\% | 10 | 46.05\% | 16 | 41.89\% | 18 | 46.97\% | 10 | 41.30\% | 8 | 48.08\% |
| 6 th year (graduation) | 1 | 50.00\% | 3 | 50.00\% | 7 | 51.35\% | 7 | 57.58\% | 7 | 56.52\% | 4 | 55.77\% |

Table 3.2
Cohort Graduation, Retention and Transfer Rates
Undergraduate
August
Ensenada Campus

| $\quad$ Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  | 13 |  | 8 |  | 8 |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 12 | 92.31\% | 8 | 100.00\% | 8 | 100.00\% |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 3 | 23.08\% | 3 | 37.50\% | 5 | 62.50\% |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA | 2 | 38.46\% | 1 | 50.00\% | 0 | 62.50\% |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA | 2 | 53.85\% | 0 | 50.00\% | 0 | 62.50\% |

Table 3.2
Cohort Graduation, Retention and Transfer Rates
Undergraduate
August
Mexicali Campus

| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 186 |  | 227 |  | 238 |  | 244 |  | 211 |  | 186 |  |
| 1st year (including QQ) | 157 | 84.41\% | 185 | 81.50\% | 192 | 80.67\% | 208 | 85.25\% | 193 | 91.47\% | 166 | 89.25\% |
| 4th year (graduation) | 84 | 45.16\% | 126 | 55.51\% | 99 | 41.60\% | 109 | 44.67\% | 89 | 42.18\% | 115 | 61.83\% |
| 5th year (graduation) | 35 | 63.98\% | 21 | 64.76\% | 25 | 52.10\% | 25 | 54.92\% | 29 | 55.92\% | 11 | 67.74\% |
| 6th year (graduation) | 8 | 68.28\% | 6 | 67.40\% | 10 | 56.30\% | 5 | 56.97\% | 4 | 57.82\% | 4 | 69.89\% |

Table 3.2
Cohort Graduation, Retention and Transfer Rates Undergraduate August

Mexicali Campus

| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Industrial Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  | 24 |  | 33 |  | 17 |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 23 | 95.83\% | 28 | 84.85\% | 15 | 88.24\% |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 11 | 45.83\% | 18 | 54.55\% | 12 | 70.59\% |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA | 7 | 75.00\% | 4 | 66.67\% | 1 | 76.47\% |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA | 0 | 75.00\% | 0 | 66.67\% | 0 | 76.47\% |


| Mechanical Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  | 14 |  | 20 |  | 14 |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 13 | 92.86\% | 19 | 95.00\% | 13 | 92.86\% |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 4 | 28.57\% | 8 | 40.00\% | 10 | 71.43\% |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA | 7 | 78.57\% | 5 | 65.00\% | 0 | 71.43\% |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA | 0 | 78.57\% | 0 | 65.00\% | 0 | 71.43\% |


| Computer Sciences Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  | 11 |  | 13 |  | 10 |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 10 | 90.91\% | 12 | 92.31\% | 8 | 80.00\% |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 5 | 45.45\% | 5 | 38.46\% | 2 | 20.00\% |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA | 1 | 54.55\% | 1 | 46.15\% | 0 | 20.00\% |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA | 0 | 54.55\% | 1 | 53.85\% | 1 | 30.00\% |
| Electronics Cybernetics Engineering |  |  |  |  |  |  |  |  |  |  |  |  |


| 4 years | 1999 | $\%$ | 2000 | $\%$ | 2001 | $\%$ | 2002 | $\%$ | 2003 | $\%$ | 2004 | $\%$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen |  |  |  |  |  |  | 20 |  | 22 |  | 21 |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 19 | $95.00 \%$ | 18 | $81.82 \%$ | 19 | $90.48 \%$ |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 12 | $60.00 \%$ | 9 | $40.91 \%$ | 16 | $76.19 \%$ |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA | 5 | $85.00 \%$ | 2 | $50.00 \%$ | 0 | $76.19 \%$ |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA | 0 | $85.00 \%$ | 1 | $54.55 \%$ | 0 | $76.19 \%$ |


| Mechtronics Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  |  |  |  |  |  |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |


| Digital Graphic Design Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  |  |  |  |  |  |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |
| 5 th year (graduation) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |


|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administration |  |  |  |  |  |  |  |  |  |  |  |  |
| Bachelor in International Public Accounting |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  | 18 |  | 8 |  | 12 |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 17 | 94.44\% | 7 | 87.50\% | 10 | 83.33\% |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 10 | 55.56\% | 3 | 37.50\% | 7 | 58.33\% |


| 5th year (graduation) | DNA | DNA | DNA | 3 | 72.22\% | 1 | 50.00\% | 1 | 66.67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6th year (graduation) | DNA | DNA | DNA | 0 | 72.22\% | 0 | 50.00\% | 0 | 66.67\% |


| Bachelor in Business Administration |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  | 30 |  | 29 |  | 28 |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 24 | 80.00\% | 28 | 96.55\% | 26 | 92.86\% |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 9 | 30.00\% | 12 | 41.38\% | 16 | 57.14\% |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA | 5 | 46.67\% | 1 | 44.83\% | 2 | 64.29\% |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA | 2 | 53.33\% | 1 | 48.28\% | 0 | 64.29\% |


| Bachelor in International Business |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  | 37 |  | 29 |  | 21 |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 27 | 72.97\% | 28 | 96.55\% | 19 | 90.48\% |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 16 | 43.24\% | 10 | 34.48\% | 15 | 71.43\% |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA | 5 | 56.76\% | 4 | 48.28\% | 1 | 76.19\% |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA | 0 | 56.76\% | 1 | 51.72\% | 1 | 80.95\% |


| Bachelor in Marketing Management |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  | 38 |  | 23 |  | 34 |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 33 | 86.84\% | 23 | 100.00\% | 31 | 91.18\% |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 10 | 26.32\% | 13 | 56.52\% | 27 | 79.41\% |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA | 10 | 52.63\% | 1 | 60.87\% | 1 | 82.35\% |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA | 0 | 52.63\% | 0 | 60.87\% | 0 | 82.35\% |


| Bachelor in Graphic Design |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  | 27 |  | 18 |  | 20 |  |


| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 25 | 92.59\% | 17 | 94.44\% | 17 | 85.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 17 | 62.96\% | 5 | 27.78\% | 5 | 25.00\% |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA | 0 | 62.96\% | 7 | 66.67\% | 5 | 50.00\% |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA | 1 | 66.67\% | 0 | 66.67\% | 1 | 55.00\% |
| Bachelor of Law |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  | 22 |  | 13 |  | 9 |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 21 | 95.45\% | 11 | 84.62\% | 8 | 88.89\% |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 10 | 45.45\% | 5 | 38.46\% | 5 | 55.56\% |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA | 3 | 59.09\% | 3 | 61.54\% | 0 | 55.56\% |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA | 1 | 63.64\% | 0 | 61.54\% | 1 | 66.67\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Sciences and Humanities |  |  |  |  |  |  |  |  |  |  |  |  |
| Bachelor in Psychology (Clinical, Educational, Organizational, Child) |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  |  |  |  |  |  |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |  | DNA |

Table 3.2
Cohort Graduation, Retention and Transfer Rates
Undergraduate
August
Tijuana Campus

| 4 years | 1999 | $\%$ | 2000 | $\%$ | 2001 | $\%$ | 2002 | $\%$ | 2003 | $\%$ | 2004 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 61 |  | 169 |  | 171 |  | 167 |  | 173 |  | 196 |
| 1st year (including QQ) | 52 | $85.25 \%$ | 144 | $55.21 \%$ | 126 | $73.68 \%$ | 143 | $85.63 \%$ | 153 | $88.44 \%$ | 166 |
| 4th year (graduation) | 34 | $55.74 \%$ | 87 | $51.48 \%$ | 2 | $1.17 \%$ | 74 | $44.31 \%$ | 69 | $39.88 \%$ | 90 |
| 5th year (graduation) | 12 | $75.41 \%$ | 11 | $57.99 \%$ | 87 | $52.05 \%$ | 13 | $52.10 \%$ | 18 | $50.29 \%$ | 19 |
| 6th year (graduation) | 2 | $78.69 \%$ | 5 | $60.95 \%$ | 13 | $59.65 \%$ | 10 | $58.08 \%$ | 7 | $54.34 \%$ | 2 |

Table 3.2
Cohort Graduation, Retention and Transfer Rates
Undergraduate
August
Tijuana Campus

| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Industrial Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 years | 1999 | \% | 2000 | \% | 2001 | \% | 2002 | \% | 2003 | \% | 2004 | \% |
| Freshmen |  |  |  |  |  |  | 18 |  | 12 |  | 16 |  |
| 1st year (including QQ) |  | DNA |  | DNA |  | DNA | 17 | 94.44\% | 11 | 91.67\% | 13 | 81.25\% |
| 4th year (graduation) |  | DNA |  | DNA |  | DNA | 9 | 50.00\% | 9 | 75.00\% | 5 | 31.25\% |
| 5th year (graduation) |  | DNA |  | DNA |  | DNA | 2 | 61.11\% | 0 | 75.00\% | 1 | 37.50\% |
| 6th year (graduation) |  | DNA |  | DNA |  | DNA | 1 | 66.67\% | 0 | 75.00\% | 0 | 37.50\% |

4. Faculty and staff composition.

Table 4.1
Faculty Composition
August


Full Time Faculty includes: Full time, Half Time professors, Administrators and Staff that teach.
Part Time Faculty includes: Lectures, Instructors and Adjunct Faculty.

Table 4.2
Faculty Headcount by College
August

| MEXICALI | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business Administration |  |  |  |  |  |
| Full time | 20 | 21 | 22 | 23 | 25 |
| Part Time | 64 | 89 | 67 | 58 | 55 |
| Total | 84 | 110 | 89 | 81 | 80 |
| College of Social Sciences and Humanities |  |  |  |  |  |
| Full time | 7 | 12 | 17 | 18 | 17 |
| Part Time | 53 | 25 | 30 | 24 | 31 |
| Total | 60 | 37 | 47 | 42 | 48 |
| College of Engineering |  |  |  |  |  |
| Full time | 18 | 22 | 24 | 23 | 29 |
| Part Time | 27 | 19 | 19 | 20 | 31 |
| Total | 45 | 41 | 43 | 43 | 60 |
| Total Mexicali Campus |  |  |  |  |  |
| Full time | 45 | 55 | 63 | 64 | 71 |
| Part Time | 144 | 133 | 116 | 102 | 117 |
| Total Full Time/Part Time | 189 | 188 | 179 | 166 | 188 |

Full Time Faculty includes: Full time, Half Time Professors, Administrators and Staff that teach. Part Time Faculty includes: Lectures, Instructors and Adjunct Faculty.

From 2007, the Law Program was transferred from Social Sciences and Humanities to the College of Business.

Table 4.2
Faculty Headcount by College
August

| TIJUANA | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business Administration |  |  |  |  |  |
| Full time | 10 | 11 | 15 | 15 | 16 |
| Part Time | 29 | 38 | 28 | 31 | 37 |
| Total | 39 | 49 | 43 | 46 | 53 |
| College of Social Sciences and Humanities |  |  |  |  |  |
| Full time | 17 | 17 | 8 | 13 | 12 |
| Part Time | 101 | 44 | 24 | 35 | 28 |
| Total | 118 | 61 | 32 | 48 | 40 |
| College of Engineering |  |  |  |  |  |
| Full time | 11 | 9 | 8 | 12 | 10 |
| Part Time | 21 | 41 | 38 | 35 | 43 |
| Total | 32 | 50 | 46 | 47 | 53 |
| Total Tijuana Campus |  |  |  |  |  |
| Full time | 38 | 37 | 31 | 40 | 38 |
| Part Time | 151 | 123 | 90 | 101 | 108 |
| Total Full Time/Part Time | 189 | 160 | 121 | 141 | 146 |

Full Time Faculty includes: Full time, Half Time Professors, Administrators and Staff that teach.
Part Time Faculty includes: Lectures, Instructors and Adjunct Faculty.
From 2007, the Law Program was transferred from Social Sciences and Humanities to the College of Business.

Table 4.2
Faculty Headcount by College
August

| ENSENADA | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business Administration |  |  |  |  |  |
| Full time | 5 | 9 | 5 | 6 | 6 |
| Part Time | 40 | 40 | 20 | 30 | 29 |
| Total | 45 | 49 | 25 | 36 | 35 |
| College of Social Sciences and Humanities |  |  |  |  |  |
| Full time | 1 | 0 | 0 | 1 | 1 |
| Part Time | 7 | 6 | 16 | 5 | 9 |
| Total | 8 | 6 | 16 | 6 | 10 |
| College of Engineering |  |  |  |  |  |
| Full time | 6 | 7 | 6 | 6 | 6 |
| Part Time | 15 | 29 | 32 | 20 | 20 |
| Total | 21 | 36 | 38 | 26 | 26 |
| Total Ensenada Campus |  |  |  |  |  |
| Full time | 12 | 16 | 11 | 13 | 13 |
| Part Time | 62 | 75 | 68 | 55 | 58 |
| Total Full Time/Part Time | 74 | 91 | 79 | 68 | 71 |

Full Time Faculty includes: Full time, Half Time Professors, Administrators and Staff that teach. Part Time Faculty includes: Lectures, Instructors and Adjunct Faculty.

Table 4.2
Faculty Headcount by College August

| CETYS University System | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| College of Business Administration |  |  |  |  |  |
| Full time | 35 | 41 | 42 | 44 | 47 |
| Part Time | 133 | 167 | 115 | 119 | 121 |
| Total | $\mathbf{1 6 8}$ | $\mathbf{2 0 8}$ | $\mathbf{1 5 7}$ | $\mathbf{1 6 3}$ | $\mathbf{1 6 8}$ |
| College of Social Sciences and Humanities |  |  |  |  |  |
| Full time | 25 | 29 | 25 | 32 | 30 |
| Part Time | 161 | 75 | 70 | 64 | 68 |
| Total | $\mathbf{1 8 6}$ | $\mathbf{1 0 4}$ | $\mathbf{9 5}$ | $\mathbf{9 6}$ | $\mathbf{9 8}$ |
| College of Engineering |  |  |  |  |  |
| Full time | 35 | 38 | 38 | 41 | 45 |
| Total CETYS University System | Part Time | 63 | 89 | 89 | 75 |
| Total | $\mathbf{9 8}$ | $\mathbf{1 2 7}$ | $\mathbf{1 2 7}$ | $\mathbf{1 1 6}$ | $\mathbf{1 3 9}$ |
| Full time | 95 | 108 | 105 | 117 | 122 |
| Total Full Time/Part Time | $\mathbf{4 5 2}$ | $\mathbf{4 3 9}$ | $\mathbf{3 7 9}$ | $\mathbf{3 7 5}$ | $\mathbf{4 0 5}$ |

Full Time Faculty includes: Full time, Half Time Professors, Administrators and Staff that teach.
Part Time Faculty includes: Lectures, Instructors and Adjunct Faculty.
From 2007, the Law Program was transferred from Social Sciences and Humanities to the College of Business.

Table 4.3
Staff by Gender

| Mexicali Campus$\qquad$ | $\begin{gathered} 2006 \\ \mathrm{~N} \text { Ioh } \end{gathered}$ |  | $\begin{gathered} 2007 \\ -17 \% 1 \end{gathered}$ |  | $\begin{gathered} 2008 \\ N(\%) \\ \hline 005 \end{gathered}$ |  | $\begin{gathered} 2009 \\ N(\%) \\ \hline 267 \end{gathered}$ |  | $\begin{gathered} 2010 \\ N(\%) \\ \hline 243 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |
| Male | 85 | 55\% | 97 | 54\% | 106 | 52\% | 138 | 52\% | 122 | 50\% |
| Female | 70 | 45\% | 82 | 46\% | 99 | 48\% | 129 | 48\% | 121 | 50\% |


| Mexicali Campus (TE) | $\begin{gathered} 2006 \\ N(\%) \end{gathered}$ |  | $\begin{gathered} 2007 \\ \text { N (\%) } \end{gathered}$ |  | $\begin{array}{r} 2008 \\ \text { N } \quad 101 \end{array}$ |  | $\begin{gathered} 2009 \\ \text { N } 101 \end{gathered}$ |  | $\begin{array}{r} 2010 \\ \text { N } \quad 1 \% 1 \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |  |
| Male | 37 | 54\% | 26 | 37\% | 30 | 39\% | 22 | 39\% | 32 | 42\% |
| Female | 32 | 46\% | 44 | 63\% | 47 | 61\% | 35 | 61\% | 45 | 58\% |


| Mexicali Campus <br> (President'c Office) | $\begin{gathered} 2006 \\ N(\%) \end{gathered}$ |  | $\begin{gathered} 2007 \\ N / \% \end{gathered}$ |  | $\begin{gathered} 2008 \\ N(\%) \end{gathered}$ |  | $\begin{aligned} & 2009 \\ & N \quad 1 \% \end{aligned}$ |  | $\begin{aligned} & 2010 \\ & \text { N } 1 \% \text { 1\% } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |  |
| Male | 6 | 40\% | 6 | 38\% | 7 | 41\% | 8 | 38\% | 6 | 33\% |
| Female | 9 | 60\% | 10 | 63\% | 10 | 59\% | 13 | 62\% | 12 | 67\% |


| Tijuana Campus <br> (ET and PT) | 2006 <br> N (\%) |  | $\begin{aligned} & 2007 \\ & N(0) 1 \end{aligned}$ |  | 2008 <br> N $1 \%$ |  | 2009 <br> N (\%) |  | $\begin{aligned} & 2010 \\ & N(\%) \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |  |
| Male | 57 | 45\% | 53 | 46\% | 80 | 51\% | 82 | 51\% | 89 | 51\% |
| Female | 69 | 55\% | 61 | 54\% | 77 | 49\% | 80 | 49\% | 87 | 49\% |


| Tijuana Campus (TE) | $\begin{gathered} 2006 \\ N(\%) \end{gathered}$ |  | $\begin{gathered} 2007 \\ N(\%) \\ \hline \end{gathered}$ |  | $\begin{gathered} 2008 \\ N(\%) \end{gathered}$ |  | $\begin{array}{r} 2009 \\ \text { N } 1 \% \text { 1 } \\ \hline \end{array}$ |  | $\begin{array}{r} 2010 \\ N \quad(\%) 1 \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 42 |  |  |  |  |  |  |  |  |  |
| Male | 19 | 45\% | 18 | 47\% | 18 | 37\% | 23 | 42\% | 22 | 50\% |
| Female | 23 | 55\% | 20 | 53\% | 31 | 63\% | 32 | 58\% | 22 | 50\% |
| Ensenada Campus (ET and PT) | $\begin{gathered} 2006 \\ \text { N }!(\%) \end{gathered}$ |  | $\begin{aligned} & 2007 \\ & N(\%) \end{aligned}$ |  | $\begin{gathered} 2008 \\ \mathrm{~N} \quad(\mathrm{O}) \end{gathered}$ |  | $\begin{array}{r} 2009 \\ \mathrm{~N} \quad(\%) \end{array}$ |  | $\begin{aligned} & 2010 \\ & \text { N (\% } \end{aligned}$ |  |
| Total | 59 |  | 47 |  | 52 |  | 56 |  | 75 |  |
| Male | 33 | 56\% | 28 | 60\% | 29 | 56\% | 29 | 52\% | 41 | 55\% |
| Female | 26 | 44\% | 19 | 40\% | 23 | 44\% | 27 | 48\% | 34 | 45\% |


| $\qquad$ | $\begin{aligned} & 2006 \\ & N(\%) \end{aligned}$ |  | $\begin{aligned} & 2007 \\ & N(\%) \end{aligned}$ |  | 2008 <br> N $1 \%$ |  | $\begin{gathered} 2009 \\ N(\%) \end{gathered}$ |  | $\begin{gathered} 2010 \\ N(\%) \\ \hline 20 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 13 | 68\% | 13 | 87\% | 7 | 47\% | 8 | 40\% | 6 | 30\% |
| Female | 6 | 32\% | 2 | 13\% | 8 | 53\% | 12 | 60\% | 14 | 70\% |


| System | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total FT and PT | 355 |  | 356 |  | 431 |  | $\mathbf{5 0 6}$ |  | 512 |  |
| Male | 181 | $51 \%$ | 184 | $52 \%$ | 222 | $52 \%$ | 257 | $51 \%$ | 258 | $50 \%$ |
| Female | 174 | $49 \%$ | 172 | $48 \%$ | 209 | $48 \%$ | 249 | $49 \%$ | 254 | $50 \%$ |


| Total TE | 130 |  | 123 |  | 141 |  | 132 |  | 141 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 69 | $53 \%$ | 57 | $46 \%$ | 55 | $39 \%$ | 53 | $40 \%$ | 60 | $43 \%$ |
| Female | 61 | $47 \%$ | 66 | $54 \%$ | 86 | $61 \%$ | 79 | $60 \%$ | 81 | $57 \%$ |


| TOTAL: | 485 | 479 | 572 | 638 | 653 |
| ---: | :---: | :---: | :---: | :---: | :---: |

FT: Full Time, PT: Part Time, TE: Temporary Employee

Table 4.4

## Full-Time Faculty/Staff Turnover <br> Over the Last 5 Years <br> Undergraduate/Graduate

| Ensenada Campus |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Faculty | Staff | Faculty | Staff | Faculty | Staff | Faculty | Staff | Faculty | Staff |
| Total number of individuals employed in this period | 12 | 59 | 16 | 47 | 11 | 52 | 13 | 58 | 13 | 75 |
| Total number of new hires in this period | 0 | 3 | 2 | 3 | 1 |  | 0 | 0 | 0 | 0 |
| Number of retirements in this period | 0 | 0 | 0 | 0 |  |  | 0 | 0 | 0 | 0 |
| Number of departures in this period | 0 | 15 | 2 | 12 | 2 | 2 | 0 | 3 | 0 | 4 |


| Mexicali Campus |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Faculty | Staff | Faculty | Staff | Faculty | Staff | Faculty | Staff | Faculty | Staff |
| Total number of individuals employed in this period | 45 | 179 | 55 | 179 | 63 | 218 | 64 | 267 | 71 | 243 |
| Total number of new hires in this period | 7 | 21 | 3 | 19 | 6 | 22 | 0 | 11 | 2 | 13 |
| Number of retirements in this period | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 0 | 1 |
| Number of departures in this period | 6 | 5 | 2 | 7 | 1 | 16 | 0 | 1 | 1 | 3 |


| Tijuana Campus |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Faculty | Staff | Faculty | Staff | Faculty | Staff | Faculty | Staff | Faculty | Staff |
| Total number of individuals employed in this period | 38 | 126 | 37 | 114 | 31 | 168 | 40 | 178 | 38 | 181 |
| Total number of new hires in this period | 0 | 2 | 3 | 4 | 3 | 1 | 1 | 48 | 0 | 22 |
| Number of retirements in this period | 0 | 1 | 0 | 1 |  |  | 0 | 0 | 1 | 0 |
| Number of departures in this period | 1 | 13 | 0 | 15 |  | 12 | 0 | 13 | 0 | 20 |


| System |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  |
|  | Faculty | Staff | Faculty | Staff | Faculty | Staff | Faculty | Staff | Faculty | Staff |
| Total number of individuals employed in this period | 95 | 364 | 108 | 340 | 105 | 438 | 117 | 503 | 122 | 499 |
| Total number of new hires in this period | 7 | 26 | 8 | 26 | 10 | 23 | 1 | 59 | 2 | 35 |
| Number of retirements in this period | 0 | 1 | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 1 |
| Number of departures in this period | 7 | 33 | 4 | 34 | 3 | 30 | 0 | 17 | 1 | 27 |

[^1]Table 5.1 B

## Sources of Revenue

|  | 2006 |  |  | 2007 |  |  | 2008 |  |  | 2009 |  | 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private Institutions |  | Amount | \% |  | Amount | \% |  | Amount | \% | Amount | \% | Amount | \% |
| Tuition and Fees | \$ | 317,367,844 | 79\% | \$ | 359,591,142 | 75\% | \$ | 371,827,309 | 70\% | \$ 375,518,858 | 76\% | \$ 404,232,633 | 71\% |
| Private Grants and Contracts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unrestricted | \$ | 27,400,927 | 7\% | \$ | 29,520,334 | 6\% | \$ | 29,227,195 | 5\% | \$ 26,381,178 | 5\% | \$ 30,068,179 | 5\% |
| Sales and Service |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Educational Activities | \$ | 8,448,375 | 2\% | \$ | 15,663 | 0\% | \$ | 18,143,388 | 3\% | \$ 15,138,201 | 3\% | \$ 22,080,350 | 4\% |
| Others |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Operation | \$ | 15,505,412 | 4\% | \$ | 41,117,735 | 9\% | \$ | 43,749,523 | 8\% | \$ 18,499,148 | 4\% | \$ 28,907,566 | 5\% |
| Educational Credit | \$ | 541,410 | 0\% | \$ | 999,043 | 0\% | \$ | 3,561,834 | 1\% | \$ 1,023,421 | 0.2\% | \$ 1,954,767 | 0.3\% |
| Scholarships | \$ | 10,799,043 | 3\% | \$ | 12,621,639 | 3\% | \$ | 21,606,730 | 4\% | \$ 12,283,113 | 2\% | \$ 16,352,079 | 3\% |
| Rebuilding | \$ | - | 0\% | \$ | - | 0\% | \$ | - | 0\% | \$ | 0\% | \$ 9,000,000 | 2\% |
| Raffles | \$ | 12,268,263 | 3\% | \$ | 26,140,514 | 5\% | \$ | 34,470,820 | 6\% | \$ 39,102,252 | 8\% | \$ 44,881,253 | 8\% |
| Gains (losses) on Investments | \$ | 7,806,812 | 2\% | \$ | 10,276,261 | 2\% | \$ | 11,544,920 | 2\% | \$ 9,045,020 | 2\% | \$ 9,127,617 | 2\% |
| TOTAL REVENUES | \$ | 400,138,086 | 100\% | \$ | 480,282,331 | 100\% | \$ | 534,131,719 | 100\% | \$ 496,991,191 | 100\% | \$ 566,604,444 | 100\% |

## Note: Figures in Mexican Pesos

Table 5.2 B
Operating Expeditures: Private Institutions

| Private Institutions | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount | \% | Amount | \% | Amount | \% | Amount | \% | Amount | \% |
| Education and General |  |  |  |  |  |  |  |  |  |  |
| Instruction | 93,395,739 | 26.08\% | 112,179,065 | 25.70\% | 122,501,676 | 24.70\% | 123,933,826 | 25.80\% | 140,065,137 | 26.76\% |
| Academic Support | 15,388,736 | 4.30\% | 18,325,119 | 4.20\% | 17,057,010 | 3.44\% | 15,836,422 | 3.30\% | 17,236,182 | 3.29\% |
| Student Services | 20,768,589 | 5.80\% | 23,191,296 | 5.31\% | 23,520,763 | 4.74\% | 28,072,955 | 5.84\% | 29,060,742 | 5.55\% |
| Institutional Support | 67,263,680 | 18.78\% | 82,539,209 | 18.91\% | 68,339,851 | 13.78\% | 69,689,238 | 14.51\% | 65,861,763 | 12.58\% |
| Operation \& Maintenance of Plar | 24,639,132 | 6.88\% | 27,625,679 | 6.33\% | 30,979,581 | 6.25\% | 31,053,927 | 6.46\% | 33,229,423 | 6.35\% |
| Auxiliary Enterprises | 24,250,526 | 6.77\% | 23,356,972 | 5.35\% | 24,727,390 | 4.99\% | 22,524,780 | 4.69\% | 25,424,268 | 4.86\% |
| Other (specify) |  |  |  |  |  |  |  |  |  |  |
| Scholarships | 64,584,765 | 18.03\% | 71,643,904 | 16.42\% | 76,065,074 | 15.34\% | 95,041,710 | 19.78\% | 126,068,197 | 24.08\% |
| President and Staff | 9,842,981 | 2.75\% | 11,470,985 | 2.63\% | 12,814,962 | 2.58\% | 18,826,300 | 3.92\% | 14,556,529 | 2.78\% |
| Fundraising | 22,335,083 | 6.24\% | 17,514,353 | 4.01\% | 22,500,158 | 4.54\% | 19,693,344 | 4.10\% | 17,290,172 | 3.30\% |
| Other scholarship fund | 9,849,939 | 2.75\% | 15,324,908 | 3.51\% | 24,711,576 | 4.98\% | 5,912,512 | 1.23\% | 2,194,173 | 0.42\% |
| Investments fund | 33,250 | 0.01\% | 36,200 | 0.01\% | 39,842 | 0.01\% | 39,600 | 0.01\% | - | 0.00\% |
| Special projects | 4,775,858 | 1.33\% | 8,537,239 | 1.96\% | 38,792,813 | 7.82\% | 15,573,967 | 3.24\% | 14,107,221 | 2.70\% |
| Educational credit fund | 76,481 | 0.02\% | 1,117,597 | 0.26\% | 5,150,959 | 1.04\% | 3,741,520 | 0.78\% | 5,127,721 | 0.98\% |
| Raffles fund | 964,696 | 0.27\% | 23,570,166 | 5.40\% | 28,730,088 | 5.79\% | 30,496,137 | 6.35\% | 33,234,525 | 6.35\% |
| TOTAL EXPENSES | 358,169,455 | 100\% | 436,432,692 | 100\% | 495,931,743 | 100\% | 480,436,238.00 | 100\% | 523,456,053.0 | 100\% |
| Change in Net Assets Unrestricted | 49,846,851 |  | 502,063,697 |  | 57,276,513 |  | 153,133,071 |  | 195,794,756 |  |
| Temporarily Restricted | 7,024,469 |  | 3,867,832 |  | 4,717,275 |  | 2,509,920 |  | 8,816,890 |  |
| Permanently Restricted |  |  |  |  |  |  |  |  |  |  |

* Most recent fiscal year for wich audited financial statements are available

Note: Figures in Mexican Pesos

Table 5.3 B

## Assets and Liabilities

| Private Institutions | 2006 |  |  | 2007 |  | 2008 |  | 2009 |  |  | 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | AMOUNT | \% | AMOUNT | \% | AMOUNT | \% |  | AMOUNT | \% |  | AMOUNT | \% |
| Assets |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cash | \$ | 92,595,107.00 | 15.4\% | \$ 111,812,535.00 | 10.1\% | \$ 113,102,338.00 | 9.6\% | \$ | 98,707,837 | 7.4\% | \$ | 117,080,242 | 7.5\% |
| Account Receivable | \$ | 25,455,117.00 | 4.2\% | \$ 27,073,119.00 | 2.4\% | \$ 25,955,605.00 | 2.2\% | \$ | 26,802,323 | 2.0\% | \$ | 41,900,565 | 2.7\% |
| Inventories | \$ | 1,669,423.00 | 0.3\% | \$ 1,370,709.00 | 0.1\% | \$ 1,708,361.00 | 0.1\% | \$ | 2,462,024 | 0.2\% | \$ | 3,393,927 | 0.2\% |
| Prepaid Expenses | \$ | 2,037,521.00 | 0.3\% | \$ 2,507,566.00 | 0.2\% | \$ 3,275,621.00 | 0.3\% | \$ | 4,947,521 | 0.4\% | \$ | 4,544,509 | 0.3\% |
| Notes Receivable | \$ | 22,459,138.00 | 3.7\% | \$ 28,476,465.00 | 2.6\% | \$ 33,714,267.00 | 2.9\% | \$ | 37,796,371 | 2.8\% | \$ | 53,974,424 | 3.4\% |
| Investments | \$ | 8,104,955.00 | 1.3\% | \$ 8,402,942.00 | 0.8\% | \$ 3,471,544.00 | 0.3\% | \$ | 2,386,577 | 0.2\% | \$ | 2,390,245 | 0.2\% |
| Plant and Land | \$ | 448,111,384.00 | 74.6\% | \$ 928,128,750.00 | 83.7\% | \$ 999,678,323.00 | 84.6\% | \$ | 1,162,809,938 | 87.0\% | \$ | 1,343,281,112 | 85.7\% |
| Other (Guarantee Deposits) | \$ | 542,006.00 | 0.1\% | \$ 784,185.00 | 0.1\% | \$ 836,500.00 | 0.1\% | \$ | 1,162,809,938 | 0.0\% | \$ | - | 0.0\% |
| TOTAL ASSETS | \$ | 600,974,651.00 | 100\% | \$1,108,556,271.00 | 100\% | \$1,181,742,559.00 | 100\% | \$ | 1,335,912,591 | 100\% | \$ | 1,566,565,024 | 100\% |
| Liabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounts Payable | \$ | 13,214,619.00 | 55.9\% | \$ 15,243,352.00 | 60.2\% | \$ 17,159,040.00 | 47.0\% | \$ | 16,476,895 | 47.0\% | \$ | 17,052,598 | 27.9\% |
| Notes Payable | \$ | 137,597.00 | 0.6\% | \$ 272,327.00 | 1.1\% | \$ 7,956,582.00 | 21.8\% | \$ | 4,832,260 | 13.8\% | \$ | 3,646,766 | 6.0\% |
| Other (Deferred Revenue) | \$ | 10,298,764.00 | 43.5\% | \$ 9,785,392.00 | 38.7\% | \$ 11,377,949.00 | 31.2\% | \$ | 13,711,457 | 39.2\% | \$ | 40,362,035 | 66.1\% |
| TOTAL LIABILITIES | \$ | 23,650,980.00 | 100\% | \$ 25,301,071.00 | 100\% | \$ 36,493,571.00 | 100\% | \$ | 35,020,612.00 | 100\% | \$ | 61,061,399.00 | 100\% |
| Net Assets |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unrestricted | \$ | 500,837,312.00 | 87\% | \$1,002,901,009.00 | 93\% | \$ 1,060,177,522.00 | 93\% | \$ | 1,213,310,593 | 93\% | \$ | 1,409,105,349 | 94\% |
| Temporarily Restricted | \$ | 76,486,359.00 | 13\% | \$ 80,354,191.00 | 7\% | \$ 85,071,466.00 | 7\% | \$ | 87,581,386.00 | 7\% | \$ | 96,398,276.00 | 6\% |
| TOTAL NET ASSETS | \$ | 577,323,671.00 | 100.0\% | \$1,083,255,200.00 | 100.0\% | \$1,145,248,988.00 | 100.0\% | \$ | 1,300,891,979.00 | \#\#\#\#\# | \$ | 1,505,503,625.00 | 100.0\% |

Not: Figures in Mexican Pesos

Table 5.4
CAPITAL VALUATIONS

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | :---: |
| LAND |  |  |  |  |  |
|  | $78,675,266$ | $81,823,173$ | $539,513,786$ | $539,514,583$ | $664,960,113$ |
| Beginning Book Value <br> Additions <br> Revaluation <br> Deductions | $3,147,907$ | $457,690,613$ | 797 | $125,445,530$ | $141,187,611$ |
| Ending Book Value | $\mathbf{8 1 , 8 2 3 , 1 7 3}$ | $\mathbf{5 3 9 , 5 1 3 , 7 8 6}$ | $\mathbf{5 3 9 , 5 1 4 , 5 8 3}$ | $\mathbf{6 6 4 , 9 6 0 , 1 1 3}$ | $\mathbf{8 0 6 , 1 4 7 , 7 2 4}$ |


| BUILDINGS |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |


| FURNITURE AND EQUIPMENT |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Beginning Book Value | $143,052,039$ | $158,590,965$ | $172,403,259$ | $194,236,425$ | $210,641,010$ |
| Additions | $11,663,767$ | $8,002,310$ | $10,223,746$ | $11,661,261$ | $15,193,073$ |
| Revaluation | $5,682,210$ | $5,809,984$ | $11,748,374$ | $6,706,963$ | $8,854,439$ |
| Deductions | $1,807,051$ |  | 138,954 | $\mathbf{1 , 9 6 3 , 6 3 9}$ |  |
| Ending Book Value | $\mathbf{1 5 8 , 5 9 0 , 9 6 5}$ | $\mathbf{1 7 2 , 4 0 3 , 2 5 9}$ | $\mathbf{1 9 4 , 2 3 6 , 4 2 5}$ | $\mathbf{2 1 0 , 6 4 1 , 0 1 0}$ | $\mathbf{2 3 4 , 6 8 8 , 5 2 2}$ |


| CONSTRUCTION IN PROGRESS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Book Value | 6,316,234 | 3,528,786 | 4,002,822 | 40,501,001 | 12,978,845 |
| Additions | 3,142,907 | 474,036 | 36,809,429 | 1,507,590 | 757,155 |
| Revaluation |  |  |  |  |  |
| Deductions | 5,930,355 |  | 311,250 | 29,029,746 | 9,816,456 |
| Ending Book Value | 3,528,786 | 4,002,822 | 40,501,001 | 12,978,845 | 3,919,544 |

Not: Figures in Mexican Pesos
6. Institutional and operating efficiency

Table 6.1

## Key Undergraduate Educational Operations Ratios

 ENSENADA CAMPUS|  | Year 2006 | Year 2007 | Year 2008 | Year 2009 |
| :--- | ---: | ---: | ---: | ---: | Year 2010

(1) Full Time Faculty includes: Full time, Half Time professors, Administrators and Staff that teach.
(2) Average load in credit units per student.
(3) GPA in Licenciatura Programs (Bachelor)

## Sample Format 6.1 <br> MEXICALI

|  | Year 2006 | Year 2007 | Year 2008 | Year 2009 | Year 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admisions |  |  |  |  |  |
| Admit/Apply | 91\% | 93\% | 92\% | 89\% | 79\% |
| Enroll/Admit | 44\% | 50\% | 64\% | 58\% | 72\% |
| Retention | 2000 | 2001 | 2002 | 2003 | 2004 |
| 1st Year Freshman Retention | 81\% | 81\% | 85\% | 91\% | 89\% |
| Freshmen 6-year Completion to | 2000 | 2001 | 2002 | 2003 | 2004 |
| Graduation ( $4 \mathrm{Y}+5 \mathrm{Y}+6 \mathrm{Y}$ ) | 67\% | 56\% | 57\% | 58\% | 70\% |
| \%Completing Degrees Begun at another Institution (Transfer Retention) | N/D | N/D | N/D | N/D | N/D |
| Instruction (Undergratuate) |  |  |  |  |  |
| FTE Student /FT Faculty Ratio (1) | 30 | 25 | 21 | 19 | 17 |
| \% Credits Taught by Part-Time Faculty | 68\% | 63\% | 51\% | 44\% | 52\% |
| Clases with 1-9 Students | 46 | 63 | 41 | 45 | 58 |
| Clases with 10-20 Students | 187 | 144 | 136 | 144 | 126 |
| Clases with 21-35 Students | 99 | 100 | 88 | 89 | 91 |
| Average Credit Load per Student (2) | 36.1 | 36.8 | 36.0 | 37.1 | 37.2 |
| Average GPA (3) | 84.3 | 83.1 | 85.5 | 83.0 | 82.0 |

(1) Full Time Faculty includes: Full time, Half Time professors, Administrators and Staff that teach.
(2) Average load in credit units per student.
(3) GPA in Licenciatura Programs (Bachelor)

## Sample Format 6.1

## Key Undergraduate Educational Operations Ratios TIJUANA

|  | Year 2006 | Year 2007 | Year 2008 | Year 2009 | Year 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admisions |  |  |  |  |  |
| Admit/Apply | 95\% | 90\% | 94\% | 71\% | 93\% |
| Enroll/Admit | 67\% | 74\% | 68\% | 88\% | 88\% |
| Retention | 2000 | 2001 | 2002 | 2003 | 2004 |
| 1st Year Freshman Retention | 85\% | 74\% | 86\% | 88\% | 85\% |
| Freshmen 6-year Completion to | 2000 | 2001 | 2002 | 2003 | 2004 |
| Graduation (4Y + 5Y + 6Y) | 61\% | 60\% | 58\% | 54\% | 57\% |
| \%Completing Degrees Begun at another Institution (Transfer Retention) | N/D | N/D | N/D | N/D | N/D |
| Instruction (Undergratuate) FTE Student /FT Faculty Ratio (1) | 29 | 30 | 38 | 28 | 31 |
| \% Credits Taught by Part-Time Faculty | 62\% | 68\% | 68\% | 54\% | 68\% |
| Clases with 1-9 Students | 70 | 90 | 71 | 83 | 83 |
| Clases with 10-20 Students | 140 | 165 | 78 | 119 | 106 |
| Clases with 21-35 Students | 90 | 59 | 103 | 79 | 102 |
| Average Credit Load per Student (2) | 36.9 | 36.6 | 36.8 | 37.7 | 38.0 |
| Average GPA (3) | 85.8 | 85.3 | 85.1 | 87.0 | 86.0 |

(1) Full Time Faculty includes: Full time, Half Time professors, Administrators and Staff that teach.
(2) Average load in credit units per student.
(3) GPA in Licenciatura Programs (Bachelor)

Table 6.2

## Key Asset and Maintenance Ratios

| CETYS University System | Year 2006 | Year 2007 | Year 2008 | Year 2009 | Year 2010 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Faculty Headcount* | 95 | 108 | 105 | 117 | 122 |
| Faculty 59 and Older | 10 | 10 | 10 | 9 | 12 |
| Faculty >=/Total Faculty | $11 \%$ | $9 \%$ | $10 \%$ | $8 \%$ | $10 \%$ |
| O\&M Expenditures (\$) | $24,639,132$ | $27,625,679$ | $30,979,581$ | $31,053,927$ | $33,229,423$ |
| Total E\&G Expenditures (\$) | $358,169,455$ | $436,432,692$ | $495,931,743$ | $480,436,238$ | $523,456,053$ |
| O\&M/E\&G | $6.9 \%$ | $6.3 \%$ | $6.2 \%$ | $6.5 \%$ | $6.3 \%$ |
| Total Equipment Expenditures | $11,663,767$ | $8,002,310$ | $10,223,746$ | $11,661,261$ | $15,193,073$ |
| Total Book Value of equipment (\$) | $158,590,965$ | $172,403,259$ | $194,236,425$ | $210,641,010$ | $234,688,522$ |
| Expenditures/Book Value | $7.4 \%$ | $4.6 \%$ | $5.3 \%$ | $5.5 \%$ | $6.5 \%$ |

*Full-Time Faculty, Half-Time Faculty, Administrators and Staff with teaching loads were considered.

Table 6.3
Key Financial Ratios

| CETYS University System | Year 2006 | Year 2007 | Year 2008 | Year 2009 | Year 2010 |
| :--- | ---: | :---: | :---: | :---: | :---: |
| Return on Net Assets <br> Change in Net Assets/Total net assets at the <br> beginning of year |  |  |  |  |  |
| Net Income Ratio <br> Change in Unrestricted Net Assets/ Total <br> Unrestricted Revenues | $10.9 \%$ | $87.6 \%$ | $5.7 \%$ | $13.6 \%$ | $15.7 \%$ |
| Operating Income ratio <br> Operating Income / Total Expenses | $12.5 \%$ | $104.5 \%$ | $10.7 \%$ | $30.8 \%$ | $34.6 \%$ |
| Instructional Expense per Student (M.N.) <br> (Only academic direct expenses) | $110.3 \%$ | $110.1 \%$ | $107.5 \%$ | $99.8 \%$ | $103.1 \%$ |
| Net Tuition per Student (Anual, M.N.) | 17,216 | 19,684 | 20,564 | 22,084 | 25,278 |

Inventory of Educational Effectiveness Indicators

| CATEGORY | (1) <br> Have formal learning outcomes been developed? | (2) <br> Where are these learning outcomes published? (Please specify) | (3) <br> Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination) | (4) <br> Who interprets that evidence? What is the process? | (5) <br> How are the findings used? | (6) Date of last program review for this degree program? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At the institutional level | Yes, there are 4 institutional learning outcomes: Clear and Effective Communication in Spanish, Continuous Learning, Critical Thinking, and Openness to Cultural Diversity. | They are published in: <br> The syllabi used by faculty. In the Academic Program Form used by Academic Program Coordinators. <br> The rubrics used for their assessment. <br> The portal for academic information. | Institutional rubrics for writing assignments, presentations, research assignments, and critical thinking assignments. | The Institutional Learning Outcomes Academy under the supervision of the Center of Academic Development and Improvement (CADI). The process is comprised of four steps: (1) Formulation of Student Learning Outcomes and Assessment Tools, (2) Gathering evidence of learning through the E Portfolio and manually, (3) Analysis and interpretation of reported evidence (4) Decision making and actions for improvement implementation. | The assessment results will be used for improvement initiatives for the assessment process, faculty development reporting to external agents, and recognition and promotion of students and faculty. | 2009 |
| Programs of the college of Engineering |  |  |  |  |  |  |
| 1. Industrial Engineering | Yes, there are 6 learning outcomes specific to the Industrial Engineering program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, Industrial, engineering rubrics, student and alumni surveys, employee feedback. EGEL examination. Application projects developed for core industrial engineering courses. Local | The industrial engineering academy with the support of the college of engineering, schools of engineering in each campus and the academic program coordinators. The process is | They are used for program review and accreditation purposes (professional and institutional). | 2004 |
| 2. Mechanical Engineering | Yes, there are 6 learning outcomes specific to the Mechanical Engineering program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, mechanical engineering rubrics, student and alumni surveys, employee feedback. EGEL examination. Application projects developed for core mechanical engineering courses. Local avaminations for solected courses | The mechanical engineering academy with the support of the college of engineering, schools of engineering in each campus and the academic program coordinators. The process is under develanment. | They are used for program review and accreditation purposes (professional and institutional). | 2004 |
| 3. Computer Sciences | Yes, there are 6 learning outcomes specific to the Computer Sciences program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, software and computer sciences rubrics, student and alumni surveys, employee feedback. EGEL examination. Application projects developed for core industrial engineering courses. Localovaminationc forcolactad | The software and computer sciences academy with the support of the college of engineering, schools of engineering in each campus and the academic program coordinators. The process is undor dounalnomant. | They are used for program review and accreditation purposes (professional and institutional). | 2004 |
| 4. Mechatronics Engineering | Yes, there are 6 learning outcomes specific to the Mechatronics Engineering program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, mechatronics engineering rubrics, student and alumni surveys, employee feedback. Application projects developed for core industrial engineering courses. Local examinations for selected courses Professinnal nractice | The mechatronics engineering academy with the support of the college of engineering, schools of engineering in each campus and the academic program coordinators. The process is under develonment | They are used for program review and accreditation purposes (professional and institutional). | 2005 |
| 5. Electronic Cybernetics Engineering | Yes, there are 6 learning outcomes specific to the Electronic Cybernetics Engineering program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, electronic cybernetics engineering rubrics, student and alumni surveys, employee feedback. EGEL examination. Application projects developed for core industrial engineering courses. | The electronic cybernetics engineering academy with the support of the college of engineering, schools of engineering in each campus and the academic program coordinators. The process is | They are used for program review and accreditation purposes (professional and institutional). | 2004 |
| 6. Software Engineering | Yes, there are 6 learning outcomes specific to the Software Engineering program. | They are published in the Academic Program Form used by Academic Program Coordinators | A standardized English test, software and computer sciences rubrics, student and alumni surveys, employee feedback. EGEL examination. Application projects developed for core industrial engineering courses. | The software and computer sciences academy with the support of the college of engineering, schools of engineering in each campus and the academic program coordinators. The process is | They are used for program review and accreditation purposes (professional and institutional). | 2006 |


| 7. Digital Graphical Design Engineering | Yes, there are 6 learning outcomes specific to the Digital Graphic Design Engineering program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, digital graphic design rubrics, student and alumni surveys, employee feedback. Application projects developed for core industrial engineering courses. Local | The digital graphic design academy with the support of the college of engineering, schools of engineering in each campus and the academic program corrdinators The nrocessis | They are used for program review and accreditation purposes (professional and institutional). | 2005 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8. Master Science in Engineering | Yes, there are 4 learning outcomes for master science program in engineering. | In the Academic Program Form used by Academic Program Coordinators. | Masters of science in engineering rubrics. Artifacts from the capstone course, and projects from selected courses. Student and alumni surveys. Employee feedback. | Graduate college engineering academy with the support of the academic program coordinators. The process is under development. | They are used for program review and institutional accreditation purposes. | 2007 |
| Programs of the College of Business and Management |  |  |  |  |  |  |
| 1. Public Accounting | Yes, there are four learning outcomes specific to the Public Accounting program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, Public Accounting rubrics, student and alumni surveys, employee feedback. EGEL examination. Application projects developed for core Public Accounting courses. Local examinations for selected | The Public Accounting academy with the support of the college of business schools of business in each campus and the academic program coordinators. The process is under | They are used for program review and accreditation purposes (professional and institutional). | 2004 |
| 2. Business Administration | Yes, there are four learning outcomes specific to the Business Administration program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, business administration rubrics, student and alumni surveys, employee feedback. EGEL examination. Application projects developed for core business administration courses. Local | The business administration academy with the support of the college of business, schools of business in each campus and the academic program coordinators. The process is under | They are used for program review and accreditation purposes (professional and institutional). | 2004 |
| $\begin{aligned} & 3 \text { Service } \\ & \text { Management } \end{aligned}$ | Yes, there are four learning outcomes specific to the Service Management program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, service management rubrics, student and alumni surveys, employee feedback. Application projects developed for core service management courses. Local examinations for selected courses. | The business administration academy with the support of the college of business, schools of business in each campus and the academic program coordinators. The process is under | They are used for program review and accreditation purposes (professional and institutional). | 2006 |
| 4. Marketing Management | Yes, there are four learning outcomes specific to the Marketing Management program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, Marketing Management rubrics, student and alumni surveys, employee feedback. EGEL examination. Application projects developed for core Marketing Management courses. Local | The Marketing Management academy with the support of the college of business, schools of business in each campus and the academic program coordinators. The process is under | They are used for program review and accreditation purposes (professional and institutional). | 2004 |
| 5. International Business | Yes, there are five learning outcomes specific to the International Business program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, International Business rubrics, student and alumni surveys, employee feedback. Application projects developed for core International Business courses. Local examinations for selected | The International Business academy with the support of the college of business, schools of business in each campus and the academic program coordinators. The process is under | They are used for program review and accreditation purposes (professional and institutional). | 2004 |
| 6. Graphical Design | Yes, there are four learning outcomes specific to the Graphical Design program. | They are published in the Academic Program Form used by Academic Program Coordinators | A standardized English test, Graphical Design rubrics, student and alumni surveys, employee feedback. Application projects developed for core Graphical Design courses. Local examinations for selected courses. | The Graphical Design academy with the support of the college of business, schools of business in each campus and the academic program coordinators. The process is under | They are used for program review and accreditation purposes (professional and institutional). | 2005 |
| 7. Law | Yes, there are four learning outcomes specific to the Law program. | They are published in the Academic Program Form used by Academic Program Coordinators. | A standardized English test, Law rubrics, student and alumni surveys, employee feedback. EGEL examination. Application projects developed for core law courses. Local examinations for selected courses. Professional | The law academy with the support of the college of business, schools of law in each campus and the academic program coordinators. The process is under development. | They are used for program review and accreditation purposes (professional and institutional). | 2006 |
| 8. Master in Business Administration | Yes, there are 4 learning outcomes for the master program in business <br> hdminictration | In the Academic Program Form used by Academic Program Coordinators. | Masters in business administration rubrics. Capstone course and projects from selected courses. Student and alumni surveys. | Graduate college business administration academy with the support of the academic program coordinators. The | They are used for program review and institutional accreditation purposes. | 2004 |
| 9. Master in International and Corporative Law | Yes, there are 4 learning outcomes for the master program in International and Corporative Law | In the Academic Program Form used by Academic Program Coordinators. | Masters in International and Corporative Law rubrics. Capstone course and projects from selected courses. Student and alumni surveys. Employee feedback. | Graduate college business administration academy with the support of the academic program coordinators. The process is under | They are used for program review and institutional accreditation purposes. | 2004 |
| College of Social Sciences and Humanities |  |  |  |  |  |  |


| 1. Psychology (Clinical, Educational, Organizational, Child) | Yes, there are 8 learning outcomes specific to the Psychology program: Four corresponding to the Core of the | In the Academic Program Form used by Academic Program Coordinators. | A standardized English test, Psychology rubrics, student and alumni surveys, employee feedback. Application projects developed for core and specialties. Local examinations for selected | There is a Psychology Academy who will handle this task. The academy will develop the process to collect and analyze the assessment data. | They will be used for program review, faculty development, and accreditation purposes (professional and institutional). | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Education Sciences | Yes, there are 5 learning outcomes specific to the Education Sciences Program. | In the Academic Program Form used by Academic Program Coordinators. | A standardized English test, Education rubrics, student and alumni surveys, employee feedback. Application projects developed for core and specialties. Local examinations for selected | There is Education Sciences Academy who will handle this task. The academy will develop the process to collect and analyze the assessment data. | They will be used for program review, faculty development, and accreditation purposes (professional and institutional). | 2007 |
| 3. Master in Education | Yes, there are 4 learning outcomes that are specific to the master program in | In the Academic Program Form used by Academic Program Coordinators. | Masters in education rubrics. Capstone course and projects from selected courses. Student and alumni surveys. Employee | Education academy with the support of the academic program coordinators. The process is under | They are used for program review and institutional accreditation purposes. | 2007 |
| 4. Master in Psychology | Yes, there are 4 learning outcomes for the master program in psychology. | In the Academic Program Form used by Academic Program Coordinators. | Masters in psychology rubrics. Capstone course and projects from selected courses. Student and alumni surveys. Employee feedback. | Psychology academy with the support of the academic program coordinators. The process is under development. | They are used for program review and institutional accreditation purposes. | 2004 |
| 5. Master in Criminology | Yes, there are 4 learning outcomes for the master program in Criminology. | In the Academic Program Form used by Academic Program Coordinators. | Masters in Criminology rubrics. Capstone course and projects from selected courses. Student and alumni surveys. Employee feedback. | Psychology academy with the support of the academic program coordinators. The process is under develooment. | They are used for program review and institutional accreditation purposes. | 2004 |


| Campus Mexicali |  |  | Campus Tijuana |  |  | Campus Ensenada |  |  | Total de Programas y Alumnos CARRERAS ELEGIBLES |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { TOTAL } \\ & \text { COLEGIO } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Carreras | Status | $\begin{gathered} \text { Alumnos } \\ \text { 2011-1 } \end{gathered}$ | Carreras | Status | Alumnos 2011-1 | Carreras | Status | Alumnos 2011-1 | Acreditadas |  | Procesol PRA |  | No trahaiando |  | TOTAL Flemihles |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | Carrera | Alum | Carrera | Alum | Carrera | Alum | Carrera | Alum | Carrer | Alum | Carreras | Alumnos |
| 11 | A | 159 | IIS (II) | A | 107 | 11 | P | 28 | $\begin{gathered} 6 \\ 40 \% \end{gathered}$ | $\begin{aligned} & 142 \\ & 16 \% \end{aligned}$ | $\begin{gathered} 4 \\ 27 \% \end{gathered}$ | $\begin{aligned} & 385 \\ & 44 \% \end{aligned}$ | $\begin{gathered} 5 \\ 33 \% \end{gathered}$ | $\begin{aligned} & 350 \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 15 \\ & 71 \% \end{aligned}$ | $\left\|\begin{array}{l} 877 \\ 83 \% \end{array}\right\|$ | $\begin{gathered} 6 \\ 29 \% \end{gathered}$ | $\begin{aligned} & 174 \\ & 17 \% \end{aligned}$ | 21 | 1051 |
| IM | A | 91 | IM | NE | 80 | IM (1/2) | NE | 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| ICE | A | 55 | ICE | NT | 17 | ICE | NT | 27 |  |  |  |  |  |  |  |  |  |  |  |  |
| ICC | A | 31 | ICC | A | 56 | ISoftware | NE | 16 |  |  |  |  |  |  |  |  |  |  |  |  |
| Imecatrónica | NT | 86 | Imecatrónica | NT | 105 | Imecatró(1/2) | NE | 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| IDGD | NE | 38 | IDGD | NT | 115 | IDGD | NE | 22 |  |  |  |  |  |  |  |  |  |  |  |  |
| LAE | A | 113 | LAE | A | 41 | LAE | NT | 15 | 8$50 \%$ | $\begin{gathered} 305 \\ 36 \% \end{gathered}$ | $\begin{gathered} 4 \\ 25 \% \end{gathered}$ | $\begin{aligned} & 386 \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 4 \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 162 \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 16 \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 853 \\ & 85 \% \end{aligned}$ | $\begin{gathered} 3 \\ 16 \% \end{gathered}$ | $\begin{aligned} & 156 \\ & 15 \% \end{aligned}$ | 19 | 1009 |
| LNI | A | 92 | LNI | A | 163 | LNI | P | 78 |  |  |  |  |  |  |  |  |  |  |  |  |
| CPI | A | 44 | CPI | A | 32 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LAM | A | 66 | LAM | A | 62 | LAM | NT | 35 |  |  |  |  |  |  |  |  |  |  |  |  |
| LDG | NT | 53 | LAServicio | NE | 5 | LDG | NT | 59 |  |  |  |  |  |  |  |  |  |  |  |  |
| LAN | NE | 79 | LAN | NE | 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Psicologia | NE | 67 | Psic. Clínica | A | 77 |  |  |  | $\begin{aligned} & 4 \\ & 67 \% \end{aligned}$ | $\begin{gathered} 131 \\ 51 \% \end{gathered}$ |  |  | 2 | 126 | $\begin{gathered} 6 \\ 75 \% \end{gathered}$ | $\left.\begin{array}{\|c\|} 257 \\ 77 \% \end{array} \right\rvert\,$ | $\begin{gathered} 2 \\ 25 \% \end{gathered}$ | $\begin{gathered} 77 \\ 23 \% \end{gathered}$ | 8 | 334 |
|  |  |  | Psic. Educativa | A | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1043 | Psic. Organiza | A | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | Psic. Infantil | A | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | LCEducación | NE | 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Derecho | NT | 69 | Derecho | NT | 57 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | TOTAL S | SISTEMA |
| Acreditadas | 8 | 651 |  | 10 | 592 |  | 0 |  | 18 | 1243 |  |  |  |  |  |  |  |  |  |  |
| Proceso / PRA | 3 | 0 |  | 3 | 0 |  | 2 | 106 |  |  | 8 | 106 |  |  |  |  |  |  |  |  |
| No trabajando | 3 | 208 |  | 4 | 294 |  | 4 | 136 |  |  |  |  | 11 | 638 |  |  |  |  | 48 | 2394 |
| $\begin{array}{\|c\|} \hline \text { Total carreras } \\ \text { elegibles } \\ \hline \end{array}$ | 14 | 859 |  | 17 | 886 |  | 6 | 242 |  |  |  |  |  |  | 37 | 1987 |  |  |  |  |
| No elegibles | 3 | 184 |  | 4 | 167 |  | 4 | 56 |  |  |  |  |  |  |  |  | 11 | 407 |  |  |

A = Acreditadas (Documento oficial
NE $=$ No elegibles (no egresados, no agencia)
NT $=$ No se están trabajando

Acreditadas
Carrera Alumnos
49\%
18 / 37

Ingeniería Administración

Psicología
Derecho Diseño Gráfico
= CACEI
= CACECA
= CNEIP
= CONAED
=ENCUADRE, COMAPROL

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[^0]:    Note: in the case of the Graduate Programs the population of the 2001-2003 are tetramesters (The September-December term was considered) and from 2004 are

[^1]:    Note: Personnel numbers include Full Time and Part Time employees

